

# university of memphis textbooks

**university of memphis textbooks** play a crucial role in the academic success of students attending this respected institution. With a diverse array of courses offered across various disciplines, students are often faced with the challenge of acquiring the correct textbooks that align with their coursework. This article aims to provide an in-depth guide on everything related to university of memphis textbooks, including where to find them, the types of textbooks available, cost-saving strategies, and the importance of selecting the right materials for academic success. By understanding these aspects, students can enhance their educational experience and optimize their study resources.

- Types of Textbooks
- Where to Buy University of Memphis Textbooks
- Cost-Saving Strategies
- Importance of Choosing the Right Textbooks
- Digital vs. Print Textbooks
- FAQs about University of Memphis Textbooks

## Types of Textbooks

### Required Textbooks

At the University of Memphis, required textbooks are essential materials explicitly listed by instructors for each course. These books are integral to understanding course content and often include essential readings, reference materials, and practice problems. Students must acquire these texts to participate fully in class discussions and complete assignments.

### Recommended Textbooks

In addition to required textbooks, many courses feature recommended texts that, while not mandatory, enhance the learning experience. These books may provide additional perspectives, deeper insights, or supplementary information that may be beneficial for exams and projects. Students are encouraged to consider these texts for a more comprehensive understanding of their subjects.

### Supplementary Materials

Supplementary materials may include workbooks, study guides, or online resources that accompany the primary textbooks. These resources are designed to reinforce learning and provide additional practice and clarification of complex topics. Students should assess the value of these materials based on their individual learning styles and needs.

## **Where to Buy University of Memphis Textbooks**

### **University Bookstore**

The University of Memphis operates an official bookstore that stocks a wide range of textbooks necessary for courses. Purchasing textbooks from the university bookstore ensures that students receive the correct editions and that materials are readily available. Furthermore, the bookstore often provides options for new, used, and rental textbooks.

### **Online Retailers**

Many students opt to purchase textbooks from online retailers due to competitive pricing and convenience. Websites such as Amazon, Chegg, and eBay offer various options, including new, used, and digital formats. When buying online, students should verify the ISBN to ensure they receive the correct edition.

### **Local Bookstores**

Local bookstores around the University of Memphis may also carry essential textbooks. These stores can be a convenient option for students who prefer in-person shopping and immediate access to materials. It's advisable to call ahead to confirm availability and pricing.

## **Cost-Saving Strategies**

### **Buying Used Textbooks**

Purchasing used textbooks is one of the most effective ways to save money. Many students sell their used books at the end of each semester, making it possible to find quality materials at a fraction of the original cost. The university bookstore typically has a used textbook section, and online platforms also provide a marketplace for used books.

### **Textbook Rentals**

Textbook rentals are an increasingly popular option for students looking to

reduce costs. Many online retailers and the university bookstore offer rental programs that allow students to borrow textbooks for the duration of the semester. This option can significantly lower expenses and often includes the ability to return the book at the end of the term.

## **Digital Textbooks**

With the rise of technology, digital textbooks have become a viable alternative to traditional print textbooks. Digital versions are often more affordable and can be accessed on various devices. Students should explore eBook options through platforms such as VitalSource or directly from publishers.

## **Importance of Choosing the Right Textbooks**

### **Enhancing Learning Outcomes**

Selecting the appropriate textbooks is vital for enhancing learning outcomes. The right materials can provide clarity on complex subjects, facilitate better understanding, and improve retention of information. Students who invest time in choosing the right resources often perform better academically.

### **Alignment with Course Objectives**

Textbooks should align closely with course objectives and learning outcomes. Instructors typically recommend books that complement their teaching methods and course content. By adhering to these recommendations, students can ensure that they are adequately prepared for assessments and projects.

## **Digital vs. Print Textbooks**

### **Advantages of Digital Textbooks**

Digital textbooks offer several advantages, including portability, searchability, and often lower costs. Students can access their materials from multiple devices, making it easier to study on the go. Additionally, many digital platforms provide interactive features that enhance the learning experience.

### **Advantages of Print Textbooks**

Despite the growing popularity of digital formats, print textbooks still hold significant value. Many students find it easier to concentrate and retain

information when reading from a physical book. Print textbooks do not require electronic devices or internet access, making them a reliable option for study sessions.

## **Choosing the Best Option for You**

Ultimately, the choice between digital and print textbooks depends on individual preferences and study habits. Students should consider factors such as learning style, convenience, and budget when making their decisions. A balanced approach that includes both formats may also be beneficial.

