

ECONOMICS CURRICULUM FOR HIGH SCHOOL

ECONOMICS CURRICULUM FOR HIGH SCHOOL IS AN ESSENTIAL COMPONENT OF SECONDARY EDUCATION THAT EQUIPS STUDENTS WITH FUNDAMENTAL KNOWLEDGE ABOUT ECONOMIC PRINCIPLES, PERSONAL FINANCE, AND THE FUNCTIONING OF MARKETS. A WELL-STRUCTURED ECONOMICS CURRICULUM FOR HIGH SCHOOL AIMS TO DEVELOP CRITICAL THINKING, DECISION-MAKING SKILLS, AND A DEEPER UNDERSTANDING OF BOTH MICROECONOMIC AND MACROECONOMIC CONCEPTS. THIS CURRICULUM NOT ONLY PREPARES STUDENTS FOR HIGHER EDUCATION IN ECONOMICS AND RELATED FIELDS BUT ALSO FOSTERS FINANCIAL LITERACY AND INFORMED CITIZENSHIP. IN THIS ARTICLE, THE KEY ELEMENTS, OBJECTIVES, AND EFFECTIVE TEACHING STRATEGIES FOR AN ECONOMICS CURRICULUM TAILORED TO HIGH SCHOOL STUDENTS ARE EXPLORED. ADDITIONALLY, THE INTEGRATION OF CURRENT ECONOMIC ISSUES AND TECHNOLOGY IN THE CLASSROOM IS DISCUSSED TO ENHANCE ENGAGEMENT AND PRACTICAL COMPREHENSION.

- KEY COMPONENTS OF THE ECONOMICS CURRICULUM FOR HIGH SCHOOL
- LEARNING OBJECTIVES AND SKILLS DEVELOPMENT
- CURRICULUM DESIGN AND STRUCTURE
- EFFECTIVE TEACHING METHODS AND RESOURCES
- INCORPORATING CONTEMPORARY ECONOMIC ISSUES
- ASSESSMENT STRATEGIES IN ECONOMICS EDUCATION

KEY COMPONENTS OF THE ECONOMICS CURRICULUM FOR HIGH SCHOOL

THE ECONOMICS CURRICULUM FOR HIGH SCHOOL TYPICALLY COVERS A BROAD RANGE OF TOPICS DESIGNED TO PROVIDE STUDENTS WITH A COMPREHENSIVE UNDERSTANDING OF ECONOMIC SYSTEMS AND PERSONAL FINANCE. THESE COMPONENTS ARE STRUCTURED TO BUILD FOUNDATIONAL KNOWLEDGE AND PROGRESSIVELY INTRODUCE MORE COMPLEX CONCEPTS.

MICROECONOMICS

MICROECONOMICS FOCUSES ON THE BEHAVIOR OF INDIVIDUALS AND FIRMS IN MAKING DECISIONS REGARDING THE ALLOCATION OF LIMITED RESOURCES. TOPICS INCLUDE SUPPLY AND DEMAND, MARKET EQUILIBRIUM, ELASTICITY, CONSUMER CHOICE, PRODUCTION COSTS, AND MARKET STRUCTURES SUCH AS PERFECT COMPETITION, MONOPOLY, AND OLIGOPOLY.

MACROECONOMICS

MACROECONOMICS EXAMINES THE ECONOMY AS A WHOLE, ADDRESSING TOPICS SUCH AS GROSS DOMESTIC PRODUCT (GDP), INFLATION, UNEMPLOYMENT, FISCAL POLICY, MONETARY POLICY, AND ECONOMIC GROWTH. UNDERSTANDING THESE CONCEPTS HELPS STUDENTS GRASP HOW GOVERNMENT POLICIES AND GLOBAL EVENTS INFLUENCE THE ECONOMY.

PERSONAL FINANCE AND FINANCIAL LITERACY

INTEGRATING PERSONAL FINANCE INTO THE ECONOMICS CURRICULUM IS CRITICAL FOR PREPARING STUDENTS TO MANAGE THEIR OWN FINANCIAL FUTURES. THIS INCLUDES BUDGETING, SAVING, INVESTING, CREDIT MANAGEMENT, TAXES, INSURANCE, AND RETIREMENT PLANNING.

