

free printable phonics workbooks

free printable phonics workbooks are essential educational resources designed to enhance children's reading skills through phonics instruction. These workbooks provide engaging activities that help students recognize sounds, letters, and blends, which are crucial for developing strong reading abilities. With a variety of themes and levels, free printable phonics workbooks cater to different learning styles and can be easily integrated into any teaching curriculum. In this article, we will explore the benefits of phonics workbooks, the types available, tips for effective usage, and where to find the best free resources. This comprehensive guide aims to equip educators and parents with the tools necessary to support young learners in their reading journey.

- Understanding Phonics and Its Importance
- Benefits of Free Printable Phonics Workbooks
- Types of Phonics Workbooks
- How to Use Phonics Workbooks Effectively
- Where to Find Free Printable Phonics Workbooks
- Conclusion

Understanding Phonics and Its Importance

Phonics is a method of teaching reading by correlating sounds with letters or groups of letters. This approach allows children to decode words, making reading more accessible and enjoyable. The significance of phonics in early literacy cannot be overstated; it lays the foundation for proficient reading and comprehension skills. By mastering phonics, children can develop phonemic awareness, which is the ability to hear, identify, and manipulate individual sounds in spoken words.

Research shows that systematic phonics instruction significantly enhances children's reading abilities, particularly for struggling readers. This is where free printable phonics workbooks play a vital role. They offer structured activities that reinforce phonics concepts, making learning engaging and effective.

Benefits of Free Printable Phonics Workbooks

Free printable phonics workbooks come with numerous advantages that make them

invaluable resources for both teachers and parents. Some of the key benefits include:

- **Cost-Effective:** As the name suggests, these workbooks are available for free, making them an affordable option for families and educational institutions.
- **Accessible:** Printable workbooks can be easily downloaded and printed at home or school, providing immediate access to learning materials.
- **Engaging Activities:** Many workbooks include fun games and exercises that capture children's interest, which helps in maintaining their motivation to learn.
- **Diverse Learning Styles:** The variety of activities caters to different learning preferences, ensuring that all children can benefit from phonics practice.
- **Flexible Use:** These workbooks can be used in classrooms, during homeschooling, or as supplemental materials for extra practice.

Types of Phonics Workbooks

There is a wide range of free printable phonics workbooks available, each designed to target specific skills and age groups. Understanding the different types can help educators and parents choose the most suitable resources for their children.

Beginning Phonics Workbooks

These workbooks are designed for early learners, typically in preschool or kindergarten. They focus on basic letter-sound associations and simple word patterns. Activities may include tracing letters, matching sounds to pictures, and identifying initial sounds in words.

Intermediate Phonics Workbooks

Intermediate workbooks cater to children in grades one to two, building on foundational skills. They often introduce more complex phonics rules, such as silent letters, vowel pairs, and word families. Activities may involve reading short passages, completing fill-in-the-blank exercises, and engaging in phonics games.

Advanced Phonics Workbooks

For older students who may still struggle with reading, advanced phonics workbooks

provide targeted practice for specific phonics skills. These workbooks may cover advanced concepts such as diphthongs, digraphs, and syllable division. They often include longer reading passages and comprehension questions to reinforce skills.

How to Use Phonics Workbooks Effectively

To maximize the benefits of free printable phonics workbooks, consider the following strategies:

- **Set Clear Goals:** Determine specific skills you want to target with each workbook. This will help focus your teaching and ensure that students are gaining the necessary knowledge.
- **Integrate with Other Resources:** Use phonics workbooks alongside other teaching materials, such as reading books, flashcards, and online games, to create a comprehensive learning experience.
- **Encourage Regular Practice:** Consistency is key in phonics instruction. Set aside dedicated time each day for workbook activities to reinforce learning.
- **Monitor Progress:** Regularly assess students' understanding and progress through informal quizzes or discussions. This will help identify areas where additional practice may be needed.
- **Provide Feedback:** Offer constructive feedback on workbook activities to guide students and encourage improvement.

