TINY EARTH LAB

TINY EARTH LAB IS AN INNOVATIVE EDUCATIONAL PROGRAM DESIGNED TO ENGAGE STUDENTS IN THE DISCOVERY OF NEW ANTIBIOTICS BY EXPLORING SOIL SAMPLES FROM THEIR LOCAL ENVIRONMENTS. THIS GROUNDBREAKING INITIATIVE COMBINES HANDS-ON LABORATORY WORK WITH CUTTING-EDGE SCIENTIFIC RESEARCH, FOSTERING A DEEPER UNDERSTANDING OF MICROBIOLOGY AND ANTIBIOTIC RESISTANCE. THE PROGRAM NOT ONLY ENCOURAGES SCIENTIFIC INQUIRY BUT ALSO CONTRIBUTES TO THE GLOBAL EFFORT TO COMBAT ANTIBIOTIC-RESISTANT BACTERIA. AS THE THREAT OF SUPERBUGS CONTINUES TO RISE, TINY EARTH LAB REPRESENTS A CRUCIAL STEP IN TRAINING THE NEXT GENERATION OF SCIENTISTS TO TACKLE THIS CHALLENGE. THIS ARTICLE DELVES INTO THE ORIGINS, OBJECTIVES, STRUCTURE, AND IMPACT OF THE TINY EARTH LAB PROGRAM. ADDITIONALLY, IT EXPLORES HOW THE PROGRAM INTEGRATES WITH EDUCATIONAL CURRICULA AND THE BROADER SCIENTIFIC COMMUNITY.

- OVERVIEW OF TINY EARTH LAB
- EDUCATIONAL BENEFITS AND CURRICULUM INTEGRATION
- SCIENTIFIC METHODOLOGY AND RESEARCH PROCESS
- IMPACT ON ANTIBIOTIC DISCOVERY
- COMMUNITY ENGAGEMENT AND GLOBAL COLLABORATION

OVERVIEW OF TINY EARTH LAB

THE TINY EARTH LAB INITIATIVE IS A COLLABORATIVE NETWORK OF EDUCATORS AND RESEARCHERS AIMING TO CROWDSOURCE ANTIBIOTIC DISCOVERY THROUGH STUDENT PARTICIPATION. ORIGINATING AT THE UNIVERSITY OF WISCONSIN-MADISON, THE PROGRAM INVITES STUDENTS ACROSS VARIOUS EDUCATIONAL LEVELS TO COLLECT SOIL SAMPLES AND ISOLATE BACTERIA WITH THE POTENTIAL TO PRODUCE NOVEL ANTIBIOTICS. THE CORE PHILOSOPHY BEHIND TINY EARTH LAB IS TO LEVERAGE THE UNTAPPED DIVERSITY OF MICROORGANISMS FOUND IN EVERYDAY ENVIRONMENTS AND EMPOWER STUDENTS TO CONTRIBUTE TO MEANINGFUL SCIENTIFIC ADVANCEMENTS. THIS PROJECT TRANSFORMS TRADITIONAL CLASSROOM SETTINGS INTO DYNAMIC RESEARCH LABORATORIES, PROVIDING STUDENTS WITH AUTHENTIC SCIENTIFIC EXPERIENCES.

PROGRAM ORIGINS AND DEVELOPMENT

THE TINY EARTH LAB PROGRAM WAS DEVELOPED IN RESPONSE TO THE GROWING GLOBAL HEALTH CRISIS CAUSED BY ANTIBIOTIC-RESISTANT PATHOGENS. WITH PHARMACEUTICAL COMPANIES FACING CHALLENGES IN ANTIBIOTIC RESEARCH AND DEVELOPMENT, THIS EDUCATIONAL MODEL WAS CREATED TO HARNESS THE COLLECTIVE POWER OF STUDENT RESEARCHERS. SINCE ITS INCEPTION, THE PROGRAM HAS EXPANDED INTERNATIONALLY, WITH THOUSANDS OF STUDENTS PARTICIPATING IN THE DISCOVERY PROCESS. THE INITIATIVE FOSTERS PARTNERSHIPS BETWEEN ACADEMIC INSTITUTIONS AND RESEARCH LABORATORIES TO FACILITATE THE VALIDATION AND FURTHER STUDY OF PROMISING ANTIBIOTIC CANDIDATES.