INTERNATIONAL ECONOMICS

INTERNATIONAL ECONOMICS INTRODUCES STUDENTS TO TOPICS SUCH AS TRADE, EXCHANGE RATES, GLOBALIZATION, AND THE IMPACT OF INTERNATIONAL ORGANIZATIONS. THIS COMPONENT HIGHLIGHTS THE INTERCONNECTEDNESS OF THE GLOBAL ECONOMY.

LEARNING OBJECTIVES AND SKILLS DEVELOPMENT

THE ECONOMICS CURRICULUM FOR HIGH SCHOOL IS DESIGNED TO ACHIEVE SEVERAL LEARNING OBJECTIVES THAT PROMOTE BOTH KNOWLEDGE ACQUISITION AND ESSENTIAL SKILLS.

UNDERSTANDING ECONOMIC CONCEPTS

STUDENTS SHOULD DEVELOP A CLEAR UNDERSTANDING OF FUNDAMENTAL ECONOMIC PRINCIPLES AND TERMINOLOGY TO ANALYZE ECONOMIC ISSUES EFFECTIVELY.

CRITICAL THINKING AND ANALYTICAL SKILLS

ECONOMICS EDUCATION ENCOURAGES STUDENTS TO EVALUATE DATA, INTERPRET GRAPHS AND MODELS, AND CRITICALLY ASSESS ECONOMIC POLICIES AND THEIR IMPLICATIONS.

DECISION-MAKING AND PROBLEM-SOLVING

BY STUDYING ECONOMICS, STUDENTS LEARN TO APPLY ECONOMIC REASONING TO REAL-LIFE SCENARIOS, IMPROVING THEIR ABILITY TO MAKE INFORMED DECISIONS.

FINANCIAL LITERACY AND RESPONSIBILITY

DEVELOPING FINANCIAL LITERACY HELPS STUDENTS MANAGE PERSONAL FINANCES RESPONSIBLY AND UNDERSTAND THE ECONOMIC IMPACT OF THEIR CHOICES.

CURRICULUM DESIGN AND STRUCTURE

DESIGNING AN EFFECTIVE ECONOMICS CURRICULUM FOR HIGH SCHOOL REQUIRES CAREFUL PLANNING TO ENSURE CONTENT RELEVANCE, PROGRESSION, AND ALIGNMENT WITH EDUCATIONAL STANDARDS.

SCOPE AND SEQUENCE

THE CURRICULUM SHOULD BE SEQUENCED LOGICALLY, STARTING WITH BASIC CONCEPTS IN EARLIER GRADES AND ADVANCING TO MORE COMPLEX TOPICS. TYPICALLY, INTRODUCTORY MICROECONOMICS PRECEDES MACROECONOMICS, WITH PERSONAL FINANCE INTEGRATED THROUGHOUT.

ALIGNMENT WITH STANDARDS

ALIGNING THE CURRICULUM WITH NATIONAL OR STATE EDUCATION STANDARDS ENSURES THAT THE CONTENT MEETS ACADEMIC REQUIREMENTS AND PREPARES STUDENTS FOR STANDARDIZED ASSESSMENTS.

INTEGRATION WITH OTHER DISCIPLINES

ECONOMICS CAN BE INTEGRATED WITH SUBJECTS SUCH AS MATHEMATICS, HISTORY, GOVERNMENT, AND SOCIAL STUDIES TO PROVIDE INTERDISCIPLINARY LEARNING OPPORTUNITIES.

USE OF TECHNOLOGY AND DIGITAL TOOLS

INCORPORATING TECHNOLOGY SUCH AS ECONOMIC SIMULATORS, INTERACTIVE GRAPHS, AND ONLINE RESOURCES CAN ENHANCE STUDENT ENGAGEMENT AND UNDERSTANDING.

EFFECTIVE TEACHING METHODS AND RESOURCES

IMPLEMENTING DIVERSE AND INTERACTIVE TEACHING STRATEGIES IS VITAL FOR DELIVERING AN ENGAGING ECONOMICS CURRICULUM FOR HIGH SCHOOL STUDENTS.

LECTURES AND DIRECT INSTRUCTION

CLEAR EXPLANATIONS OF ECONOMIC THEORIES AND CONCEPTS PROVIDE A FOUNDATION FOR FURTHER EXPLORATION.

