

# orton gillingham multisensory

**orton gillingham multisensory** is a highly effective instructional approach designed to support individuals with dyslexia and other reading difficulties. This method integrates visual, auditory, and kinesthetic learning pathways to enhance reading, spelling, and writing skills. By engaging multiple senses simultaneously, the Orton Gillingham multisensory approach helps learners build strong neural connections, making it easier to decode language and retain information. It is widely recognized for its structured, sequential, and cumulative teaching style that adapts to each learner's pace and needs. This article delves into the origins, principles, and benefits of the Orton Gillingham multisensory approach, as well as practical applications and training requirements. The comprehensive exploration will provide educators, parents, and specialists a clear understanding of why this approach remains a cornerstone in literacy education for struggling readers.

- History and Development of Orton Gillingham Multisensory
- Core Principles of the Orton Gillingham Multisensory Approach
- Benefits of Multisensory Learning in Literacy Education
- Implementation Strategies for Orton Gillingham Multisensory Instruction
- Training and Certification for Orton Gillingham Multisensory Educators

## History and Development of Orton Gillingham Multisensory

The Orton Gillingham multisensory approach originated in the early 20th century, developed by neuropsychiatrist Dr. Samuel Orton and educator Anna Gillingham. Their collaboration aimed to create an effective method to teach individuals with dyslexia, a learning difference that impacts reading and language processing. Dr. Orton's research focused on the neurological underpinnings of dyslexia, while Gillingham contributed a structured instructional framework emphasizing multisensory engagement. This approach was groundbreaking because it recognized that traditional reading instruction often failed students with language-based learning disabilities. Over decades, the Orton Gillingham multisensory method has evolved and been refined, yet it retains its foundational principles of structured, sequential, and multisensory teaching.

## **Foundational Research and Early Applications**

Dr. Orton's early investigations into language difficulties highlighted the need for explicit and personalized instruction. Anna Gillingham's work provided the pedagogical tools to address these challenges, creating materials and lesson plans that incorporated visual, auditory, and tactile learning. The initial applications were primarily one-on-one tutoring sessions, which demonstrated significant improvements in reading and spelling for students with dyslexia. This success spurred further adoption and adaptation in educational settings, especially for those requiring specialized literacy support.

## **Evolution Over Time**

Since its inception, the Orton Gillingham multisensory approach has been adapted for various educational contexts, including classroom instruction and intervention programs. Advances in educational psychology and neuroscience have supported the approach's effectiveness, and modern implementations often integrate technology to complement sensory engagement. Despite these updates, the core philosophy remains unchanged: to provide systematic, explicit, and multisensory instruction to support learners with dyslexia and other reading challenges.

## **Core Principles of the Orton Gillingham Multisensory Approach**

The Orton Gillingham multisensory approach is grounded in several key principles that make it uniquely effective for literacy instruction. These principles ensure that teaching is tailored, methodical, and accessible to learners who struggle with traditional reading methods.

### **Multisensory Engagement**

This principle involves simultaneous use of visual, auditory, and kinesthetic-tactile pathways to enhance memory and learning of written language. By engaging multiple senses, learners can connect letters and sounds more effectively, aiding in decoding and encoding processes.

### **Structured and Sequential Instruction**

Instruction follows a carefully planned sequence, introducing concepts in a logical order from simple to complex. This cumulative approach ensures mastery before progressing, preventing gaps in foundational knowledge.

## **Explicit Teaching of Language Rules**

Orton Gillingham multisensory instruction includes direct explanation of phonics, morphology, syntax, and spelling rules. This explicitness helps learners understand the “why” behind language patterns, supporting generalization and application.

## **Individualized and Diagnostic Teaching**

Teaching is tailored to each learner’s specific needs, with ongoing assessment to identify strengths and areas for improvement. This individualized focus allows for targeted interventions that address unique challenges.