Where to Find Free Printable Phonics Workbooks

There are numerous online resources where educators and parents can find high-quality free printable phonics workbooks. Some reputable sites include educational platforms, teaching blogs, and resource-sharing websites. When searching for workbooks, consider the following:

- **Educational Websites:** Many educational organizations provide free resources tailored for teachers and parents, including phonics workbooks.
- **Teacher Blogs:** Numerous educators share their materials and creations on personal blogs, offering unique and creative phonics workbooks.
- **Online Learning Platforms:** Websites dedicated to online learning often have printable resources available for free download.

- **Social Media Groups:** Joining educator groups on platforms such as Facebook can connect you with a community sharing resources, including phonics workbooks.

Conclusion

Free printable phonics workbooks are an essential tool in the literacy development of young learners. They provide structured, engaging activities that help children master phonics skills, which are critical for reading success. By understanding the various types of workbooks available and employing effective strategies for their use, educators and parents can significantly enhance children's phonics instruction. The wealth of resources available online ensures that high-quality materials are accessible to everyone, making it easier than ever to support students on their reading journeys.

Q: What are free printable phonics workbooks?

A: Free printable phonics workbooks are educational resources that provide exercises and activities designed to teach children phonics skills, such as letter-sound relationships and word decoding. They can be downloaded and printed for use at home or in educational settings.

Q: How can phonics workbooks help struggling readers?

A: Phonics workbooks help struggling readers by providing structured activities that focus on essential phonics skills. These targeted exercises can help improve their ability to decode words, ultimately enhancing their reading fluency and comprehension.

Q: Are there phonics workbooks suitable for different age groups?

A: Yes, there are phonics workbooks specifically tailored for various age groups, including beginning phonics for preschoolers, intermediate workbooks for early elementary students, and advanced workbooks for older students who may need additional help.

Q: Where can I find free printable phonics workbooks?

A: Free printable phonics workbooks can be found on educational websites, teacher blogs, online learning platforms, and social media groups focused on education. Many of these resources are designed by experienced educators.

Q: How often should children practice with phonics workbooks?

A: Regular practice is crucial for effective phonics instruction. Setting aside time each day for workbook activities can greatly enhance a child's phonics skills and overall reading proficiency.

Q: Can I use phonics workbooks alongside other teaching materials?

A: Absolutely! Using phonics workbooks in conjunction with other teaching materials, such as reading books and games, creates a comprehensive learning environment that can effectively support a child's literacy development.

Q: What types of activities are included in phonics workbooks?

A: Phonics workbooks typically include a variety of activities such as tracing letters, matching sounds to pictures, fill-in-the-blank exercises, reading passages, and phonics games designed to engage children while reinforcing their skills.

Q: What are some key phonics skills taught in these workbooks?

A: Key phonics skills taught in these workbooks include letter-sound associations, blending sounds to form words, recognizing word families, understanding syllables, and identifying digraphs and diphthongs.

Q: Are free printable phonics workbooks effective for teaching reading?

A: Yes, free printable phonics workbooks are effective tools for teaching reading, as they provide structured practice that helps children develop essential phonics skills necessary for decoding and understanding text.

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free printable phonics workbooks: Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-02-06 Expert guidance on the features of dyslexia and the most effective treatment options Essentials of Dyslexia Assessment and Intervention allows psychologists, graduate students, reading specialists, and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia. This book provides step-by-step guidance on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia. A part of the trusted Essentials of Psychological Assessment series, this book features concise chapters designed to facilitate retention of key concepts with callout boxes, bullet points, and extensive illustrations. Additionally, the chapters contain questions to test your knowledge and reinforce what you have learned. This updated second edition covers essential topics for today's professionals, including genetic factors, reading instruction, technology, and dyslexia in schools. Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency, phonological awareness, and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. The book is also a good resource for parents who are helping a child with dyslexia.