CORE COMPONENTS OF THE PROGRAM

THE PROGRAM ENCOMPASSES SEVERAL KEY COMPONENTS DESIGNED TO ENGAGE STUDENTS COMPREHENSIVELY IN THE SCIENTIFIC PROCESS:

- Soil sample collection from diverse environments
- BACTERIAL ISOLATION AND CULTURING TECHNIQUES

- SCREENING FOR ANTIBIOTIC-PRODUCING MICROORGANISMS
- GENETIC AND BIOCHEMICAL ANALYSIS OF BACTERIAL ISOLATES
- COLLABORATION WITH PROFESSIONAL SCIENTISTS FOR ADVANCED RESEARCH

THESE COMPONENTS ENSURE THAT STUDENTS GAIN PRACTICAL SKILLS WHILE CONTRIBUTING VALUABLE DATA TO THE SCIENTIFIC COMMUNITY.

EDUCATIONAL BENEFITS AND CURRICULUM INTEGRATION

INTEGRATING TINY EARTH LAB INTO SCIENCE CURRICULA ENHANCES STUDENT ENGAGEMENT AND UNDERSTANDING OF MICROBIOLOGY, GENETICS, AND BIOCHEMISTRY. THE PROGRAM PROVIDES A STRUCTURED YET FLEXIBLE FRAMEWORK THAT ALIGNS WITH EDUCATIONAL STANDARDS, MAKING IT SUITABLE FOR HIGH SCHOOL AND UNDERGRADUATE COURSES. BY PARTICIPATING IN REAL-WORLD RESEARCH, STUDENTS DEVELOP CRITICAL THINKING, LABORATORY SKILLS, AND SCIENTIFIC LITERACY.

HANDS-ON LEARNING EXPERIENCE

Tiny earth lab offers a unique hands-on approach, enabling students to actively participate in scientific discovery rather than passively consuming information. This experiential learning model promotes curiosity, problem-solving abilities, and collaboration among peers. Students learn essential laboratory techniques such as aseptic handling, bacterial culturing, and data analysis, which are fundamental to careers in science and medicine.

CURRICULUM ALIGNMENT AND FLEXIBILITY

THE PROGRAM IS DESIGNED TO COMPLEMENT EXISTING BIOLOGY AND MICROBIOLOGY COURSES, WITH ADAPTABLE MODULES THAT INSTRUCTORS CAN TAILOR TO THEIR SPECIFIC CLASSROOM NEEDS. TINY EARTH LAB MATERIALS INCLUDE DETAILED PROTOCOLS, EDUCATIONAL RESOURCES, AND ASSESSMENT TOOLS TO FACILITATE SEAMLESS INTEGRATION. THIS ADAPTABILITY SUPPORTS DIVERSE LEARNING ENVIRONMENTS AND ACCOMMODATES VARYING LEVELS OF PRIOR KNOWLEDGE.

SCIENTIFIC METHODOLOGY AND RESEARCH PROCESS

THE TINY EARTH LAB EMPLOYS RIGOROUS SCIENTIFIC METHODS TO IDENTIFY AND CHARACTERIZE ANTIBIOTIC-PRODUCING BACTERIA FROM ENVIRONMENTAL SAMPLES. THE RESEARCH PROCESS IS CAREFULLY STRUCTURED TO MIRROR AUTHENTIC SCIENTIFIC INQUIRY, REINFORCING BEST PRACTICES AND FOSTERING METICULOUS DATA COLLECTION AND ANALYSIS.

SAMPLE COLLECTION AND BACTERIAL ISOLATION

STUDENTS BEGIN BY COLLECTING SOIL SAMPLES FROM THEIR SURROUNDINGS, EMPHASIZING THE DIVERSITY OF MICROBIAL HABITATS. THESE SAMPLES ARE THEN PROCESSED IN THE LABORATORY TO ISOLATE INDIVIDUAL BACTERIAL STRAINS.

TECHNIQUES SUCH AS SERIAL DILUTION AND SELECTIVE MEDIA PLATING ARE USED TO OBTAIN PURE CULTURES FOR FURTHER TESTING.