## **Benefits of Multisensory Learning in Literacy Education**

Multisensory learning, as embodied in the Orton Gillingham multisensory approach, offers numerous advantages, particularly for students with dyslexia or other language-based learning difficulties.

### **Improved Memory and Retention**

By engaging multiple senses, learners form stronger neural connections, which enhances memory retention of reading and spelling rules. This multisensory input makes learning more meaningful and less abstract.

### **Increased Engagement and Motivation**

Multisensory activities are often more interactive and hands-on, increasing student engagement. This active participation encourages motivation and persistence in challenging literacy tasks.

### **Enhanced Decoding and Encoding Skills**

Combining visual, auditory, and kinesthetic methods helps learners better decode unfamiliar words and encode spelling, leading to improved reading fluency and writing accuracy.

### **Supports Diverse Learning Styles**

The multisensory approach accommodates various learning preferences, making

it effective for a broad range of students beyond those with dyslexia, including English language learners and students with attention difficulties.

## **Implementation Strategies for Orton Gillingham Multisensory Instruction**

Effective implementation of the Orton Gillingham multisensory approach requires careful planning, resources, and training. Educators must apply its principles consistently to achieve optimal outcomes.

### **Incorporating Multisensory Techniques**

Teachers use a variety of techniques to engage multiple senses during instruction, such as:

- Tracing letters in sand or on textured surfaces to connect touch with letter shapes
- Using color-coded cards or visual aids to highlight phonetic patterns
- Speaking sounds aloud while writing to reinforce auditory and visual connections
- Incorporating hand movements or gestures to represent phonemes or syllable types

### **Structured Lesson Planning**

Lessons are carefully structured to include review, new instruction, guided practice, and independent application. The sequential scope and sequence are followed closely to build skills progressively.

### **Regular Assessment and Adjustment**

Frequent diagnostic assessments inform instruction, enabling educators to adjust pacing and content based on student progress. This responsiveness is critical for meeting individual learning needs.

## **Training and Certification for Orton Gillingham**

# Multisensory Educators

Proper training is essential to implement the Orton Gillingham multisensory approach effectively. Educators, tutors, and specialists often pursue certification to deepen their understanding and instructional skills.

## Types of Training Programs

Training programs vary in length and depth, ranging from introductory workshops to comprehensive certification courses. These programs cover the theory behind the approach, practical teaching methods, and supervised teaching practice.

## Certification Benefits

Certification signifies a high level of expertise and commitment to the Orton Gillingham multisensory methodology. Certified educators are equipped to deliver individualized instruction with fidelity and can often access professional networks and resources.

## Continuing Professional Development

Ongoing education and collaboration with peers help maintain and enhance instructional quality. Many certified educators participate in seminars, conferences, and refresher courses to stay current with best practices and research developments related to multisensory literacy instruction.

## Frequently Asked Questions

### What is the Orton-Gillingham multisensory approach?

The Orton-Gillingham multisensory approach is a structured, sequential, and multisensory method of teaching reading and spelling, primarily designed to help individuals with dyslexia and other language-based learning differences. It integrates visual, auditory, and kinesthetic-tactile cues to enhance memory and learning of written language.

### How does the multisensory aspect of Orton-Gillingham benefit learners?

The multisensory aspect engages multiple senses simultaneously—such as sight, hearing, touch, and movement—which helps reinforce neural pathways associated with reading and spelling. This approach supports learners by making abstract language concepts more concrete and accessible, improving retention and

decoding skills.

## **Who can benefit from the Orton-Gillingham multisensory method?**

While originally developed for individuals with dyslexia, the Orton-Gillingham multisensory method can benefit a wide range of learners, including those with other learning disabilities, English language learners, and anyone who struggles with reading and spelling. It is effective across ages, from young children to adults.

## **What are the key components of an Orton-Gillingham multisensory lesson?**

Key components include explicit instruction in phonology and phonics, use of multisensory techniques (such as tracing letters while saying sounds), systematic and cumulative teaching of language concepts, and individualized pacing based on the learner's mastery and needs.