CASE STUDIES AND REAL-WORLD EXAMPLES

USING CURRENT EVENTS AND HISTORICAL CASE STUDIES HELPS STUDENTS RELATE THEORY TO PRACTICE AND DEVELOP CRITICAL ANALYSIS SKILLS.

GROUP DISCUSSIONS AND DEBATES

ENCOURAGING COLLABORATIVE LEARNING THROUGH DISCUSSIONS AND DEBATES FOSTERS COMMUNICATION SKILLS AND DEEPER UNDERSTANDING.

SIMULATIONS AND ROLE-PLAYING

ACTIVITIES LIKE MARKET SIMULATIONS AND ROLE-PLAYING ECONOMIC AGENTS ALLOW EXPERIENTIAL LEARNING AND APPLICATION OF CONCEPTS.

MULTIMEDIA AND ONLINE RESOURCES

VIDEOS, PODCASTS, AND INTERACTIVE WEBSITES PROVIDE VARIED LEARNING MODALITIES AND ACCESS TO UP-TO-DATE INFORMATION.

INCORPORATING CONTEMPORARY ECONOMIC ISSUES

TO MAINTAIN RELEVANCE, THE ECONOMICS CURRICULUM FOR HIGH SCHOOL SHOULD ADDRESS CURRENT ECONOMIC CHALLENGES AND TRENDS.

GLOBALIZATION AND TRADE

DISCUSSING THE EFFECTS OF GLOBALIZATION ON JOBS, INDUSTRIES, AND INTERNATIONAL RELATIONS HELPS STUDENTS UNDERSTAND THE MODERN ECONOMY.

ECONOMIC INEQUALITY AND POVERTY

EXPLORING CAUSES AND CONSEQUENCES OF ECONOMIC DISPARITIES PROMOTES SOCIAL AWARENESS AND CRITICAL THINKING ABOUT POLICY SOLUTIONS.

ENVIRONMENTAL ECONOMICS

INTEGRATING TOPICS SUCH AS SUSTAINABILITY, RESOURCE MANAGEMENT, AND THE ECONOMIC IMPACT OF CLIMATE CHANGE CONNECTS ECONOMICS WITH ENVIRONMENTAL SCIENCE.

TECHNOLOGICAL CHANGE AND INNOVATION

EXAMINING HOW TECHNOLOGY INFLUENCES PRODUCTIVITY, EMPLOYMENT, AND MARKETS PREPARES STUDENTS FOR FUTURE ECONOMIC LANDSCAPES.

ASSESSMENT STRATEGIES IN ECONOMICS EDUCATION

ASSESSMENT METHODS IN AN ECONOMICS CURRICULUM FOR HIGH SCHOOL SHOULD MEASURE BOTH KNOWLEDGE AND APPLIED SKILLS EFFECTIVELY.

FORMATIVE ASSESSMENTS

QUIZZES, SHORT ASSIGNMENTS, AND IN-CLASS ACTIVITIES PROVIDE ONGOING FEEDBACK AND SUPPORT LEARNING PROGRESSION.

SUMMATIVE ASSESSMENTS

UNIT TESTS, FINAL EXAMS, AND COMPREHENSIVE PROJECTS EVALUATE CUMULATIVE UNDERSTANDING OF ECONOMIC CONCEPTS.

PERFORMANCE-BASED ASSESSMENTS

PRESENTATIONS, RESEARCH PAPERS, AND SIMULATIONS ASSESS STUDENTS' ABILITY TO APPLY ECONOMIC REASONING AND COMMUNICATE IDEAS CLEARLY.

USE OF RUBRICS AND CRITERIA

CLEAR GRADING RUBRICS ENSURE TRANSPARENCY AND CONSISTENCY IN EVALUATING STUDENT WORK.

- KEY COMPONENTS OF THE CURRICULUM
- LEARNING OBJECTIVES AND SKILLS
- CURRICULUM DESIGN AND ALIGNMENT
- TEACHING METHODS AND RESOURCES
- CONTEMPORARY ECONOMIC ISSUES
- ASSESSMENT STRATEGIES

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE KEY TOPICS TYPICALLY COVERED IN A HIGH SCHOOL ECONOMICS CURRICULUM?