free printable phonics workbooks: Free Worksheets: Phonics , School Express provides a collection of free, printable phonics worksheets. Topics include blends, consonants, digraphs, and vowels. School Express, a service of Comp Ed, Inc. of Glendale, Arizona, is an educational portal offering access to free worksheets, free software programs, online activities, and more.

free printable phonics workbooks: Reaching Out to Latino Families of English Language Learners David Campos, Rocio Delgado, Mary Esther Soto Huerta, 2011-07-15 How can teachers of Latino English language learners actively engage their students' families in helping ELLs succeed in school? In this powerful book, David Campos, Rocio Delgado, and Mary Esther Soto Huerta provide guidance and resources to help teachers communicate and collaborate with the families of Latino ELLs. Reaching Out to Latino Families of English Language Learners includes practical tips and tools, including reproducible form letters in English and Spanish, that can help teachers solicit valuable information about students from their families, extend families' knowledge of how U.S. schools operate, and provide families with ideas for helping students with their schoolwork at home. In addition, the authors * Offer information on aspects of Latino culture relevant to student learning; * Provide lists of websites and books on Latino culture and of Latino-themed children's books for use with students; and * Outline a framework that educators can use to create a campus task force for engaging Latino families in student learning. The more families of Latino ELLs learn about the curriculum, policies, and procedures of their children's schools, the more comfortable they will be collaborating with teachers. Likewise, the more educators learn about their students' backgrounds, the better able they will be to help them in the classroom. This complete resource will enable educators to work diligently and harmoniously with students' families in the service of what really matters: the academic success of Latino students.

free printable phonics workbooks: Phonics First! Wilma H. Miller, 2001-02-16 This book of activities gives children practice in learning the letter sounds of the alphabet. The activities start with the consonant letters and their sounds, then progress to vowel sounds, consonant blends, the hard and soft sounds of certain letters, digraphs, diphthongs, and other aspects of phonics. Many of the worksheets engage children in creating new words and using them in context. The words are

age-appropriate and the reading selections have been created using the Spache Readability Formula. These activities can be used in any reading program with children of all ability levels. They provide the extra practice that many children need to master beginning reading skills.

free printable phonics workbooks: *The Software Encyclopedia 2001* , 2001

free printable phonics workbooks: *Phonics Workbook - 1* BPI, Phonics Workbooks include activities for students to put their skills into practice.

free printable phonics workbooks: *Fun with Phonics Wksheets Level 1* Violet Brand, Katy Brand, 2005-05-01

free printable phonics workbooks: *Phonic Worksheets* Donna Cocking, 1989

free printable phonics workbooks: *ANVIL AND MAGNET* Pamela Brookes, 2019-12-16

Finally, a delightful book series that helps kids learn phonics rules step by step. Fun books designed for anyone learning to read with phonics, especially learners with dyslexia. Start anywhere in the series, according to your child's reading level. All DOG ON A LOG Books follow a Structured Literacy/Orton-Gillingham based phonics sequence. Gameboards, flashcards, and other activities can be downloaded from dogonalogbooks.com. The set of oxen are big and strong. Liz goes into their lot. She trusts them. They will not step on her or smash her. If she tells them, Come, Get up, or Back, they do what she says. Sight Words: a, are, as, be, come, comes, do, does, for, from, go, has, have, he, her, here, I, into, is, Ms., of, OK, or, our, out, please, pull, pulls, put, puts, said, say, says, see, sees, she, should, so, some, talk, talks, the, their, there, they, to, walk, wants, was, we, what, where, would, you, your Approximately 2,600 words This is a Step 8 Chapter book. Decodable books let a learner who has been taught the phonics rules and sight words in that book sound them out and read them. These are systematic books because each Step of books build on the skills practiced in the prior Steps. Most kids who read DOG ON A LOG Books are proud that they can finally read a book without so much frustration. Cream-colored paper, 20 point Verdana font (one of the most dyslexia-friendly fonts) DOG ON A LOG Phonics Progression Step 1 Consonants, primary sounds Short vowels Digraphs: ch, sh, th, wh, ck 2 and 3 sound words Possessive 's Step 2 Bonus letters (f, l, s, z after short vowel) all -s suffix Step 3 ang, ing, ong, ung, ank, ink, onk, unk Step 4 Consonant Blends to make 4 sound words 3 and 4 sound words ending in -lk, -sk Step 5 Digraph blends -nch to make 3 and 4 sound words Silent e, including -ke Step 6 ild, old, olt, ind, ost Step 7 5 sounds in a closed syllable word plus suffix -s (crunch, slumps) 3 letter blends and up to 6 sounds in a closed syllable word (script, spring) Step 8 Two-syllable words with 2 closed syllables, not blends (sunset, chicken, unlock) Step 9 Two-syllable words with all previously introduced sounds including blends, exception words, and silent e (blacksmith, kindness, inside) Vowel teams ai, ay, ea, ee, oa (rain, play, beach, tree, goat) WATCH FOR MORE STEPS AND BOOKS COMING SOON