## **Is Orton-Gillingham multisensory approach evidence-based?**

Yes, the Orton-Gillingham multisensory approach is supported by research demonstrating its effectiveness in improving reading and spelling skills, especially for individuals with dyslexia. It is widely recognized by educational and psychological organizations as a best practice for structured literacy instruction.

## **Additional Resources**

### *1. "The Writing Road to Reading" by Romalda Spalding*

This book introduces the Spalding Method, which integrates Orton-Gillingham principles to teach reading and writing through a multisensory approach. It emphasizes phonemic awareness, phonics, and spelling, making it ideal for educators and parents working with struggling readers. The method focuses on connecting sounds with symbols using visual, auditory, and kinesthetic activities.

### *2. "Multisensory Teaching of Basic Language Skills" by Judith R. Birsh*

A comprehensive guide that outlines multisensory instructional techniques rooted in Orton-Gillingham methodology. It provides practical strategies for teaching reading, spelling, and writing to students with dyslexia and other language-based learning difficulties. The book also includes lesson plans, activities, and assessments designed to reinforce learning through visual, auditory, and tactile pathways.

### *3. "Language! The Comprehensive Literacy Curriculum" by Bonnie Singer and*

Robert T. Jiménez

This curriculum incorporates Orton-Gillingham-inspired multisensory strategies to build literacy skills in struggling readers. It blends phonics, vocabulary, and comprehension instruction with hands-on activities that engage multiple senses. The book supports differentiated learning and is widely used in classrooms to improve reading proficiency.

4. *"Orton-Gillingham and Orton-Gillingham Based Reading Instruction: A Review of the Literature" by Louisa Moats*

A scholarly review that analyzes the effectiveness of Orton-Gillingham and derivative multisensory approaches in reading instruction. It discusses the historical background, core principles, and empirical evidence supporting the methodology. This resource is valuable for educators seeking an in-depth understanding of the scientific basis for multisensory reading programs.

5. *"The Orton-Gillingham Manual: Techniques and Strategies for Teaching Reading" by Anna Gillingham and Bessie W. Stillman*

Written by the founders of the Orton-Gillingham approach, this manual provides foundational techniques for teaching reading to individuals with dyslexia. It emphasizes a structured, sequential, and multisensory framework that integrates visual, auditory, and kinesthetic learning. The manual serves as a guide for educators to implement effective reading instruction.

6. *"Multisensory Teaching of Reading: A Handbook for Dyslexic Students" by Susan Barton*

Susan Barton's handbook is a practical resource for tutors and teachers implementing multisensory reading instruction based on Orton-Gillingham principles. It offers clear lesson plans, diagnostic tools, and activities designed to support dyslexic learners. The book highlights the importance of engaging multiple senses to reinforce decoding and comprehension skills.

7. *"Unlocking Literacy: Effective Decoding & Spelling Instruction" by Marcia K. Henry*

This book presents research-based multisensory strategies aligned with Orton-Gillingham methods to improve decoding and spelling proficiency. It focuses on the linguistic structure of English and teaches how to systematically analyze words for better reading outcomes. Educators will find actionable techniques to support students with reading difficulties.

8. *"The Gift of Dyslexia: Why Some of the Smartest People Can't Read... and How They Can Learn" by Ronald D. Davis*

While not strictly an Orton-Gillingham text, this book complements multisensory approaches by exploring the unique strengths and challenges of dyslexic learners. Ronald Davis offers insights into how multisensory strategies can unlock reading potential through visualization and kinesthetic learning. It is an inspiring resource for educators and families seeking alternative perspectives on dyslexia.

9. *"Teaching Reading to Struggling Learners" by Michael Pressley and Peter Afflerbach*

This book includes multisensory instructional approaches, including those

inspired by Orton-Gillingham, aimed at helping struggling readers. It combines theory with practical classroom strategies for phonics, fluency, and comprehension. The authors emphasize individualized instruction tailored to the needs of diverse learners, making it a useful tool for educators.