ANTIBIOTIC SCREENING AND CHARACTERIZATION

ISOLATED BACTERIA ARE SCREENED FOR ANTIBIOTIC PRODUCTION USING ASSAYS THAT DETECT INHIBITION OF TARGET PATHOGENS. POSITIVE RESULTS PROMPT ADDITIONAL CHARACTERIZATION, INCLUDING MORPHOLOGICAL OBSERVATION,

BIOCHEMICAL TESTS, AND GENETIC SEQUENCING. THIS COMPREHENSIVE APPROACH ENSURES THE IDENTIFICATION OF POTENTIALLY NOVEL ANTIBIOTIC COMPOUNDS.

IMPACT ON ANTIBIOTIC DISCOVERY

THE TINY EARTH LAB INITIATIVE CONTRIBUTES SIGNIFICANTLY TO THE GLOBAL SEARCH FOR NEW ANTIBIOTICS, ADDRESSING A CRITICAL PUBLIC HEALTH NEED. BY MOBILIZING A VAST NETWORK OF STUDENT RESEARCHERS, THE PROGRAM GENERATES A LARGE VOLUME OF DATA AND ISOLATES THAT MIGHT OTHERWISE REMAIN UNEXPLORED.

ADDRESSING ANTIBIOTIC RESISTANCE

ANTIBIOTIC RESISTANCE POSES A SEVERE THREAT TO MODERN MEDICINE, WITH INCREASING NUMBERS OF INFECTIONS BECOMING DIFFICULT TO TREAT. TINY EARTH LAB HELPS MITIGATE THIS CRISIS BY EXPANDING THE PIPELINE OF CANDIDATE ANTIBIOTICS AND PROMOTING AWARENESS OF ANTIMICROBIAL STEWARDSHIP AMONG STUDENTS AND EDUCATORS ALIKE.

CONTRIBUTIONS TO SCIENTIFIC RESEARCH

SEVERAL BACTERIAL ISOLATES DISCOVERED THROUGH TINY EARTH LAB HAVE ADVANCED TO PROFESSIONAL RESEARCH LABORATORIES FOR IN-DEPTH STUDY. THIS COLLABORATIVE MODEL ACCELERATES THE IDENTIFICATION OF PROMISING ANTIBIOTIC COMPOUNDS AND FOSTERS A CULTURE OF SCIENTIFIC INNOVATION. MOREOVER, THE PROGRAM GENERATES VALUABLE DATA SETS THAT CONTRIBUTE TO THE BROADER UNDERSTANDING OF MICROBIAL DIVERSITY AND ANTIBIOTIC MECHANISMS.

COMMUNITY ENGAGEMENT AND GLOBAL COLLABORATION

TINY EARTH LAB EMPHASIZES COMMUNITY INVOLVEMENT AND INTERNATIONAL COOPERATION TO MAXIMIZE ITS IMPACT. THE PROGRAM CONNECTS EDUCATORS, STUDENTS, AND RESEARCHERS WORLDWIDE, CREATING A VIBRANT NETWORK DEDICATED TO COMBATING ANTIBIOTIC RESISTANCE.

BUILDING A SCIENTIFIC COMMUNITY

THROUGH WORKSHOPS, CONFERENCES, AND ONLINE PLATFORMS, TINY EARTH LAB FOSTERS COMMUNICATION AND KNOWLEDGE SHARING AMONG PARTICIPANTS. THIS COLLABORATIVE ENVIRONMENT ENCOURAGES MENTORSHIP, PROFESSIONAL DEVELOPMENT, AND THE EXCHANGE OF BEST PRACTICES, ENRICHING THE EDUCATIONAL AND RESEARCH EXPERIENCE.

GLOBAL REACH AND ACCESSIBILITY

The program's open-access model ensures that schools and institutions from diverse geographic and socioeconomic backgrounds can participate. By democratizing access to scientific research, tiny earth lab promotes equity in STEM education and empowers a global generation of scientists committed to public health.

FREQUENTLY ASKED QUESTIONS

WHAT IS TINY EARTH LAB?

TINY EARTH LAB IS A GLOBAL NETWORK OF STUDENTS, EDUCATORS, AND RESEARCHERS DEDICATED TO DISCOVERING NEW ANTIBIOTICS FROM SOIL MICROBES TO COMBAT ANTIBIOTIC RESISTANCE.

HOW DOES TINY EARTH LAB CONTRIBUTE TO ANTIBIOTIC DISCOVERY?