## **FAQs about University of Memphis Textbooks**

### **Q: Where can I find the required textbooks for my courses at the University of Memphis?**

A: You can find the required textbooks at the University bookstore, local bookstores, or online retailers. Always check the ISBN to ensure you are purchasing the correct editions.

### **Q: Are there any programs for renting textbooks at the University of Memphis?**

A: Yes, the University bookstore offers textbook rental programs, and many online retailers provide rental options as well.

### **Q: How can I save money on textbooks as a University of Memphis student?**

A: To save money, consider buying used textbooks, renting books, or exploring digital formats, which are often cheaper than print versions.

### **Q: Are digital textbooks available for all courses at the University of Memphis?**

A: While many courses offer digital versions of textbooks, availability may vary. It is best to check with your instructor or the bookstore for specific titles.

### **Q: What should I do if I cannot afford my textbooks?**

A: If you are struggling to afford textbooks, consider reaching out to your academic advisor or financial aid office for assistance. They may have resources or programs available for students in need.

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**university of memphis textbooks: The Tennessee Bookstore Book** Carole Marsh, 1991-09  
**university of memphis textbooks: University of Memphis Fact Book, 1995-96** University of Memphis. Office of Institutional Research, 1996

**university of memphis textbooks: The New Politics of the Textbook** Heather Hickman, Brad J. Porfilio, 2012-10-13 In an age of unprecedented corporate and political control over life inside of educational institutions, this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in K-16 schools to perpetuate their interests at the expense of minoritized social groups. The contributors provide a comprehensive examination of how textbooks, the most dominant cultural force in which corporations and political leaders impact the schooling curricula, shape students' thoughts and behavior, perpetuate power in dominant groups, and trivialize social groups who are oppressed on the structural axes of race, class, gender, sexuality, and (dis)ability. Several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant Western narratives that normalize and privilege patriotism, militarism, consumerism, White supremacy, heterosexism, rugged individualism, technology, and a positivistic conception of the world. Finally, the book highlights several textbooks that challenge readers to rethink their stereotypical views of the Other, to reflect upon the constitutive forces causing oppression in schools and in the wider society, and to reflect upon how to challenge corporate and political dominance over knowledge production.

**university of memphis textbooks: Tennessee Tales the Textbooks Don't Tell** Jennie Ivey, Calvin Dickinson, Lisa Rand, 2002-08 Beginning with the legend of how a young Cherokee boy earned the name Dragging Canoe and weaving its way through three centuries, this book treats history not as a collection of names and dates, but as real-life drama filled with strong characters and vivid emotions.

**university of memphis textbooks: Intelligent Tutoring Systems** Vincent Aleven, Judy Kay, Jack Mostow, 2010-06-04 The 10th International Conference on Intelligent Tutoring Systems, ITS 2010, continued the bi-annual series of top-flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users. These highly interdisciplinary conferences bring together researchers in the learning sciences, computer science, cognitive or educational psychology, cognitive science, artificial intelligence, machine learning, and linguistics. The theme of the ITS 2010 conference was Bridges to Learning, a theme that connects the scientific content of the conference and the geography of Pittsburgh, the host city. The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes. We received a total of 186 submissions from 26 countries on 5 continents: Australia, Brazil, Canada, China, Estonia, France, Georgia, Germany, Greece, India, Italy, Japan, Korea, Mexico, The Netherlands, New Zealand, Pakistan, Philippines, Saudi Arabia, Singapore, Slovakia, Spain, Thailand, Turkey, the UK and USA. We accepted 61 full papers (38%) and 58 short papers. The diversity of the field is reflected in the range of topics represented by the papers submitted, selected by the authors.

**university of memphis textbooks: Learning and Instructional Technologies for the 21st Century** Leslie Moller, Douglas M. Harvey, 2008-12-16 Learning and Instructional Technologies for the 21st Century gathers research which identifies models and approaches to improve learning

through the inclusion of technology. These papers, from leading researchers and thinkers in instructional technology, begin by refuting the idea that education can be improved through more or better technology. Instead, the contributors emphasize specific, research-based ideas, which re-evaluate learning, reorganize schools, redirect technology, and provide instruction. Acknowledging the critical role of technology, these contributions explore technology's main advantage--its ability to enable advanced learning designs and emerging paradigms as well as to evolve learning interactions. While each paper explores a specific aspect of the role of technology, the collection shares this common theme. Without sufficient consideration to the process of learning and its many facets, technological availability alone will not provide a sustained impact on the educational process. Originating from the first AECT Research Symposium, *Learning and Instructional Technologies for the 21st Century* will be of interest to researchers and practitioners alike.