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Finally, a delightful book series that helps kids learn phonics rules step by step. Fun books designed for anyone learning to read with phonics, especially learners with dyslexia. Start anywhere in the series, according to your child's reading level. All DOG ON A LOG Books follow a Structured Literacy/Orton-Gillingham based phonics sequence. Gameboards, flashcards, and other activities can be downloaded from dogonalogbooks.com. I will go on an epic trip with you, Kevin the rabbit says. Where should we go? Do you want to take a bus or drive a truck? Kevin talks soft. It is as if he is timid. Does it have to be an island? If you would like to see my rabbit hole, I could take you there. You could see all my friends. Sight Words: a, are, as, be, come, comes, could, do, does, for, friends, from, full, go, goes, has, have, he, her, here, his, I, into, is, island, me, my, no, of, or, our, people, please, pull, pulls, put, said, say, says, see, she, should, so, some, the, their, there, they, to, walks, want, was, we, what, where, would, you, your Approximately 1,700 words This is a Step 8 Chapter book. Decodable books let a learner who has been taught the phonics rules and sight words in that book sound them out and read them. These are systematic books because each Step of books build on the skills practiced in the prior Steps. Most kids who read DOG ON A LOG Books are proud that they can finally read a book without so much frustration. Cream colored paper, 20 point Verdana

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free printable phonics workbooks: Visitors...Solve the Problem - Book 24 Debbie Hepplewhite MBE FRSA, 2022-11-24 ABOUT THIS READING BOOK SERIES These cumulative, decodable phonics ebooks provide an effective and enjoyable 'stand-alone' approach to teach beginning reading. They are also designed to complement No Nonsense Phonics Skills (Pupil Books 1 to 8) and the Phonics International programme - a FREE online programme (Units 1 to 6 of 12 Units). The books can be used to complement and supplement other early reading programmes and reading instruction. The series is colour-coded for ease of organisation and management. The back covers indicate the code featured cumulatively in each book. Purpose - these books are designed for children: 1. to practise the technical skill of decoding new printed words by sounding out and blending ('lifting the words off the page') using their knowledge of letter/s-sound correspondences (the alphabetic code) 2. to learn the meaning of new words, enriching their vocabulary, in the context of events in the storylines 3. to practise reading aloud with increasing confidence and fluency - learning how to use expression when re-reading The books are challenging: The books are structured to be 'cumulative'

