

apush curriculum 2019

apush curriculum 2019 represents a significant framework for high school educators aiming to prepare students for the Advanced Placement United States History exam. The curriculum outlines the thematic and chronological scope, key historical concepts, and skills that students are expected to master. In 2019, the APUSH curriculum continued to emphasize a comprehensive understanding of U.S. history from pre-Columbian times to the present, integrating analytical skills such as sourcing, contextualization, and argumentation. This article explores the structure, content, and pedagogical focus of the apush curriculum 2019, providing educators with a detailed overview of its components. Additionally, it highlights the importance of thematic learning objectives, the incorporation of primary sources, and the exam format that aligns with the curriculum. A clear understanding of these elements is essential for effectively teaching AP United States History and ensuring student success.

- Overview of the APUSH Curriculum 2019
- Key Themes and Historical Periods
- Skills and Analytical Focus
- Primary Sources and Document-Based Questions (DBQs)
- Assessment and Exam Structure

Overview of the APUSH Curriculum 2019

The apush curriculum 2019 is designed to prepare students for the Advanced Placement United States History exam by covering a broad spectrum of American history topics. The curriculum is structured around key historical periods and thematic learning objectives that guide instruction and assessment. It emphasizes critical thinking, historical analysis, and the ability to connect historical events and processes over time. The College Board, which administers the AP program, provides detailed course frameworks and resources to support educators in delivering content that meets these rigorous standards.

Course Framework and Structure

The 2019 curriculum follows a well-defined framework divided into nine chronological periods, each representing significant eras in U.S. history. These periods range from pre-Columbian societies and European colonization to

contemporary America in the 21st century. Each period includes specific learning objectives that focus on political, social, economic, cultural, and diplomatic developments. This structure ensures that students receive a balanced historical education that integrates multiple perspectives and themes.

Integration of Themes

In addition to chronological organization, the apush curriculum 2019 incorporates seven overarching themes that recur throughout the course. These themes help students recognize patterns and connections across different time periods, fostering a deeper understanding of American history. The themes include Identity, Work, Exchange, and Technology, Politics and Power, America in the World, Environment and Geography, and Ideas, Beliefs, and Culture. This thematic approach supports the development of analytical skills and historical reasoning.

Key Themes and Historical Periods

The apush curriculum 2019 categorizes U.S. history into specific periods, each with defined topics and learning goals. Within these periods, the seven key themes provide a lens through which students analyze historical events and trends. Understanding these themes and periods is crucial for mastering the content and skills required for the AP exam.

Chronological Periods

The curriculum divides U.S. history into the following nine periods:

1. Pre-Columbian to 1607: Indigenous societies and early European contact
2. 1607–1754: Colonization and settlement
3. 1754–1800: Revolution and the formation of a new nation
4. 1800–1848: Expansion and reform
5. 1844–1877: Civil War and Reconstruction
6. 1865–1898: Industrialization and the Gilded Age
7. 1890–1945: Emergence of the United States as a world power
8. 1945–1980: Cold War and social change
9. 1980–present: Contemporary challenges and developments

Thematic Focus Areas

The seven themes threaded throughout these periods include:

- **Identity:** Examining how various groups and individuals define themselves and their roles in society.
- **Work, Exchange, and Technology:** Understanding economic developments, labor systems, and technological innovations.
- **Politics and Power:** Analyzing political structures, ideologies, and power dynamics.
- **America in the World:** Exploring U.S. interactions with other nations and global influences.
- **Environment and Geography:** Considering the impact of geography and environment on historical developments.
- **Ideas, Beliefs, and Culture:** Investigating cultural movements, religions, and intellectual developments.
- **Social Structures:** Understanding class, race, gender, and other social hierarchies.

Skills and Analytical Focus

The apush curriculum 2019 emphasizes not only content knowledge but also the development of key historical thinking skills essential for academic success. These skills enable students to engage with historical material in a critical and meaningful way.

Historical Thinking Skills

The College Board identifies six core historical thinking skills that are integrated into the curriculum:

- **Chronological Reasoning:** Understanding cause and effect, continuity and change over time, and periodization.
- **Comparison and Contextualization:** Comparing developments across regions and time periods and placing events within broader contexts.
- **Crafting Historical Arguments:** Formulating coherent and evidence-based

arguments.

- **Using Historical Evidence:** Analyzing primary and secondary sources to support claims.
- **Interpretation:** Understanding multiple perspectives and the complexity of historical narratives.
- **Synthesis:** Connecting different historical themes and periods to create a comprehensive understanding.