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**orton gillingham multisensory: The Orton-Gillingham Educators' Guide** Lincoln Turner, David Katz, Heidi Bishop, Norma Jean McHugh, 2018-02-27 The Orton-Gillingham Educators' Guide is a resource tool for those who have been trained in the Orton-Gillingham Approach. The Orton-Gillingham Educators' Guide also provides overviews of the Orton-Gillingham approach and of the structure of the English language for those looking to pursue Orton-Gillingham training or for those wishing to add more tools to their teaching toolbox. This guide is not meant to replace Orton-Gillingham training; instead, it is designed to enhance and supplement it. The Orton-Gillingham methodology is appropriate for teaching students in classrooms, small groups or 1:1 settings - in both the primary and secondary grades. Originally designed for teaching children with dyslexia, for almost 90 years the principles of Orton-Gillingham have improved students' reading, spelling, and writing abilities. Many of today's most successful reading programs are based on Orton-Gillingham's multi-sensory approach that incorporates all three modalities of the language triangle - visual, auditory, and kinesthetic/tactile. Employing these modalities throughout instruction allows students to learn in a multisensory way, which is the most effective way to learn and retain information.

**orton gillingham multisensory: Understanding Controversial Therapies for Children with Autism, Attention Deficit Disorder, and Other Learning Disabilities** Elizabeth A Kurtz, 2008-02-15 Offering a balanced overview of complementary and alternative therapies, this book will be useful for parents of children with autism, ADD or other learning disabilities. The book covers a

wide variety of mind-body interventions and manipulative techniques, as well as energy therapies, biologically based methods, and alternative medical systems.

**orton gillingham multisensory:** *Explicit, Systematic Teaching of Phonics* Martha Chiodi, 2019-03-05 This book provides information and actual lessons to teach specific Orton-Gillingham phonics lessons. It can be used by teachers, instructors, and professors. It is a practical and has an easy format to follow.

**orton gillingham multisensory: Suitability of the Orton Gillingham Multisensory Method in Enabling the Dyslexics to Read** Kamala Udayan, 2005

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**orton gillingham multisensory: Identifying, Assessing, and Treating Dyslexia at School** Catherine Christo, John M. Davis, Stephen E. Brock, 2009-04-21 As many as one in four children experiences problems with reading. Dyslexia, the most common learning disability leads to well-documented negative effects on school and, ultimately, adult success. Therefore, it is critical that school professionals provide early and effective assessment and intervention. Identifying, Assessing, and Treating Dyslexia at School equips practitioners with in-depth understanding of the disorder and a wealth of practical information for meeting student needs. This volume: Reviews up-to-date findings on dyslexia - causes, prevalence, and related conditions. Provides research-based tools for identifying and addressing dyslexia. Offers a detailed framework for case finding and screening, diagnostic and psychoeducational assessment as well as age- and grade-appropriate intervention. Explains the roles and responsibilities of school psychologists when it comes to identifying students with dyslexia. Focuses solely on dyslexia, unlike most other books on learning disabilities. As the duties of school psychologists and related education professionals become more complex, recognizing and providing services for students with learning disorders has become progressively more demanding. Identifying, Assessing, and Treating Dyslexia at School offers practitioners an accessible and easy-to-read reference that they will use for years to come.