TINY EARTH LAB ENGAGES UNDERGRADUATE STUDENTS IN CROWDSOURCED RESEARCH BY ISOLATING AND IDENTIFYING SOIL BACTERIA THAT PRODUCE POTENTIALLY NOVEL ANTIBIOTICS, ACCELERATING THE DISCOVERY OF NEW ANTIMICROBIAL COMPOUNDS.

WHO CAN PARTICIPATE IN TINY EARTH LAB?

TINY EARTH LAB PRIMARILY INVOLVES UNDERGRADUATE STUDENTS AND EDUCATORS FROM UNIVERSITIES WORLDWIDE, PROVIDING HANDS-ON RESEARCH EXPERIENCE IN MICROBIOLOGY AND ANTIBIOTIC DISCOVERY.

WHAT METHODS ARE USED IN TINY EARTH LAB TO FIND NEW ANTIBIOTICS?

PARTICIPANTS COLLECT SOIL SAMPLES, CULTURE BACTERIA, SCREEN ISOLATES FOR ANTIMICROBIAL ACTIVITY AGAINST PATHOGENS, AND ANALYZE PROMISING STRAINS USING GENETIC AND BIOCHEMICAL TECHNIQUES.

HOW DOES TINY EARTH LAB ADDRESS THE GLOBAL ANTIBIOTIC RESISTANCE CRISIS?

BY TRAINING THE NEXT GENERATION OF SCIENTISTS AND EXPANDING THE SEARCH FOR NEW ANTIBIOTICS THROUGH CROWDSOURCED SOIL SAMPLING, TINY EARTH LAB HELPS IDENTIFY NOVEL COMPOUNDS THAT COULD LEAD TO EFFECTIVE TREATMENTS AGAINST RESISTANT BACTERIA.

ADDITIONAL RESOURCES

1. EXPLORING TINY EARTH: A BEGINNER'S GUIDE TO MICROBIAL DISCOVERY

THIS BOOK INTRODUCES READERS TO THE TINY EARTH PROJECT, A GLOBAL CITIZEN SCIENCE INITIATIVE AIMED AT DISCOVERING NEW ANTIBIOTICS FROM SOIL MICROBES. IT COVERS THE BASICS OF MICROBIOLOGY, THE IMPORTANCE OF ANTIBIOTIC RESISTANCE RESEARCH, AND HOW STUDENTS AND EDUCATORS CAN PARTICIPATE IN REAL-WORLD SCIENTIFIC DISCOVERY. THE TEXT IS FILLED WITH PRACTICAL TIPS AND INSPIRING STORIES FROM TINY EARTH LABS AROUND THE WORLD.

- 2. MICROBIAL MYSTERIES: UNLOCKING THE SECRETS OF SOIL BACTERIA
- DELVING DEEPER INTO THE MICROBIAL WORLD, THIS BOOK EXPLORES THE DIVERSE BACTERIA FOUND IN SOIL AND THEIR POTENTIAL TO PRODUCE NOVEL ANTIBIOTICS. IT EXPLAINS LABORATORY TECHNIQUES USED IN TINY EARTH LABS, SUCH AS CULTURING MICROBES AND IDENTIFYING BIOACTIVE COMPOUNDS. READERS GAIN INSIGHT INTO THE CHALLENGES AND TRIUMPHS OF MICROBIAL RESEARCH AND ITS IMPACT ON MEDICINE.
- 3. THE TINY EARTH LAB MANUAL: HANDS-ON EXPERIMENTS FOR STUDENTS

Designed as a practical guide, this manual provides step-by-step instructions for conducting experiments in a Tiny Earth lab setting. It includes protocols for soil sampling, microbial isolation, and antibiotic screening, making it ideal for educators and students. The book emphasizes safety, accuracy, and scientific thinking throughout the experimental process.