and 'decodable' and they are also challenging. They include shorter and longer words from the outset and some words that are likely to be new to children's spoken language. Generally, there are many words on most pages to provide plenty of accurate decoding practice. After the children have decoded any new words they do not automatically recognise, the supporting adult can discuss the storylines, including with reference to the illustrations, to explain new words. There is 'Vocabulary Support' in the back of the books. Capital letters are code for the same sounds as their lower case letters. Children should attempt to decode the words, sentences or pages by themselves at first with the adult encouraging, supporting, re-reading words, sentences and pages as required. Some beginners may only manage one page in any one reading session until they have perfected the phonics skill of sounding out in response to letters and letter groups, and blending the sounds (synthesising) to decode new words. Children learn at different rates and have different needs: Debbie's approach includes incidental phonics teaching and support as well as systematic provision. Some children may need reminding of letter/s-sound correspondences that are not yet embedded in memory. Some children will self-teach as they learn more about the alphabetic code, and some children will recognise words they've previously read more easily than others. Some children may be able to 'discern' (detect) a word they've sounded out because they know the word in their spoken language, but struggle to 'discern' a new printed word that is not in their spoken language. This will improve over time as children decode and learn new words from the literature they read not just the words they hear and speak. Using the books in the school and at home advisedly: In school, teachers may decide to use these books lagging behind the introduction of the various letter/s-sound correspondences for additional reading practice. Both the No Nonsense Phonics and the Phonics International programmes already provide plain 'matched texts' for children's reading, writing, spelling and language comprehension. These reading books are additional and complementary to the phonics programmes. Teachers may decide to cascade these books to children for home-reading starting with the children who are the quickest and most adept at sounding out and blending to decode new words. Teachers may decide to use these books in school for supported practice in school before sending them home for re-reading in the home. Again, this may depend on the children themselves and how teachers decide the books will be most beneficial – particularly when children are beginners. Teachers may use later books differently according to children's changing needs over time. Children can be introduced to letter/s-sound correspondences 'incidentally' and this will add to their code knowledge and capacity to self-teach over time. Illustrations: The pictures in children's books enhance the storylines and often tell a story beyond the words on the pages. It is important that the 'back and forth' discussions between adults and children always take place with these phonics reading books no less than with storybooks. In addition, 'homophones' are so common in the English language that it is helpful, as adults, to point out that the same words can have various meanings in different contexts – and to engage children fully with this notion. About the 'sounds' and the alphabetic code: Parents and carers can 'hear' the sounds via an audio Alphabetic Code Chart at alphabeticcodecharts.com. There are also free printable alphabetic code charts at this site. Tweaking or modifying pronunciation: It is very common that a spoken word's final pronunciation needs to be 'tweaked' or 'modified' after sounding out and blending. Early examples of this are words such as 'is', 'his', 'as', 'has'. In reality, these words are pronounced 'iz', 'hiz', 'az', 'haz' with a /z/ sound at the end, not a /s/ sound, but most children who are decoding these words will automatically sound them out and then say them with their correct pronunciation even without thinking about it. The sooner adults and children alike understand this constant process of slight modification of pronunciation (as required), the sooner a wider range of words can be included for beginners.

free printable phonics workbooks: *THE MASCOT* Pamela Brookes, 2019-12-16 Finally, a delightful book series that helps kids learn phonics rules step by step. Fun books designed for anyone learning to read with phonics, especially learners with dyslexia. Start anywhere in the series, according to your child's reading level. All DOG ON A LOG Books follow a Structured Literacy/Orton-Gillingham based phonics sequence. Gameboards, flashcards, and other activities can

