

orton gillingham certification

orton gillingham certification is a widely recognized credential for educators and specialists seeking to effectively teach individuals with dyslexia and other language-based learning disabilities. This certification equips professionals with a structured, multisensory, and phonics-based approach to literacy instruction. The Orton-Gillingham method emphasizes sequential and cumulative learning, making it a powerful tool in addressing reading challenges. This article explores the importance of Orton-Gillingham certification, the process of obtaining it, different certification programs available, and the benefits it offers to educators and learners alike. Additionally, it covers the skills gained through certification and how it impacts teaching practices. For those interested in specializing in dyslexia intervention and literacy education, understanding the steps and requirements for Orton-Gillingham certification is essential.

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What is Orton-Gillingham Certification?

Orton-Gillingham certification is a professional credential awarded to educators, tutors, and specialists who complete specialized training in the Orton-Gillingham approach to reading instruction. This approach was originally developed to help individuals with dyslexia by using a multisensory, structured, and explicit phonics-based method. Certification programs typically include coursework, supervised practicum hours, and assessments to ensure proficiency in delivering the Orton-Gillingham methodology. The certification validates an educator's ability to implement this evidence-based approach effectively in classrooms or specialized settings.

History and Development of the Orton-Gillingham Approach

The Orton-Gillingham approach was developed in the early 20th century by Dr. Samuel Orton, a neuropsychiatrist, and Anna Gillingham, an educator and psychologist. Their collaboration produced a method focused on multisensory teaching techniques that integrate visual, auditory, and kinesthetic learning styles. This structured approach is designed to build foundational reading skills systematically and is widely regarded as the gold standard for teaching students with language-based learning difficulties.

Core Principles of the Orton-Gillingham Method

The Orton-Gillingham approach is characterized by several core principles:

- **Multisensory Learning:** Engages multiple senses to reinforce learning.
- **Structured and Sequential:** Instruction follows a logical sequence, progressing from simple to complex concepts.
- **Explicit and Direct Instruction:** Skills are taught clearly and directly without assumption of prior knowledge.
- **Cumulative Practice:** Each lesson builds on previously mastered skills.
- **Individualized Teaching:** Instruction is tailored to the learner's specific needs.

Importance of Orton-Gillingham Certification

Obtaining Orton-Gillingham certification is crucial for educators who want to effectively support students with dyslexia and other reading difficulties. This certification ensures that instructors have mastered a research-based instructional approach that is proven to improve literacy outcomes. Schools, tutoring centers, and private practices increasingly require this credential for professionals working with struggling readers.

Impact on Student Learning

Certified Orton-Gillingham instructors are equipped to deliver targeted interventions that address the unique challenges faced by learners with dyslexia. Their expertise leads to improved reading fluency, decoding skills, and comprehension, thereby enhancing overall academic achievement and confidence in students.

Professional Credibility and Career Advancement

Orton-Gillingham certification enhances an educator's professional credibility and expands career opportunities. Certified professionals can work in specialized roles such as reading specialists, dyslexia therapists, and intervention coordinators. Moreover, the certification may lead to higher salaries and leadership positions within educational settings.

Certification Programs and Requirements

There are several organizations that offer Orton-Gillingham certification programs, each with specific requirements and levels of credentialing. Generally, the process includes coursework, practical experience, and examinations.

Typical Certification Pathway

1. **Prerequisite Education:** A background in education, speech pathology, or a related field is often required.
2. **Training Coursework:** Comprehensive instruction in Orton-Gillingham principles and methods, either online or in-person.
3. **Practicum/Observation:** Supervised teaching hours or observation of certified instructors to gain hands-on experience.
4. **Assessment:** Successful completion of written and practical exams to demonstrate mastery.
5. **Continuing Education:** Many programs require ongoing professional development to maintain certification.

Levels of Certification

Orton-Gillingham certification often includes multiple levels, such as:

- **Associate Level:** Basic training for tutors and educators beginning in the method.
- **Certified Level:** Full certification requiring extensive training and practicum hours.
- **Trainer Level:** For experienced practitioners qualified to train others in the Orton-Gillingham approach.

Skills and Techniques Learned Through Certification

Orton-Gillingham certification trains educators in a variety of specialized skills and techniques essential for effective literacy instruction.