A HIGH SCHOOL ECONOMICS CURRICULUM USUALLY COVERS FUNDAMENTAL TOPICS SUCH AS SUPPLY AND DEMAND, MARKET STRUCTURES, ECONOMIC SYSTEMS, PERSONAL FINANCE, MACROECONOMICS, MICROECONOMICS, FISCAL AND MONETARY POLICY, AND INTERNATIONAL TRADE.

WHY IS IT IMPORTANT TO INCLUDE PERSONAL FINANCE IN THE HIGH SCHOOL ECONOMICS CURRICULUM?

INCLUDING PERSONAL FINANCE HELPS STUDENTS DEVELOP ESSENTIAL MONEY MANAGEMENT SKILLS, SUCH AS BUDGETING, SAVING, INVESTING, AND UNDERSTANDING CREDIT, WHICH ARE CRUCIAL FOR MAKING INFORMED FINANCIAL DECISIONS IN THEIR ADULT LIVES.

How can a high school economics curriculum be made more engaging for students?

INCORPORATING REAL-WORLD EXAMPLES, INTERACTIVE SIMULATIONS, CURRENT EVENTS, GROUP PROJECTS, AND DISCUSSIONS ABOUT ECONOMIC ISSUES RELEVANT TO STUDENTS' LIVES CAN MAKE THE CURRICULUM MORE ENGAGING AND RELATABLE.

What role does behavioral economics play in high school economics education?

BEHAVIORAL ECONOMICS INTRODUCES STUDENTS TO THE PSYCHOLOGICAL FACTORS INFLUENCING ECONOMIC DECISIONS, HELPING THEM UNDERSTAND WHY PEOPLE MIGHT NOT ALWAYS ACT RATIONALLY IN ECONOMIC CONTEXTS, THEREBY DEEPENING THEIR COMPREHENSION OF ECONOMIC BEHAVIOR.

How can technology be integrated into teaching economics at the high school level?

TECHNOLOGY CAN BE INTEGRATED THROUGH THE USE OF ONLINE SIMULATIONS, INTERACTIVE GRAPHS, ECONOMIC GAMES, DIGITAL CASE STUDIES, AND VIRTUAL COLLABORATION TOOLS, WHICH ENHANCE UNDERSTANDING AND ENGAGEMENT.

What are the benefits of teaching international economics in high school?

TEACHING INTERNATIONAL ECONOMICS BROADENS STUDENTS' PERSPECTIVES ON GLOBAL TRADE, EXCHANGE RATES, AND ECONOMIC INTERDEPENDENCE, PREPARING THEM TO UNDERSTAND AND PARTICIPATE IN A GLOBALIZED ECONOMY.

How does understanding economics help high school students in their future careers?

ECONOMICS EDUCATION DEVELOPS CRITICAL THINKING, ANALYTICAL SKILLS, AND FINANCIAL LITERACY, WHICH ARE VALUABLE IN VARIOUS CAREERS AND HELP STUDENTS MAKE INFORMED DECISIONS IN BOTH PERSONAL AND PROFESSIONAL CONTEXTS.

Should high school economics curricula include discussions on economic inequality?

YES, DISCUSSING ECONOMIC INEQUALITY HELPS STUDENTS UNDERSTAND SOCIAL AND ECONOMIC DISPARITIES, THE CAUSES AND CONSEQUENCES OF INEQUALITY, AND POTENTIAL POLICY RESPONSES, FOSTERING CRITICAL AWARENESS AND CIVIC RESPONSIBILITY.

How can educators assess students' understanding in economics courses effectively?

EDUCATORS CAN USE A MIX OF ASSESSMENTS, INCLUDING QUIZZES, ESSAYS, PRESENTATIONS, PROJECTS, CASE STUDIES, AND CLASS PARTICIPATION TO EVALUATE STUDENTS' GRASP OF ECONOMIC CONCEPTS AND THEIR ABILITY TO APPLY THEM TO REAL-WORLD SITUATIONS.