**university of memphis textbooks:** *The Arkansas Bookstore Book* Carole Marsh, 1991-09

**university of memphis textbooks:** *Maternity and Women's Health Care - E-Book* Kathryn Rhodes Alden, Deitra Leonard Lowdermilk, Mary Catherine Cashion, Shannon E. Perry, 2013-12-27 With comprehensive coverage of maternal, newborn, and women's health nursing, *Maternity & Women's Health Care*, 10th Edition provides evidence-based coverage of everything you need to know about caring for women of childbearing age. It's the #1 maternity book in the market -- and now respected authors Dr. Deitra Leonard Lowdermilk, Dr. Shannon E. Perry, Kitty Cashion, and Kathryn R. Alden have improved readability and provided a more focused approach! Not only does this text emphasize childbearing issues and concerns, including care of the newborn, it addresses wellness promotion and management of common women's health problems. In describing the continuum of care, it integrates the importance of understanding family, culture, and community-based care. New to this edition is the most current information on care of the late preterm infant and the 2008 updated fetal monitoring standards from the National Institute of Child Health and Human Development. A logical organization builds understanding by presenting wellness content first, then complications. Critical Reasoning exercises offer real-life situations in which you can develop analytical skills and apply their knowledge. Teaching for Self-Management boxes offer a guide to communicating follow-up care to patients and their families. Signs of Potential Complications boxes help you recognize the signs and symptoms of complications and provide immediate interventions. Procedure boxes offer easy-to-use, step-by-step instructions for maternity skills and procedures. Emergency boxes may be used for quick reference in critical situations. Medication Guide boxes provide an important reference for common drugs and their interactions. Cultural Considerations boxes stress the importance of considering the beliefs and health practices of patients from various cultures when providing care. Family content emphasizes the importance of including family in the continuum of care. Nursing Care Plans include specific guidelines and rationales for interventions for delivering effective nursing care. Community Activity exercises introduce activities and nursing care in a variety of local settings. Student resources on the companion Evolve website include assessment and childbirth videos, animations, case studies, critical thinking exercises with answers, nursing skills, anatomy reviews, a care plan constructor, review questions, an audio glossary, and more.

**university of memphis textbooks:** *Reintroducing Macroeconomics* Steven Mark Cohn, 2015-01-28 This lively introduction to heterodox economics provides a balanced critique of the standard introductory macroeconomic curriculum. In clear and accessible prose, it explains many of the key principles that underlie a variety of alternative theoretical perspectives (including institutionalist economics, radical economics, Post Keynesian economics, feminist economics, ecological economics, Marxist economics, social economics, and socioeconomics). Because the book's structure parallels the chapters and subject matter presented in a typical introductory macroeconomics textbook, *Reintroducing Macroeconomics* provides readers with a running commentary on the standard approach, while simultaneously introducing them to a broader range of ideas about the causes and appropriate policy responses to a wide range of common economic

problems. Although designed primarily as a companion volume for students in introductory economics courses, the book can also be used effectively for more targeted applications that highlight a particular economic issue or approach. It will be of particular interest to students in related disciplines (such as American Studies, anthropology, black studies, environmental studies, gender studies, history, political science, and sociology) who may be required to take introductory economics classes and who are interested in gaining an alternative perspective. By demonstrating the vitality and common ground underlying a broad spectrum of heterodox approaches, Reintroducing Macroeconomics brings alternative perspectives into the classroom in an accessible way that empowers students to think about the economy in new and exciting ways. The text includes end-of-chapter study questions, as well as a detailed note to instructors.

**university of memphis textbooks: Maternity and Women's Health Care E-Book** Deitra Leonard Lowdermilk, Kitty Cashion, Kathryn Rhodes Alden, Ellen Olshansky, Shannon E. Perry, 2023-03-09 \*\*Selected for Doody's Core Titles® 2024 with Essential Purchase designation in Maternal/Child\*\*This comprehensive maternity book is now even better! Maternity and Women's Health Care, 13th Edition provides evidence-based coverage of everything you need to know about caring for women of childbearing age. In addition to emphasizing childbearing concerns like newborn care, it also addresses wellness promotion and management of women's health problems. In describing the continuum of care, it integrates the importance of understanding family, culture, and community-based care. New guidelines are incorporated with updated content throughout, focusing on prioritization of care and interprofessional care. - Expert authors of the market-leading maternity nursing textbook deliver the most accurate, up-to-date content. - Signs of Potential Complications highlight vital concerns, alerting you to signs and symptoms of complications and the immediate interventions to provide. - Cultural Considerations stress the importance of considering the beliefs and health practices of clients and their families from various cultures when providing care. - Medication Guides provide key information about commonly used medications with specific nursing implications. - Medication Alerts highlighted and integrated within the content alert readers to critical drug information that must be considered to provide safe client care. - Safety Alerts highlighted and integrated within the content draw attention to developing competencies related to safe nursing practice. - Nursing Care Plans identify priority client problems and concerns, along with appropriate interventions and rationales. - Community Activity boxes focus on maternal and newborn activities that can be pursued in local community settings and online and illustrate nursing care in a variety of settings, including assisting clients in locating resources. - Emergency boxes provide information about various emergency situations and offer a quick reference in critical situations. - Teaching for Self-Management boxes highlight important information that nurses need to communicate to clients and families for follow-up care.