Multisensory Instruction Techniques

Certified instructors learn to integrate visual, auditory, and kinesthetic-tactile cues to help students connect language elements with sensory experiences. This may involve the use of letter tiles, tracing letters in sand, and oral repetition alongside written practice.

Phonemic Awareness and Decoding

The training emphasizes teaching phonemic awareness, the ability to hear and manipulate sounds in words, as well as systematic decoding skills that allow learners to break down unfamiliar words

efficiently.

Individualized Lesson Planning

Participants learn how to assess student needs and design personalized lesson plans that address specific deficits, ensuring instruction is both targeted and effective. This individualized approach is fundamental to the success of the Orton-Gillingham method.

Benefits of Obtaining Orton-Gillingham Certification

The advantages of becoming Orton-Gillingham certified extend beyond improved teaching capabilities and include professional growth and enhanced student outcomes.

Enhanced Teaching Effectiveness

Certification equips educators with proven strategies and tools, enabling them to deliver instruction that meets diverse learner needs and accelerates reading skill acquisition.

Recognition and Demand

Orton-Gillingham certified professionals are highly sought after due to their specialized knowledge and ability to address complex reading difficulties. This recognition translates into increased job security and opportunities.

Positive Student Outcomes

Students taught by certified instructors often experience significant improvements in reading fluency, spelling, and comprehension, contributing to greater academic success and self-confidence.

Choosing the Right Certification Program

Selecting an appropriate Orton-Gillingham certification program requires careful consideration of several factors including accreditation, program format, cost, and support resources.

Accreditation and Reputation

It is important to choose a program accredited by recognized organizations specializing in dyslexia and literacy education. Accredited programs ensure adherence to high standards and comprehensive training.

Program Format and Flexibility

Certification courses are available in both in-person and online formats. Prospective candidates should evaluate their learning preferences, schedule, and geographic location when selecting a program.

Cost and Financial Aid

Costs for certification programs vary widely. Candidates should consider tuition fees, materials, and any additional expenses such as practicum supervision. Many programs offer payment plans or scholarships to assist with funding.

Support and Continuing Education

Ongoing support through mentorship, networking opportunities, and continuing education courses can enhance the certification experience and maintain instructional proficiency.

Frequently Asked Questions

What is Orton Gillingham certification?

Orton Gillingham certification is a credential that demonstrates an individual's proficiency in the Orton Gillingham approach, a structured, multisensory method used to teach reading, spelling, and writing, particularly to individuals with dyslexia.

Who should pursue Orton Gillingham certification?

Teachers, tutors, reading specialists, and educational therapists who work with students struggling with reading or dyslexia should consider pursuing Orton Gillingham certification to enhance their instructional skills.

What are the levels of Orton Gillingham certification?

Certification levels vary by organization but generally include Level 1 (basic training), Level 2 (advanced training), and Level 3 (mentor or trainer level), with increasing depth of knowledge and supervised teaching experience required.

How long does it take to earn Orton Gillingham certification?

The time to earn certification depends on the program and level pursued but typically ranges from several months to over a year, as it involves coursework, practice teaching, and supervised hours.

Are Orton Gillingham certification programs accredited?

Yes, some Orton Gillingham certification programs are accredited by organizations such as the

Academy of Orton-Gillingham Practitioners and Educators (AOGPE), ensuring that the training meets established standards.

What are the benefits of becoming Orton Gillingham certified?

Benefits include improved teaching effectiveness with struggling readers, increased career opportunities, professional recognition, and the ability to provide evidence-based instruction for students with dyslexia.

Can Orton Gillingham certification be completed online?

Many accredited programs offer online or hybrid options to complete the coursework and training, making certification more accessible for educators and specialists worldwide.

What prerequisites are required for Orton Gillingham certification?

Prerequisites vary by program but often include a background in education, teaching experience, and sometimes a bachelor's degree. Some programs may require an interview or demonstration of knowledge before admission.

How much does Orton Gillingham certification cost?

The cost varies widely depending on the program and level, typically ranging from \$1,500 to \$5,000 or more, including coursework, materials, and supervised teaching components.

Additional Resources

1. Orton-Gillingham Approach: A Comprehensive Guide for Educators

This book offers an in-depth exploration of the Orton-Gillingham approach, ideal for teachers and tutors seeking certification. It covers the foundational principles, instructional techniques, and practical applications for teaching reading to students with dyslexia. Readers will find step-by-step strategies and sample lesson plans to enhance their teaching effectiveness.