**orton gillingham multisensory: Building the Foundation** Evelyn Reiss, 2017-10-26 Building the Foundation introduces Teacher and Students to the alphabet using the Orton-Gillingham method. Designed especially for dyslexic students, this workbook includes a comprehensive series of multisensory drills to help students: - Learn the names of the 26 letters of the alphabet - Link the letters to the basic sounds of the alphabet - Learn letter formation Building the Foundation includes instructions and explanations for parents and teachers to guide their students through this process with clear definitions of key terms and example dialogues. Building the Foundation is the first part of the Introductory Great Word House Program, a specialized program for dyslexic students as well as struggling readers. It was designed by Evelyn Reiss, M.A., OCT a fellow of the Orton-Gillingham Academy with over 25 years of teaching experience. For more information on the program, go to <http://greatwordhouse.com/> Bonus\* for free teaching aids and downloads go to <http://greatwordhouse.com/free-downloads.html>

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**orton gillingham multisensory: Designing Meaning-Based Interventions for Struggling Readers** Andrew P. Johnson, 2021-03-23 This highly practical book helps K-8 teachers implement effective reading interventions that support meaningful comprehension and engage students with interesting, age-appropriate texts. Andrew P. Johnson presents a range of strategies for addressing difficulties in the core areas of word identification, fluency, and comprehension. Packed with illustrative figures, the book provides guidance and tools for assessing reading problems, combining and adapting interventions for particular students, planning writing activities to enhance reading, aligning efforts within a response-to-intervention framework, and designing individualized education programs. Informed by current research, Johnson candidly targets educational malpractice" and helps readers puzzle through the controversies surrounding dyslexia diagnoses and special

education decision making.

**orton gillingham multisensory: Overcoming Dyslexia For Dummies** Tracey Wood, 2011-04-22 Includes tips and strategies for kids, teens, and adults with dyslexia Understand what dyslexia is, assess schools and programs, and help your child succeed Does your child mix up d's and b's? Does he or she have trouble reading? If so, the cause may be dyslexia. But don't worry -- these days, there are many ways to overcome dyslexia. This hands-on guide leads you step by step through your options -- and explains how anyone with dyslexia can achieve success in school and life. Discover how to \* Recognize the symptoms of dyslexia \* Understand diagnostic test results \* Set up an Individualized Education Program (IEP) \* Work effectively with teachers \* Improve your child's reading skills

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**orton gillingham multisensory: Tutor** Marcia K. Henry, Nancy C. Redding, 1990

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**orton gillingham multisensory: Effective Differentiation** Abigail Gray, 2018-05-20 Packed full of prompts, activities and practical ideas, this accessible and realistic guide provides teachers with a rich portfolio of strategies to ensure inclusion, and promote the learning of Special Educational Needs (SEN) pupils in the mainstream classroom. Unpacking SEN, demystifying jargon, and clarifying policy and good practice, Effective Differentiation encourages its reader to take a proactive approach to developing knowledge and skills in relation to Special Educational Needs Disability (SEND). Chapters address the challenges involved in successfully differentiating teaching to meet the diverse needs of individual children, and translate current research and policy into easy-to-understand concepts, integrating these into a framework for practical application. Taking self-evaluation as a starting point, the reader is invited to think, reflect, understand and finally – do! The perfect aid for the busy teacher, each chapter contains checklists and photocopiable tables which readers can use to record and track their own progress.

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**WATCH: Trump, Hegseth address rare gathering of U.S. - PBS** 15 hours ago President Donald Trump revealed that he wants to use American cities as training grounds for the armed forces and joined Defense Secretary Pete Hegseth on Tuesday in

**Hegseth announces series of War Department reforms in** 10 hours ago QUANTICO, Va. — Secretary of War Pete Hegseth today announced a series of 10 new directives aimed at strengthening the War Department's people and culture during an

**Secretary of War Pete Hegseth Address to Military Leaders** 9 hours ago Here is an auto-transcription of the 45 minute address by Secretary of War, Pete Hegseth. (0:01 - 0:35) The Joint Chiefs, Generals, Admirals, Commanders, Officers, Senior

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**Pres. Trump & Defense Secretary Hegseth Address to Senior** 1 day ago Defense Secretary Pete Hegseth addresses senior military leaders who were summoned to Washington from their stations all over the world by the secretary for a meeting

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