**university of memphis textbooks: Essentials of Economics in Context** Neva Goodwin, Jonathan M. Harris, Pratistha Joshi Rajkarnikar, Brian Roach, Tim B. Thornton, 2020-07-19 Essentials of Economics in Context is specifically designed to meet the requirements of a one-semester introductory economics course that provides coverage of both microeconomic and macroeconomic foundations. It addresses current economic challenges, paying specific attention to issues of inequality, globalization, unpaid work, technology, financialization, and the environment, making the text a genuinely twenty-first century introduction to economics. Aspects of history, institutions, gender, ethics, and ecology are integrated throughout the text, and economic analysis is presented within broader themes of human well-being, and social and environmental sustainability. Theoretical expositions in the text are kept close to reality by integrating numerous real-world examples and by presenting the material in the recognized accessible and engaging style of this experienced author team. Key features of Essentials of Economics in Context include: • an inclusive approach to economics, where the economy is analyzed within its social and environmental context • an innovative chapter examining data on various economic indicators • focus on goals of human well-being, stability, and sustainability, and inclusion of core and public purpose spheres, instead of solely focusing on market activities a wealth of online materials such as slides, test banks, and

answers to exercises in the book This text is the ideal resource for one-semester introductory economics courses globally. The book's companion website is available at:

<http://www.bu.edu/eci/education-materials/textbooks/essentials-of-economics-in-context/>

**university of memphis textbooks: *Maternity Nursing - Revised Reprint - E-Book*** Deitra Leonard Lowdermilk, Shannon E. Perry, Kitty Cashion, 2013-11-29 Designed to meet the needs of today's students, Lowdermilk's *Maternity Nursing*, 8th Edition — Revised Reprint addresses the fundamentals of maternity nursing with a concise, focused presentation of the care of women during the childbearing years. Integrating considerations for family, culture, and health promotion into the continuum of care, it also addresses community-based care to emphasize that nursing care takes place in many settings. *Maternity Nursing* focuses on childbearing issues and concerns, including care of the newborn, as well as wellness promotion and management of common women's health problems. - Critical thinking exercises present case studies of real-life situations and corresponding critical thinking questions to help you develop your analytical skills. - NEW! A helpful appendix identifies text content that reflects the QSEN competencies — patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics — to assist you in developing competencies to provide safe and effective nursing care. - NEW! Focus on the family recognizes the nurse's need to integrate the family in the care of the mother and newborn and the importance of the role of the mother to the wellbeing of the family. - NEW! Content updates throughout, including information on the late preterm infant and associated concerns such as feeding; guidelines on prioritization and delegation where relevant; and centering pregnancy, a new model of health care that brings women together in groups for their care. - NEW! Evidence-based practice content focuses your attention on how to use current research to improve patient outcomes. - NEW! Improved readability helps you learn more efficiently with shorter, more focused content discussions. - NEW! 21st Century *Maternity Nursing: Culturally Competent, Community Focused* chapter combines introductory material, culture, and community into one chapter to help you focus on key content and concepts. - NEW! Streamlined content highlights the most essential, need-to-know information.

**university of memphis textbooks: *Maternity Nursing - E-Book*** Deitra Leonard Lowdermilk, Shannon E. Perry, Kitty Cashion, 2010-03-01 - Evidence-Based Practice boxes have been updated, researched and reformatted to help you focus on current research. - Recognizes the nurse's need to integrate the family in the care of the mother and newborn. - New and updated information to reflect current nursing research.