2. Mastering Orton-Gillingham: Strategies for Effective Literacy Instruction

Designed for those pursuing Orton-Gillingham certification, this resource delves into advanced methods and interventions. It emphasizes multisensory instruction and phonics-based techniques tailored to diverse learners. The book also includes case studies and assessment tools to monitor student progress.

3. Orton-Gillingham in the Classroom: Tools and Techniques for Success

This title focuses on integrating Orton-Gillingham methods into everyday classroom settings. It provides educators with practical advice, classroom activities, and modifications to support struggling readers. The book is a valuable companion for certification candidates aiming to apply their knowledge in real-world environments.

4. The Orton-Gillingham Handbook: Theory and Practice

A foundational text for those seeking certification, this handbook covers both the theoretical

underpinnings and practical execution of the Orton-Gillingham approach. It explains linguistic principles, structured literacy, and diagnostic teaching methods. Readers will benefit from its clear explanations and comprehensive coverage.

5. Teaching Reading with Orton-Gillingham: A Step-by-Step Approach

This guide breaks down the Orton-Gillingham method into manageable steps for instructors at all levels. It includes detailed lesson plans, instructional sequences, and multisensory activities designed to improve phonemic awareness and decoding skills. Certification candidates can use this book as a practical training manual.

6. Dyslexia and Orton-Gillingham: A Path to Literacy

Focusing on dyslexia intervention, this book explains how the Orton-Gillingham approach uniquely supports learners with reading challenges. It highlights diagnostic techniques, individualized instruction, and progress tracking methods. The text is especially useful for educators and therapists pursuing specialized certification.

7. Orton-Gillingham Certification Prep: Practice and Review

This resource is tailored for candidates preparing for Orton-Gillingham certification exams. It includes review chapters, practice questions, and scenario-based exercises to reinforce key concepts. The book also offers tips on test-taking strategies and professional development.

8. Multisensory Teaching with Orton-Gillingham: Principles and Practices

Emphasizing the multisensory nature of Orton-Gillingham instruction, this book explores visual, auditory, and kinesthetic teaching methods. It provides educators with tools to design engaging lessons that address various learning styles. Certification seekers will find it helpful for understanding the sensory integration aspects of the approach.

9. Structured Literacy and Orton-Gillingham: Foundations for Certification

This text connects the broader framework of structured literacy with the specific techniques of Orton-Gillingham. It outlines essential components such as phonology, morphology, syntax, and semantics, along with instructional strategies. The book is an excellent resource for those aiming to build a strong foundation for certification.

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special needs associated with this learning disability and offers practical suggestions for getting involved in the classroom. The Everything Parent's Guide to Children with Dyslexia shows you how to: Select the right treatment programs for your child Secure an IEP Choose a school and reduce homework struggles Develop your child's skills with the use of assistive technology Maintain open communication and offer support The Everything Parent's Guide to Children with Dyslexia is your first step in facing the challenges of dyslexia with a positive attitude.

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Acquiring 21st Century Literacy Skills Through Game-Based Learning provides theoretical frameworks and empirical research findings in digital technology and multimodal ways of acquiring literacy skills in the 21st century. This book gains a better understanding of how technology can support leaner frameworks and highlights research on discovering new pedagogical boundaries by focusing on ways that the youth learn from digital sources such as video games. Covering topics such as elementary literacy learning, indigenous games, and student-worker training, this book is an essential resource for educators in K-12 and higher education, school administrators, academicians, pre-service teachers, game developers, researchers, and libraries.

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in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia. A part of the trusted Essentials of Psychological Assessment series, this book features concise chapters designed to facilitate retention of key concepts with callout boxes, bullet points, and extensive illustrations. Additionally, the chapters contain questions to test your knowledge and reinforce what you have learned. This updated second edition covers essential topics for today's professionals, including genetic factors, reading instruction, technology, and dyslexia in schools. Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency, phonological awareness, and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. The book is also a good resource for parents who are helping a child with dyslexia.