Additional Resources

1. *Principles of Economics for High School Students*

THIS BOOK INTRODUCES THE FUNDAMENTAL CONCEPTS OF ECONOMICS SUCH AS SUPPLY AND DEMAND, MARKET STRUCTURES, AND THE ROLE OF GOVERNMENT IN THE ECONOMY. IT IS DESIGNED TO BE ACCESSIBLE FOR HIGH SCHOOL LEARNERS, USING REAL-WORLD EXAMPLES TO ILLUSTRATE KEY IDEAS. THE TEXT ENCOURAGES CRITICAL THINKING AND HELPS STUDENTS UNDERSTAND THE ECONOMIC DECISIONS THAT AFFECT THEIR DAILY LIVES.

2. ECONOMICS: A STUDENT'S GUIDE

A COMPREHENSIVE GUIDE TAILORED FOR HIGH SCHOOL STUDENTS, THIS BOOK COVERS MICROECONOMICS AND MACROECONOMICS TOPICS WITH CLARITY AND SIMPLICITY. IT INCLUDES ENGAGING ACTIVITIES, CASE STUDIES, AND REVIEW QUESTIONS TO REINFORCE LEARNING. THE BOOK ALSO EXPLAINS ECONOMIC THEORIES AND MODELS IN AN APPROACHABLE MANNER, MAKING COMPLEX TOPICS EASIER TO GRASP.

3. UNDERSTANDING ECONOMICS: A HIGH SCHOOL PERSPECTIVE

THIS TITLE FOCUSES ON THE ECONOMIC PRINCIPLES RELEVANT TO HIGH SCHOOL CURRICULA, INCLUDING ECONOMIC SYSTEMS, MARKET DYNAMICS, AND PERSONAL FINANCE. IT EMPHASIZES PRACTICAL APPLICATIONS AND HELPS STUDENTS DEVELOP ANALYTICAL SKILLS. THE CONVERSATIONAL TONE AND ILLUSTRATIVE EXAMPLES MAKE ECONOMICS RELATABLE AND INTERESTING FOR YOUNG LEARNERS.

4. FOUNDATIONS OF ECONOMIC THOUGHT

OFFERING A HISTORICAL OVERVIEW ALONGSIDE CORE ECONOMIC CONCEPTS, THIS BOOK EXPLORES HOW ECONOMIC IDEAS HAVE EVOLVED OVER TIME. HIGH SCHOOL STUDENTS GAIN INSIGHT INTO INFLUENTIAL ECONOMISTS AND THEIR THEORIES, CONNECTING PAST IDEAS TO MODERN ECONOMIC ISSUES. THE NARRATIVE APPROACH FOSTERS A DEEPER APPRECIATION OF ECONOMICS AS A SOCIAL SCIENCE.

5. MACROECONOMICS AND YOU: AN INTRODUCTION FOR TEENS

THIS BOOK EXPLAINS MACROECONOMIC TOPICS SUCH AS INFLATION, UNEMPLOYMENT, GDP, AND FISCAL POLICY IN A MANNER SUITABLE FOR HIGH SCHOOL STUDENTS. IT USES CURRENT EVENTS AND DATA TO ILLUSTRATE HOW THESE CONCEPTS IMPACT NATIONAL AND GLOBAL ECONOMIES. THE ENGAGING FORMAT SUPPORTS STUDENTS IN UNDERSTANDING THE BROADER ECONOMIC ENVIRONMENT.

6. MICROECONOMICS MADE SIMPLE

FOCUSING ON THE BEHAVIOR OF INDIVIDUALS AND FIRMS, THIS BOOK BREAKS DOWN MICROECONOMIC PRINCIPLES SUCH AS MARKET EQUILIBRIUM, ELASTICITY, AND CONSUMER CHOICE. IT INCLUDES DIAGRAMS, REAL-LIFE EXAMPLES, AND INTERACTIVE EXERCISES TO ENHANCE COMPREHENSION. IDEAL FOR HIGH SCHOOL LEARNERS, IT LAYS A SOLID FOUNDATION FOR FURTHER ECONOMIC STUDIES.

7. PERSONAL FINANCE AND ECONOMICS

THIS PRACTICAL GUIDE LINKS ECONOMIC THEORY WITH PERSONAL FINANCIAL MANAGEMENT, COVERING BUDGETING, SAVING, INVESTING, AND CREDIT. IT HELPS STUDENTS UNDERSTAND THE ECONOMIC IMPLICATIONS OF PERSONAL DECISIONS AND PREPARES THEM FOR FINANCIAL INDEPENDENCE. THE BOOK INTEGRATES ECONOMICS CURRICULUM WITH EVERYDAY LIFE SKILLS.

