

2019 apush curriculum

2019 apush curriculum marked a significant update in the Advanced Placement United States History course, reflecting changes designed to enhance students' understanding of U.S. history in a more comprehensive and analytical manner. This curriculum revision aimed to balance content coverage with skill development, emphasizing critical thinking, historical reasoning, and evidence-based analysis. The 2019 APUSH curriculum also aligned closely with the College Board's efforts to refine course frameworks and exam formats, providing a clearer structure for both educators and students. Understanding the key components of the 2019 APUSH curriculum is essential for teachers, students, and curriculum planners to effectively navigate the course requirements. This article explores the main features, instructional strategies, content themes, and assessment methods integral to the 2019 APUSH curriculum. The discussion will also include the role of historical thinking skills and the impact of curricular changes on teaching practices.

- Overview of the 2019 APUSH Curriculum
- Key Content Themes and Historical Periods
- Instructional Strategies and Skill Development
- Assessment and Exam Structure
- Impact on Educators and Students

Overview of the 2019 APUSH Curriculum

The 2019 APUSH curriculum represents a structured approach to teaching United States history from pre-Columbian times to the present, emphasizing thematic learning and analytical skills. The curriculum was designed by the College Board to provide consistency across classrooms nationwide while encouraging deeper engagement with historical evidence and interpretation. It outlines clear learning objectives and essential content knowledge, integrating both political and social history to present a well-rounded perspective.

The curriculum framework divides U.S. history into distinct periods, each with specific key concepts and learning targets. This structured timeline aids students in understanding historical continuity and change, cause and effect, and the development of American identity. The 2019 revision also incorporated feedback from educators to enhance clarity and usability, facilitating improved lesson planning and resource development.

Structure and Framework

The curriculum is organized around nine historical periods, spanning from 1491 to the present day. Each period includes key concepts that highlight major developments and themes. This framework supports a chronological and thematic approach, enabling students to connect events across different eras.

Additionally, the curriculum emphasizes historical thinking skills such as sourcing, contextualization, corroboration, and argumentation. These skills are integrated into content instruction to foster critical analysis and evidence-based reasoning.

Curriculum Goals

The goals of the 2019 APUSH curriculum focus on developing students' ability to analyze historical events and processes rather than merely memorizing facts. It aims to cultivate a nuanced understanding of U.S. history, encouraging students to explore multiple perspectives and the complexities of historical narratives.

- Promote historical inquiry and critical thinking
- Develop skills in evaluating primary and secondary sources
- Encourage connections between past and present
- Prepare students for collegiate-level history study

Key Content Themes and Historical Periods

The 2019 APUSH curriculum is defined by a focus on major themes that recur throughout American history, providing a cohesive lens through which to study diverse events and developments. These themes include Identity, Work/Exchange, Peopling, Politics and Power, America in the World, Environment and Geography, and Ideas, Beliefs, and Culture.

Each theme is addressed within the context of the nine chronological periods, ensuring that students grasp both thematic continuity and historical change.

Chronological Periods

The curriculum divides U.S. history into the following key periods:

1. Pre-Columbian to 1607

2. 1607–1754: Colonization and Settlement
3. 1754–1800: Revolution and the New Nation
4. 1800–1848: Expansion and Reform
5. 1844–1877: Civil War and Reconstruction
6. 1865–1898: Industrialization and the Gilded Age
7. 1890–1945: Emergence of Modern America
8. 1945–1980: Postwar America and Social Change
9. 1980 to Present: Contemporary United States

Each period includes specific learning objectives and key concepts that highlight political developments, social dynamics, economic changes, and cultural transformations.

Thematic Integration

The 2019 APUSH curriculum stresses the integration of thematic learning to help students make connections across different historical contexts. For example, the theme of “Politics and Power” explores the evolution of political institutions and ideologies throughout all periods, while “Identity” investigates issues related to race, ethnicity, gender, and class.

This thematic approach supports a holistic understanding of history and encourages students to analyze complex interactions among various historical forces.

Instructional Strategies and Skill Development

Instructional methods promoted by the 2019 APUSH curriculum focus on active learning and the development of historical thinking skills. Teachers are encouraged to engage students with primary and secondary sources, fostering skills in analysis, interpretation, and argumentation.

The curriculum supports inquiry-based learning, where students formulate historical questions, gather evidence, and construct coherent historical arguments. This approach prepares students not only for the AP exam but also for higher education and civic engagement.

Historical Thinking Skills

The curriculum outlines specific skills that students must develop, including:

- **Chronological Reasoning:** Understanding cause and effect, continuity and change over time.
- **Comparison and Contextualization:** Comparing different societies or time periods and situating events within broader contexts.
- **Crafting Historical Arguments:** Using evidence to support claims and constructing coherent narratives.
- **Analyzing Sources and Evidence:** Evaluating the reliability, perspective, and purpose of historical documents.