be downloaded from dogonalogbooks.com. Colt? Mave asks as she puts catnip in the tin. Do you think we could have Leptus be a mascot? Colt holds still. A mascot? For what? Colt asks. For the club I am in, Mave says. Sight Words: a, are, as, be, could, do, does, for, from, go, goes, has, have, he, her, here, hi, his, I, into, is, me, my, no, of, OK, onto, or, pic, pics, please, put, puts, said, say, says, see, sees, she, should, so, some, talk, talks, the, their, there, they, to, walk, want, wants, was, we, were, what, where, would, www.clker.com, you, your Approximately 1,720 words This is a Step 8 Chapter book. Decodable books let a learner who has been taught the phonics rules and sight words in that book sound them out and read them. These are systematic books because each Step of books build on the skills practiced in the prior Steps. Most kids who read DOG ON A LOG Books are proud that they can finally read a book without so much frustration. Cream colored paper, 20 point Verdana font (one of the most dyslexia-friendly fonts) DOG ON A LOG Phonics Progression Step 1 Consonants, primary sounds Short vowels Digraphs: ch, sh, th, wh, ck 2 and 3 sound words Possessive 's Step 2 Bonus letters (f, l, s, z after short vowel) all -s suffix Step 3 ang, ing, ong, ung, ank, ink, onk, unk Step 4 Consonant Blends to make 4 sound words 3 and 4 sound words ending in -lk, -sk Step 5 Digraph blends -nch to make 3 and 4 sound words Silent e, including -ke Step 6 ild, old, olt, ind, ost Step 7 5 sounds in a closed syllable word plus suffix -s (crunch, slumps) 3 letter blends and up to 6 sounds in a closed syllable word (script, spring) Step 8 Two-syllable words with 2 closed syllables, not blends (sunset, chicken, unlock) Step 9 Two-syllable words with all previously introduced sounds including blends, exception words, and silent e (blacksmith, kindness, inside) Vowel teams ai, ay, ea, ee, oa (rain, play, beach, tree, goat) WATCH FOR MORE STEPS AND BOOKS COMING SOON

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Sound-out books that start with just a few phonics rules. Each following Step of books adds a few more phonics rules and sight words. This gradual progression helps kids learn to read without feeling so overwhelmed.

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Finally, a delightful book series that helps kids learn phonics rules step by step. Fun books designed for anyone learning to read with phonics, especially learners with dyslexia. Start anywhere in the series, according to your child's reading level. All DOG ON A LOG Books follow a Structured Literacy/Orton-Gillingham based phonics sequence. Gameboards, flashcards, and other activities can be downloaded from dogonalogbooks.com. I want to go in a raft. Can we put the chickens in it? Gret asks. We cannot go here and there if the chickens cannot come with us. They would miss us. Sight Words: a, all, are, as, be, come, comes, could, do, does, for, from, go, goes, has, have, he, her, here, his, I, into, is, me, my, no, of, OK, onto, or, out, please, pull, pulls, push, put, puts, said, say, says, see, sees, she, should, so, the, their, there, they, to, was, we, what, where, would, you, your Approximately 2,875 words This is a Step 8 Chapter books. Decodable books let a learner who has been taught the phonics rules and sight words in that book sound them out and read them. These are systematic books because each Step of books build on the skills practiced in the prior Steps. Most kids who read DOG ON A LOG Books are proud that they can finally read a book without so much frustration. Cream colored paper, 20 point Verdana font (one of the most dyslexia-friendly fonts) DOG ON A LOG Phonics Progression Step 1 Consonants, primary sounds Short vowels Digraphs: ch, sh, th, wh, ck 2 and 3 sound words Possessive 's Step 2 Bonus letters (f, l, s, z after short vowel) all -s suffix Step 3 ang, ing, ong, ung, ank, ink, onk, unk Step 4 Consonant Blends to make 4 sound words 3 and 4 sound words ending in -lk, -sk Step 5 Digraph blends -nch to make 3 and 4 sound words Silent e, including -ke Step 6 ild, old, olt, ind, ost Step 7 5 sounds in a closed syllable word plus suffix -s (crunch, slumps) 3 letter blends and up to 6 sounds in a closed syllable word (script, spring) Step 8 Two-syllable words with 2 closed syllables, not blends (sunset, chicken, unlock) Step 9 Two-syllable words with all previously introduced sounds including blends, exception words, and silent e (blacksmith, kindness, inside) Vowel digraphs: ai, ay, ea, ee, ie, oa, oe (rain, play,