Application in Classroom Instruction

Educators are encouraged to design lessons and assessments that incorporate these skills, fostering student abilities to analyze documents, construct essays, and engage in discussions. Emphasis on critical thinking over rote memorization aligns with the demands of the AP exam and college-level history courses.

Primary Sources and Document-Based Questions (DBQs)

A distinctive feature of the apush curriculum 2019 is its focus on primary sources and the Document-Based Question (DBQ), which is a key component of the AP exam. The curriculum encourages the use of authentic historical documents to develop student analytical skills.

Incorporation of Primary Sources

Primary sources such as letters, speeches, official documents, photographs, and maps are integral to the curriculum. These sources provide firsthand perspectives and enable students to engage directly with historical evidence. The curriculum framework recommends that teachers include diverse sources representing various viewpoints, including marginalized groups, to provide a comprehensive understanding of U.S. history.

Document-Based Question (DBQ) Format

The DBQ requires students to analyze a series of primary documents and use them as evidence to construct a well-organized historical argument. This task assesses multiple skills, including source analysis, contextualization, and synthesis. The apush curriculum 2019 outlines best practices for preparing students to succeed on the DBQ, emphasizing the importance of practice with document analysis and essay writing.

Assessment and Exam Structure

The APUSH curriculum 2019 aligns closely with the format of the AP United States History exam, which is designed to evaluate students' mastery of content and skills. Understanding the exam structure helps educators tailor instruction to meet the expectations and demands of the test.

Exam Components

The APUSH exam is divided into multiple sections, each testing different competencies:

- **Multiple-Choice Questions:** Assess knowledge of facts and ability to interpret historical sources.
- **Short-Answer Questions:** Require concise responses analyzing historical evidence and reasoning.
- **Document-Based Question (DBQ):** Students write an essay based on a set of primary documents.
- **Long Essay Question (LEQ):** Involves writing a detailed essay on a specific historical topic or theme.

Scoring and Performance Expectations

Each section of the exam contributes to the overall score, which ranges from 1 to 5. The APUSH curriculum 2019 emphasizes mastery of both content and skills to achieve high scores. Educators are encouraged to use formative and summative assessments aligned with the curriculum to monitor student progress and readiness for the AP examination.

Frequently Asked Questions

What are the main themes covered in the APUSH curriculum 2019?

The APUSH curriculum 2019 focuses on themes such as American identity, politics and power, work and exchange, culture and society, migration and settlement, geography and the environment, and America in the world.

How did the APUSH curriculum change in 2019 compared to previous years?

The 2019 APUSH curriculum emphasized a greater focus on historical thinking skills, primary source analysis, and thematic learning rather than just memorization of facts, aligning with the College Board's redesigned framework.

What time periods are covered in the APUSH curriculum 2019?

The APUSH 2019 curriculum covers American history from approximately 1491 to the present, divided into nine chronological periods ranging from pre-Columbian times to the 21st century.

Are there any specific historical thinking skills emphasized in the APUSH curriculum 2019?

Yes, the curriculum emphasizes skills such as analyzing primary and secondary sources, making historical arguments using evidence, chronological reasoning, comparison, causation, and contextualization.

How does the APUSH curriculum 2019 prepare students for the exam?

The curriculum incorporates practice with document-based questions (DBQs), long essay questions, multiple-choice questions, and short-answer questions, helping students develop analytical and writing skills necessary for the AP exam.

What resources are recommended for teaching the APUSH curriculum 2019?

Recommended resources include the College Board's APUSH Course and Exam Description, primary source documents, textbooks aligned with the framework, and interactive tools such as AP Classroom.

Does the APUSH curriculum 2019 include a focus on diverse perspectives?

Yes, the curriculum highlights multiple perspectives including those of women, Native Americans, African Americans, immigrants, and other marginalized groups to provide a comprehensive understanding of American history.

How is historical inquiry integrated into the APUSH curriculum 2019?

Students are encouraged to engage in historical inquiry by formulating questions, analyzing evidence, and constructing arguments, which promotes critical thinking and deeper understanding of historical events.

What role does technology play in the APUSH curriculum 2019?

Technology is used to access digital archives, interactive timelines, multimedia resources, and online assessments, enhancing student engagement and access to primary sources.

How can teachers assess student understanding in the APUSH curriculum 2019?

Teachers can use formative assessments such as quizzes, document analyses, essay drafts, and class discussions, as well as summative assessments like practice exams and final projects aligned with AP exam standards.

Additional Resources

1. *Give Me Liberty!: An American History (Seagull Sixth Edition)* by Eric Foner

This comprehensive textbook is widely used in AP U.S. History courses. It offers an in-depth exploration of American history from the colonial period to the present, emphasizing themes of freedom and liberty. The narrative is engaging and accessible, with primary sources and critical thinking questions to enhance understanding.