**university of memphis textbooks: *The First U.S. History Textbooks*** Barry Joyce, 2015-08-27 This book analyzes the common narrative residing in American History textbooks published in the first half of the 19th century. That story, what the author identifies as the American “creation” or “origins” narrative, is simultaneously examined as both historic and “mythic” in composition. It offers a fresh, multidisciplinary perspective on an enduring aspect of these works. The book begins with a provocative thesis that proposes the importance of the relationship between myth and history in the creation of America’s textbook narrative. It ends with a passionate call for a truly inclusive story of who Americans are and what Americans aspire to become. The book is organized into three related sections. The first section provides the context for the emergence of American History textbooks. It analyzes the structure and utility of these school histories within the context of antebellum American society and educational practices. The second section is the heart of the book. It recounts and scrutinizes the textbook narrative as it tells the story of America’s emergence from “prehistory” through the American Revolution—the origins story of America. This section identifies the recurring themes and images that together constitute what early educators conceived as a unified cultural narrative. Section three examines the sectional bifurcation and eventual re-unification of the American History textbook narrative from the 1850s into the early 20th century. The book concludes by revisiting the relationship between textbooks, the American story, and mythic narratives in light of current debates and controversies over textbooks, American history curriculum and a common American narrative.

**university of memphis textbooks:** *Pharmacy Management, Leadership, Marketing, and Finance (Book Only)* Marie A. Chisholm-Burns, Allison M. Vaillancourt, Marv Shepherd, 2012-10-04 The Second Edition of the award-winning Pharmacy Management, Leadership, Marketing, and Finance has been updated to make this quality textbook an even more integral resource for your Pharmacy Management course. All previous chapters have been updated and multiple new chapters have been added including "Quality Improvement," "The Basics of Managing Risk," "Insurance Fundamentals," "Integrating Pharmacoeconomic Principles and Pharmacy Management," and "Developing and Evaluating Clinical Pharmacy Services." Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

**university of memphis textbooks:** *The University and the Municipality* Arthur Coleman Monahan, Association of Urban Universities, Clarence Arthur Perry, Isaac Leon Kandel, James Mahoney, Martin Hegland, Walter Sylvanus Deffenbaugh, 1915 Gives a brief account of the following surveys: Swiss, English, Belgian, Scotch, Irish, German and Austrian, French, New South Wales, Swedish, New Zealand and Canadian.

**university of memphis textbooks:** *Tennessee Blue Book* , 1997

**university of memphis textbooks:** *Emily D. West and the "Yellow Rose of Texas" Myth* Phillip Thomas Tucker, 2014-02-07 For the first time, the true story of The Yellow Rose of Texas is told in full, revealing a host of new insights and perspectives on one of America's most popular stories. For generations, the Yellow Rose of Texas has been one of America's most popular western myths, growing larger over time and little resembling the truth of what happened on April 21, 1836, at the battle of San Jacinto, where a new Texas Republic won its independence. The woman who has been popularly connected to the story was an ordinary but also quite remarkable free black woman from the North, Emily D. West. This work reconstructs her experience, places it in full context and explores the evolution of a most fanciful myth.

**university of memphis textbooks:** *The History of Educational Administration Viewed Through Its Textbooks* Thomas E. Glass, 2004 The History of Educational Administration Viewed Through Its Texts provides the reader a history of the development of the professional field of educational administration. From the Common School Era of the 1840s through the Era of Accountability in 2000, leaders of the profession wrote textbooks to both inform and instruct those desiring to follow in their footsteps. Historical leaders such as Elwood Cubberley, George Strayer, George Counts, and Jesse Sears are identified, and the ways in which their work influenced the profession and the public schools is examined. The various management themes running through the practice of educational administration over a 150-year period are also discussed. Among these themes is the administrator as a: philosopher and manager of virtue, scientific manager, executive, transformational leader, instructional leader in a time of high stakes accountability. The schools of thought affecting the preparation of education administrators is also discussed in the framework of general educational administration textbooks. The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory movement to make practice more scientific. This new movement was based on research in the social and behavioral sciences. The theory movement presently seems to be giving way to a return of textbooks being compendiums of best practice based on professional standards. Lastly, an exploration of the development and impact the specialization of the field has had on both textbooks and practice is included. The splintering of the educational administration professorate into finance, law, policy, personnel, and other specialties has had a profound impact on textbooks and practice. The development of standards dictating certification and licensing has also been influenced by specialization as opposed to general preparation. This book is a must for university libraries and every doctoral student writing a dissertation in education of general educational administration textbooks. The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory movement to make practice more scientific. This new movement was based on research in the social and behavioral sciences. The theory movement presently seems to be giving way to a return of textbooks being compendiums of best practice based on professional standards. Lastly, an exploration of the development and

**university of memphis textbooks: Maternal Child Nursing Care - E-Book** Shannon E. Perry, Marilyn J. Hockenberry, Deitra Leonard Lowdermilk, David Wilson, 2013-10-01 New and consolidated content on pain assessment and management focuses on this key aspect of pediatric nursing. Updated content on evidence-based practice illustrates how current research can be used to improve patient outcomes. The latest information in the field is included throughout, including expanded coverage of the late preterm infant and fetal heart rate pattern identification.

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