- 4. Antibiotics from the Ground Up: Discovering New Medicines in Soil
- This title focuses on the journey from soil sampling to antibiotic discovery, highlighting the scientific methods and technologies used in Tiny Earth labs. It discusses the global crisis of antibiotic resistance and how grassroots science efforts contribute to solutions. The narrative combines scientific rigor with accessible explanations to engage a broad audience.
- 5. CITIZEN SCIENCE AND TINY EARTH: EMPOWERING STUDENTS TO COMBAT SUPERBUGS
 HIGHLIGHTING THE ROLE OF CITIZEN SCIENCE, THIS BOOK SHOWCASES HOW TINY EARTH EMPOWERS STUDENTS WORLDWIDE TO

PARTICIPATE IN CUTTING-EDGE ANTIBIOTIC RESEARCH. THE BOOK SHOWCASES HOW TINY EARTH EMPOWERS STUDENTS WORLDWIDE TO PARTICIPATE IN CUTTING-EDGE ANTIBIOTIC RESEARCH. THE PROJECT. THE BOOK ALSO ADDRESSES THE EDUCATIONAL BENEFITS AND SOCIETAL IMPACT OF INVOLVING NON-PROFESSIONALS IN SCIENTIFIC RESEARCH.

6. From Soil to Science: The Tiny Earth Research Experience

This book provides a comprehensive overview of the Tiny Earth research process, from initial soil collection to

DATA ANALYSIS AND INTERPRETATION. IT OFFERS INSIGHTS INTO THE DAILY LIFE OF A TINY EARTH SCIENTIST AND THE IMPORTANCE OF TEAMWORK AND PERSEVERANCE IN RESEARCH. READERS ARE ENCOURAGED TO APPRECIATE THE SCIENTIFIC METHOD AND THE EXCITEMENT OF DISCOVERY.

- 7. INNOVATIONS IN MICROBIOLOGY: THE TINY EARTH APPROACH
- FOCUSING ON THE INNOVATIVE TECHNIQUES AND COLLABORATIVE FRAMEWORKS OF THE TINY EARTH PROJECT, THIS BOOK EXPLORES HOW MODERN MICROBIOLOGY IS ADVANCING ANTIBIOTIC DISCOVERY. IT COVERS ADVANCES IN GENOMICS, BIOINFORMATICS, AND HIGH-THROUGHPUT SCREENING AS APPLIED IN TINY EARTH LABS. THE BOOK IS SUITED FOR READERS INTERESTED IN THE INTERSECTION OF TECHNOLOGY AND MICROBIOLOGY.
- 8. ENVIRONMENTAL MICROBIOLOGY: INSIGHTS FROM THE TINY EARTH PROJECT
 THIS BOOK EXAMINES THE ECOLOGICAL ASPECTS OF SOIL MICROBES STUDIED IN TINY EARTH LABS AND THEIR ROLES IN
 ENVIRONMENTAL HEALTH. IT DISCUSSES MICROBIAL DIVERSITY, SOIL ECOSYSTEMS, AND THE IMPACT OF HUMAN ACTIVITY ON
 MICROBIAL POPULATIONS. READERS GAIN A BROADER UNDERSTANDING OF HOW TINY EARTH CONTRIBUTES TO BOTH MEDICINE
 AND ENVIRONMENTAL SCIENCE.
- 9. Future Frontiers: The Next Generation of Antibiotic Discoverers

 Looking ahead, this book inspires the next generation of scientists by highlighting emerging research directions and career paths related to antibiotic discovery through Tiny Earth. It features interviews with researchers, educators, and students involved in the project. The book encourages young readers to pursue STEM fields and contribute to solving global health challenges.

Tiny Earth Lab

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tiny earth lab: Diverse Pedagogical Approaches to Experiential Learning, Volume II Karen Lovett, 2022-02-11 This second volume of Diverse Pedagogical Approaches to Experiential Learning (Palgrave, 2020) contains a new collection of experiential learning (EL) reflections, case studies, and strategies written by twenty-eight authors across sixteen academic disciplines. Like the first volume, the chapters describe the process of developing, implementing, facilitating, expanding, and assessing EL in courses, programs, and centers both locally and globally. The authors take on new themes in this collection, including discussions on the intersections of experiential learning with race and privilege, cross-cultural competencies, power and gender, professional development and vocational discernment, self-inquiry and reflection, social justice, and more. The authors also address the importance of adapting new pedagogical approaches to EL in response to challenges in higher education presented by the global coronavirus pandemic.

tiny earth lab: <u>Tools, Techniques, and Strategies for Teaching in a Real-World Context With Microbiology</u> Davida Smyth, Nichole A. Broderick, Laura Bowater, Carlos C. Goller, 2021-12-02

tiny earth lab: Culturally Responsive Strategies for Reforming STEM Higher Education Kelly M. Mack, Kate Winter, Melissa Soto, 2019-01-14 This book chronicles the introspective and contemplative strategies employed within a uniquely-designed professional development intervention that successfully increased the self-efficacy of STEM faculty in implementing culturally relevant pedagogies in the computer/information sciences.