2. *America's History for the AP Course* by James A. Henretta, Rebecca Edwards, and Robert O. Self

Specifically designed for the APUSH curriculum, this book aligns with the College Board framework and emphasizes historical thinking skills. It covers key concepts, themes, and periods essential for the exam. The text includes vivid narratives, maps, and primary source excerpts.

3. *The American Pageant* by David M. Kennedy and Lizabeth Cohen

Known for its lively writing style, this textbook offers detailed coverage of U.S. history with a strong narrative flow. It integrates political, social, and cultural history while preparing students for the AP exam with practice questions and review sections. The 16th edition reflects updates consistent with the 2019 curriculum.

4. *AP U.S. History Crash Course* by Larry Krieger

This concise review book is perfect for last-minute exam preparation. It summarizes key events, concepts, and themes of U.S. history in an easy-to-

understand format. The book includes practice questions and tips tailored to the APUSH exam format.

5. *Out of Many: A History of the American People* by John Mack Faragher et al. This textbook offers a multicultural perspective on American history, highlighting diverse experiences and viewpoints. It is thorough and well-structured, making it suitable for APUSH students seeking a deeper understanding of the social and cultural dynamics in U.S. history.

6. *AP U.S. History Prep Plus 2019-2020* by Kaplan Test Prep

Kaplan's prep book provides comprehensive content review, practice tests, and strategies specifically designed for the APUSH exam. It covers all the exam's thematic learning objectives and includes detailed answer explanations to help students improve.

7. *Reconstruction: America's Unfinished Revolution, 1863-1877* by Eric Foner

This book offers a focused study on the Reconstruction era, a critical period in U.S. history often emphasized in APUSH courses. Foner's scholarship provides insight into the political, social, and racial challenges during Reconstruction, enriching students' understanding of this transformative time.

8. *American History: Connecting with the Past* by Alan Brinkley

A classic in U.S. history education, this textbook combines narrative history with analysis of primary sources to build historical thinking skills. It aligns well with APUSH themes and provides thorough coverage from pre-Columbian times through modern America.

9. *AP U.S. History Flashcards* by Barron's

This set of flashcards is an effective tool for memorizing important people, events, and terms relevant to the APUSH curriculum. Organized by historical periods, the cards facilitate quick review and reinforce key concepts, making them ideal for studying on the go.

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apush curriculum 2019: The Insider's Complete Guide to AP US History Larry Krieger, 2019-02-22 This strategic approach to the AP United States History exam outlines the core material you need to study in order to achieve a high score and earn college credit. Not just another chronological review, author Larry Krieger has analyzed which topics appear most frequently on the Advanced Placement tests. Also included are practice multiple-choice, short-answer, long-essay, and document-based questions with tips on how to provide high-scoring answers.

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development of education in the United States. Through rigorous historical investigation, Evans demonstrates how numerous public disputes over specific curricular content have been driven by broader societal hopes and fears. Illustrating how the population's concerns have been historically projected onto American schooling, the text posits educational debate and controversy as a means by which we struggle over changing anxieties and competing visions of the future, and in doing so, limit influence of key progressive initiatives. Episodes examined include the Rugg textbook controversy, the 1950s crisis over progressive education, the MACOS dispute, conservative restoration, culture war battles, and corporate school reform. In examining specific periods of intense controversy, and drawing on previously untapped archival sources, the author identifies patterns and discontinuities and explains the origins, development, and results of each case. Ultimately, this volume powerfully reveals the danger that fear-based controversies pose to hopes for democratic education. This informative and insightful text will be of interest to graduate and postgraduate students, researchers, and academics in the fields of educational reform, history of education, curriculum studies, and sociology of education.

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Teresa Strong-Wilson, Christian Ehret, David Lewkowich, Sandra Chang-Kredl, 2019-08-15 This book collects recent and creative theorizing emerging in the fields of curriculum studies and curriculum theory, through an emphasis on provoking encounters. Drawn from a return to foundational texts, the emphasis on an ‘encountering’ curriculum highlights the often overlooked, pre-conceptual aspects of the educational experience; these aspects include the physical, emotional, and spiritual dimensions of teaching and learning. The book highlights that immediate components of one’s encounters with education—across formal and informal settings—comprise a large part of the teaching and learning processes. Chapters offer both close readings of specific work from the curriculum theory archive, as well as engagements with cutting-edge conceptual issues across disciplinary lines, with contributions from leading and emerging scholars across the field of curriculum studies. This book will be of great interest to researchers, academics and post-graduate students in the fields of curriculum studies and curriculum theory.

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