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Craig A. Mertler, 2019-02-06 Comprehensive overview of the theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings The Wiley Handbook of Action Research in Education is the first book to offer theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings. Covering primarily PK-12 educational settings, the book utilizes a cross-section of international authors and presentations to provide global perspectives on action research in education. Part I of The Wiley Handbook of Action Research in Education focuses on various foundational aspects and issues related to action research. Part II is centered on chapters that present theories and principles that help to guide the use of action research in educational contexts. Part III focuses on specific applications of educational action research in practice. Part IV provides an outlet for seven educational practitioners to share their experiences in conducting action research. Each of these authors also discusses the importance and value that action research has had on him or her, both professionally and personally. Discuss action research in PK-12, as well as in higher education settings The first book to focus on the importance and application of action research exclusively in educational settings Offers world perspectives on action research in education Written by a team of international scholars The Wiley Handbook of Action Research in Education is an excellent book for advanced undergraduate students, graduate students, and scholars studying and/or researching educational action research.

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analysis of authentic teaching to improve teacher instruction in various contexts, such as advanced teacher education programs, in-service teacher professional development activities, teacher evaluation, and so on. This book reviews a theoretical framework and instructional strategies for video analysis among professional learning communities and provides research-based strategies to support video analysis of authentic teaching for teachers' professional development activities. This book will benefit teacher educators who teach in-service teachers, school administrators who evaluate in-service teachers, and classroom teachers or supervisors who would like to reflect on their instructional practice and improve the learning of their students. It will serve as a resource for teacher educators and teachers of all subjects.

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orton gillingham certification: *The Praeger International Handbook of Special Education* Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame. Each chapter offers information about the country in general, followed by sections on the public education system, the private education system, the special education system, teacher training requirements, and barriers to and promising trends in inclusive and special education. The volumes and chapters are organized by the United Nations Geoscheme, with Volume 1 including an overview of the volumes and chapters on countries in the Americas, Volume 2 addressing countries from Europe and Africa, and Volume 3 focusing on countries in Asia and Oceania. This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available. The volumes do not compare among or between countries, but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe. Readers will come away with an in-depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities. This valuable reference set serves researchers, graduate students, and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education. As such, this handbook will be an important reference source for university libraries, professional associations, and policy entities.

orton gillingham certification: *Mixed-Up* Kami Garcia, 2025-01-21 New York Times bestselling author Kami Garcia has returned with a middle grade graphic novel about the struggles

of a game-loving girl who gets diagnosed with dyslexia and her loving support network that help her along in the journey. Stella knows fifth grade will be the best year ever. Her closest friends, Emiko and Latasha, are in her class and they all got the teacher they wanted. Then their favorite television show, *Witchlins*, announces a new guidebook and an online game! But when the classwork starts piling up, Stella struggles to stay on top. Why does it take her so long to read? And how can she keep up with friends in the *Witchlins* game if she can't get through the text-heavy guidebook? It takes loving teachers and her family to recognize that Stella has a learning difference, and after a dyslexia diagnosis she gets the support and tools she needs to succeed. Bestselling author Kami Garcia was inspired to write this special book by her daughter's dyslexia journey; her own neurodivergent experience; and the many students she taught over the years. With subtle design and formatting choices making this story accessible to all readers, *Mixed-Up* shows that our differences don't need to separate us. *Mixed-Up* has been lettered in Dyslexie to make reading as comfortable as possible for dyslexic readers. Praise: "A cozy blanket for those of us with learning differences. I wish I'd had this book when I was growing up with dyscalculia. — Hope Larson, *New York Times* bestselling & Eisner-winning cartoonist "Carefully and gently discusses the frustrations and struggles...and handles it beautifully with empathy and compassion." —Dan Santat, National Book Award winner "[I love] the pacing, the length...the easter eggs, the magic, and Brittney Williams' art." —Kwame Alexander, Emmy Award-winning producer and #1 *New York Times* bestselling author

orton gillingham certification: Basic Facts about Dyslexia & Other Reading Problems

Louisa Cook Moats, Karen E. Dakin, 2008 A must-have guide for any parent or teacher of a child struggling to learn to read, this essential resource begins by answering the question What is Dyslexia? The authors have masterfully selected and distilled the most significant research in the field to provide clear and detailed explanations of the: 1) widely accepted research-based definition of dyslexia; 2) identification and treatment of dyslexia at various stages of development; 3) emotional consequences of reading difficulties; 4) current research on the role of genetics and the brain; 5) essential elements of effective reading instruction; and 6) treatment options for the most severe cases of dyslexia and other reading problems.

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