beach, tree, pie, goat, toe) Paperbacks have black and white images. The books are optimized for learners with dyslexia. They have cream colored paper and 20 point Verdana font. Research has shown Verdana is one of the most dyslexia-friendly fonts. WATCH FOR MORE BOOKS AND STEPS COMING SOON

free printable phonics workbooks: Tweepit Tea/Thinking Ahead - Book 20 Debbie Hepplewhite MBE FRSA, 2022-10-20 ABOUT THIS READING BOOK SERIES These cumulative, decodable phonics ebooks provide an effective and enjoyable 'stand-alone' approach to teach beginning reading. They are also designed to complement No Nonsense Phonics Skills (Pupil Books 1 to 8) and the Phonics International programme - a FREE online programme (Units 1 to 6 of 12 Units). The books can be used to complement and supplement other early reading programmes and reading instruction. The series is colour-coded for ease of organisation and management. The back covers indicate the code featured cumulatively in each book. Purpose – these books are designed for children: 1. to practise the technical skill of decoding new printed words by sounding out and blending ('lifting the words off the page') using their knowledge of letter/s-sound correspondences (the alphabetic code) 2. to learn the meaning of new words, enriching their vocabulary, in the context of events in the storylines 3. to practise reading aloud with increasing confidence and fluency – learning how to use expression when re-reading The books are challenging: The books are structured to be 'cumulative' and 'decodable' and they are also challenging. They include shorter and longer words from the outset and some words that are likely to be new to children's spoken language. Generally, there are many words on most pages to provide plenty of accurate decoding practice. After the children have decoded any new words they do not automatically recognise, the supporting adult can discuss the storylines, including with reference to the illustrations, to explain new words. There is 'Vocabulary Support' in the back of the books. Capital letters are code for the same sounds as their lower case letters. Children should attempt to decode the words, sentences or pages by themselves at first with the adult encouraging, supporting, re-reading words, sentences and pages as required. Some beginners may only manage one page in any one reading session until they have perfected the phonics skill of sounding out in response to letters and letter groups, and blending the sounds (synthesising) to decode new words. Children learn at different rates and have different needs: Debbie's approach includes incidental phonics teaching and support as well as systematic provision. Some children may need reminding of letter/s-sound correspondences that are not yet embedded in memory. Some children will self-teach as they learn more about the alphabetic code, and some children will recognise words they've previously read more easily than others. Some children may be able to 'discern' (detect) a word they've sounded out because they know the word in their spoken language, but struggle to 'discern' a new printed word that is not in their spoken language. This will improve over time as children decode and learn new words from the literature they read not just the words they hear and speak. Using the books in the school and at home advisedly: In school, teachers may decide to use these books lagging behind the introduction of the various letter/s-sound correspondences for additional reading practice. Both the No Nonsense Phonics and the Phonics International programmes already provide plain 'matched texts' for children's reading, writing, spelling and language comprehension. These reading books are additional and complementary to the phonics programmes. Teachers may decide to cascade these books to children for home-reading starting with the children who are the quickest and most adept at sounding out and blending to decode new words. Teachers may decide to use these books in school for supported practice in school before sending them home for re-reading in the home. Again, this may depend on the children themselves and how teachers decide the books will be most beneficial – particularly when children are beginners. Teachers may use later books differently according to children's changing needs over time. Children can be introduced to letter/s-sound correspondences 'incidentally' and this will add to their code knowledge and capacity to self-teach over time. Illustrations: The pictures in children's books enhance the storylines and often tell a story beyond the words on the pages. It is important that the 'back and forth' discussions between adults and children always take place with these phonics reading books no less than with storybooks. In