8. GLOBAL ECONOMICS: UNDERSTANDING THE WORLD MARKET

EXPLORING INTERNATIONAL TRADE, GLOBALIZATION, AND ECONOMIC DEVELOPMENT, THIS BOOK BROADENS STUDENTS' UNDERSTANDING OF THE GLOBAL ECONOMY. IT PRESENTS ISSUES LIKE TRADE POLICIES, EXCHANGE RATES, AND ECONOMIC INTERDEPENDENCE IN AN ACCESSIBLE WAY. THE TEXT ENCOURAGES STUDENTS TO THINK CRITICALLY ABOUT GLOBAL ECONOMIC CHALLENGES AND OPPORTUNITIES.

9. BEHAVIORAL ECONOMICS FOR HIGH SCHOOLERS

INTRODUCING THE INTERSECTION OF PSYCHOLOGY AND ECONOMICS, THIS BOOK EXAMINES HOW HUMAN BEHAVIOR INFLUENCES ECONOMIC DECISIONS. IT COVERS CONCEPTS LIKE BIASES, HEURISTICS, AND DECISION-MAKING PROCESSES WITH ENGAGING EXAMPLES RELEVANT TO TEENAGERS. THE BOOK AIMS TO DEVELOP STUDENTS' AWARENESS OF THE COMPLEXITIES BEHIND ECONOMIC CHOICES.

Economics Curriculum For High School

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Tamara Sober Giecek, 2000 This teacher's guide puts the research and publications of United for a Fair Economy into 21 sequential, stand-alone high school lesson plans about economic inequality and the human implications of economic policies.

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2019-08-07 This book looks at a number of topics in economic education, presenting multiple perspectives from those in the field to anyone interested in teaching economics. Using anecdotes, classroom experiments and surveys, the contributing authors show that, with some different or new techniques, teaching economics can be more engaging for students and help them better retain what they learned. Chapters cover a wide range of approaches to teaching economics, from interactive approaches such as utilizing video games and Econ Beats, to more rigorous examinations of government policies, market outcomes and exploring case studies from specific courses. Many of the chapters incorporate game theory and provide worked out examples of games designed to help students with intuitive retention of the material, and these games can be replicated in any economics classroom. While the exercises are geared towards college-level economics students, instructors can draw inspiration for course lectures from the various approaches taken here and utilize them at any level of teaching. This book will be very useful to instructors in economics interested in bringing innovative teaching methods into the classroom.

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Economics Curriculum Gladys Anderson, 1964

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Learning Economics Gail Mitchell Hoyt, KimMarie McGoldrick, 2012 ÔThe International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods, and for those who desire to teach students how to think like an economist. It sets guidelines for the successful integration of economics into a wide variety of traditional and non-traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms. . . The

International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major. This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics. This Handbook should be on every instructor's desk and referenced regularly. ð Tawni Hunt Ferrarini, The American Economist ð In delightfully readable short chapters by leaders in the sub-fields who are also committed teachers, this encyclopedia of how and what in teaching economics covers everything. There is nothing else like it, and it should be required reading for anyone starting a teaching career ð and for anyone who has been teaching for fewer than 50 years! ð Daniel S. Hamermesh, University of Texas, Austin, US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics, both new and experienced. This wide-ranging collection is designed to enhance student learning by helping economic educators learn more about course content, pedagogic techniques, and the scholarship of the teaching enterprise. The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including: ¥ Pedagogic practice ð teaching techniques, technology use, assessment, contextual techniques, and K-12 practices. ¥ Research findings ð principles courses, measurement, factors influencing student performance, evaluation, and the scholarship of teaching and learning. ¥ Institutional/administrative issues ð faculty development, the undergraduate and graduate student, and international perspectives. ¥ Teaching enhancement initiatives ð foundations, organizations, and workshops. Grounded in research, and covering past and present knowledge as well as future challenges, this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics: graduate students, new teachers, lecturers, faculty, researchers, chairs, deans and directors.

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