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tiny earth lab: Good Morning, Midnight Lily Brooks-Dalton, 2016 The story of two outsiders--a lonely scientist in the Arctic and an astronaut trying to return to Earth--as they grapple with love, regret, and survival in a world transformed.

tiny earth lab: <u>The Ecological Effects of Coal Strip-mining</u> Colorado State University. Natural Resource Ecology Laboratory, 1978

tiny earth lab: Smaller Satellites: Bigger Business? Michael J Rycroft, Norma Crosby, 2013-06-29 Y. Fujimori, Symposium Programme Committee Chair, and Faculty Member, International Space University e-mail: fujimori@isu.isunet.edu M.Rycroft, Faculty Member, International Space University e-mail: rycroft@isu.isunet.edu N. Crosby, International Space University e-mail: norma@bock-crosby.fsbusines.co.uk For the sixth annual ISU Symposium the theme was Smaller Satellites: Bigger Business? Concepts, Applications and Markets for Micro/Nanosatellites in a New Information World. Thus, the Symposium addressed the crucial question: are small satellites the saviour of space programmes around the world It did this from the unique perspective of the International Space today? University - the interdisciplinary, international and intercultural perspective. This Symposium brought together a variety of people working on small satellites - engineers, scientists, planners, providers, operators, policy makers and business executives, together with representatives from regulatory bodies, from national and international organizations, and from the finance sector, and also entrepreneurs. Discussion and debate were encouraged, based on the papers presented and those published here.

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tiny earth lab: The Vulcan Hunter E. G. Gardner, 2013-07 If you had the key to the beginning and the end of the world as you knew it, what would you do with it? Would you open a door to know the truth or would you pray to have that knowledge stripped from your mind? That's the premise of the novel Dr. Peter Cashman has just finished reading. He thought it was a pretty good story, so he shares it with his father, a seismologist. His father agrees that it's an intriguing read. He also thinks it may not be a work of fiction. The earth is slowly being torn apart as Peter and his team race to find the author. Peter's dedication to the task hinges on a perilous premise surely some people can be saved from obliteration; otherwise, why was the story even written? In order to succeed, he must believe he will succeed. Peter's father sends him on a quest to save as many as possible, while involving as few as possible. For Peter, the hardest part of accepting his father's mission is finding the faith to believe the story is true. Finally a believer, he must now recruit other specialists to join him, without the benefit of knowing the full scope or goal of the project. In order to save what remains of humanity, they must find the answers soon and to do that, they must find the author. The clock is ticking.

tiny earth lab: Trends in Teaching Experimentation in the Life Sciences Nancy J. Pelaez, Stephanie M. Gardner, Trevor R. Anderson, 2022-05-11 This book is a guide for educators on how to develop and evaluate evidence-based strategies for teaching biological experimentation to thereby improve existing and develop new curricula. It unveils the flawed assumptions made at the classroom, department, and institutional level about what students are learning and what help they might need to develop competence in biological experimentation. Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist. It includes explicit evidence-based guidelines for educators regarding the teaching, learning, and assessment of biological research competencies. The book also provides practical teacher guides and exemplars of assignments and assessments. It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain. This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence-based decision-making around public policy. It will be

beneficial to life science instructors, biology education researchers and science administrators who aim to improve teaching in life science departments. Chapters 6, 12, 14 and 22 are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

tiny earth lab: General Biology II Dennis Holley, 2017-06-14 GENERAL BIOLOGY is an introductory level college biology textbook that provides students with an understandable and engaging encounter with the fundamentals of biology. Written for a two-semester undergraduate course of biology majors and presented as a bound set of two distinct volumes, this reader-friendly textbook(s) is concept driven vs. terminology driven. That is, the book(s) are based on the underlying concepts and principles of biology rather than the strict memorization of biological terms and terminology. Written in a student-centered and conversational style, this educational research-based book(s) connects students to all aspects of biology from the molecular to the biosphere. End-of-chapter questions challenge students to think critically and creatively while incorporating science process skills and biological principles.

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