addition, 'homophones' are so common in the English language that it is helpful, as adults, to point out that the same words can have various meanings in different contexts – and to engage children fully with this notion. About the 'sounds' and the alphabetic code: Parents and carers can 'hear' the sounds via an audio Alphabetic Code Chart at alphabeticcodecharts.com. There are also free printable alphabetic code charts at this site. Tweaking or modifying pronunciation: It is very common that a spoken word's final pronunciation needs to be 'tweaked' or 'modified' after sounding out and blending. Early examples of this are words such as 'is', 'his', 'as', 'has'. In reality, these words are pronounced 'iz', 'hiz', 'az', 'haz' with a /z/ sound at the end, not a /s/ sound, but most children who are decoding these words will automatically sound them out and then say them with their correct pronunciation even without thinking about it. The sooner adults and children alike understand this constant process of slight modification of pronunciation (as required), the sooner a wider range of words can be included for beginners.

free printable phonics workbooks: Five Chapter Books 1 Pamela Brookes, 2017-10-16 The DOG ON A LOG Book series helps kids, including kids with dyslexia, learn to read. They are sound out books that start with just a few phonics rules. Each following Step of books adds a few more phonics rules and sight words. This gradual progression lets kids learn to read without feeling so overwhelmed. The word list below will help you decide where in the series your child should start. For added practice, free printable game boards, flashcards, handwriting sheets, and more can be downloaded from [dogonalogbooks \(dot\) com](http://dogonalogbooks.com). The (purple) Let's GO! books have less text for new or less confident readers. The (red) chapter books are longer for more reading practice. Kids enjoy these stories that get more complex and longer as more phonics are added throughout the series. Books can be purchased individually or as collection volumes. This is a collection volume of five Step 1 Chapter Books. Additional information on using this series is available in the e-book HOW TO USE DECODABLE BOOKS TO TEACH READING. DOG ON A LOG Books follow a structured literacy/Orton Gillingham phonics progression. DOG ON A LOG What Step Should We Start With Word List Have your child read the following words. If they can't read every word in a Step, that is probably the step they should start with. For some kids, you may want to start at an earlier Step so they can build confidence in their reading ability. Step 1 fin, mash, sock, sub, cat, that, Dan's Step 2 less, bats, tell, mall, chips, whiff, falls Step 3 bangs, dank, honk, pings, chunk, sink, gong, rungs Step 4 silk, fluff, smash, krill, drop, slim, whisk Step 5 hunch, crate, rake, tote, inch, mote, lime Step 6 child, molts, fold, hind, jolt, post, colds Step 7 strive, scrape, splint, twists, crunch, prints, blend Step 8 finish, denim, within, bathtub, sunset, medic, habit Step 9 hundred, goldfinch, free, wheat, inhale, play, Joe Step 10 be, remake, spry, repeat, silo, sometime, pinwheel Many early reader books or leveled books are written so they cannot be sounded out. Kids often struggle and grow frustrated when they can't sound out the words. However, kids who have been taught the phonics in DOG ON A LOG Books can be proud when they are able to sound out and read almost every word. E-books have color images and the font size can be changed to your preference. Paper books have black and white images. The books are optimized for learners with dyslexia. They have cream colored paper and large Verdana font. Research has shown Verdana is one of the most dyslexia-friendly fonts. More DOG ON A LOG Books: DOG ON A LOG Pup Books ---Before the Squiggle Code (Pre-Reading Skills) ---The Squiggle Code (Learning Letters and Words) ---Kids' Squiggles (First Stories) DOG ON A LOG Parent and Teacher Guides ---Teaching a Struggling Reader: One Mom's Experience with Dyslexia ---How to Use Decodable Books to Teach Reading You can read the complete DOG ON A LOG Phonics Progression (Scope and Sequence) at [www \(dot\) dogonalogbooks \(dot\) com/sequence/](http://www.dogonalogbooks.com/sequence/) You can print a copy of the Quick Assessment Tool (What Step Should We Start With Word List) at [www \(dot\) dogonalogbooks \(dot\) com/how-to-use/assessment-tool/](http://www.dogonalogbooks.com/how-to-use/assessment-tool/) WATCH FOR MORE STEPS AND BOOKS COMING SOON

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