Teachers incorporate these skills through document-based questions (DBQs), long essay questions (LEQs), and short answer questions (SAQs) as part of classroom assessments and practices.

Curriculum Resources and Materials

To facilitate effective instruction, the 2019 APUSH curriculum recommends the use of diverse resources, including primary source collections, scholarly articles, and multimedia materials. Textbooks aligned with the curriculum framework often provide thematic units and practice questions that reinforce skill development.

Professional development opportunities and College Board resources further assist educators in implementing best practices aligned with the 2019 curriculum standards.

Assessment and Exam Structure

The 2019 APUSH curriculum includes an assessment design that reflects both content mastery and skill proficiency. The AP United States History exam structure supports the curriculum's goals, measuring students' ability to analyze historical evidence and construct arguments effectively.

Exam Components

The APUSH exam consists of multiple sections designed to test a range of historical skills:

- **Multiple-Choice Questions (MCQs):** These questions assess knowledge of key concepts and the ability to analyze historical sources and data.

- **Short Answer Questions (SAQs):** SAQs require students to respond to prompts with concise, evidence-based answers.
- **Document-Based Question (DBQ):** Students analyze a set of historical documents and craft an essay that synthesizes evidence to support an argument.
- **Long Essay Questions (LEQs):** LEQs focus on students' ability to develop complex historical arguments over a broader time period.

Alignment with Curriculum Goals

The exam's design mirrors the curriculum's emphasis on critical thinking and historical reasoning. By integrating document analysis and essay writing, the exam challenges students to demonstrate both factual knowledge and interpretive skills. The 2019 curriculum's clear learning objectives help students prepare systematically for these assessments.

Impact on Educators and Students

The implementation of the 2019 APUSH curriculum has influenced teaching practices and student outcomes by promoting deeper engagement with history and analytical rigor. Educators benefit from a clearly defined framework that balances content coverage with skill development, allowing for more focused lesson planning and assessment strategies.

Students are encouraged to develop higher-order thinking skills that extend beyond memorization, preparing them for college-level history courses and informed citizenship.

Teacher Adaptation and Professional Development

Many educators adapted their instructional approaches to align with the 2019 curriculum's emphasis on thematic teaching and historical thinking. Professional development programs and College Board workshops support teachers in mastering the curriculum requirements and integrating new assessment methods.

Teachers often employ collaborative learning, primary source analysis, and writing-intensive activities to meet curriculum goals effectively.

Student Preparedness and Outcomes

Students following the 2019 APUSH curriculum gain a comprehensive understanding of United States

history combined with critical analytical skills. This preparation enhances performance on the AP exam and fosters skills valuable for academic and civic pursuits. The curriculum's balanced approach helps students appreciate the complexity of historical narratives and develop the ability to evaluate multiple perspectives.

Frequently Asked Questions

What are the key changes introduced in the 2019 APUSH curriculum?

The 2019 APUSH curriculum emphasizes a more thematic approach, integrates more diverse perspectives including those of marginalized groups, and aligns content to focus on historical thinking skills such as analysis and argumentation.

How does the 2019 APUSH curriculum address historical themes?

The 2019 APUSH curriculum is organized around seven themes, including American and National Identity, Politics and Power, Work, Exchange and Technology, Culture and Society, Migration and Settlement, Geography and the Environment, and America in the World, encouraging students to analyze history through these lenses.

What resources are recommended for teaching the 2019 APUSH curriculum?

Recommended resources include the College Board's APUSH Course and Exam Description, updated textbooks aligned with the 2019 framework, primary source documents, and online platforms offering practice questions and interactive materials.

How does the 2019 APUSH curriculum affect exam preparation strategies?

Exam preparation under the 2019 curriculum focuses more on developing historical thinking skills such as comparing, contextualizing, and sourcing, alongside content knowledge, requiring students to practice document-based questions (DBQs), long essay questions (LEQs), and multiple-choice with reasoning.

Are there any notable controversies related to the 2019 APUSH curriculum?

Some educators and parents have debated the 2019 APUSH curriculum changes, with concerns about the emphasis on social history and interpretations of American history, but the College Board maintains that the curriculum promotes critical thinking and a balanced understanding.

How can teachers effectively implement the 2019 APUSH curriculum in their classrooms?

Teachers can effectively implement the 2019 APUSH curriculum by focusing on thematic instruction, integrating primary sources, encouraging analytical writing, using varied assessment types, and engaging students in discussions that explore multiple historical perspectives.

Additional Resources

1. *American Pageant: A History of the American People*

This comprehensive textbook is widely used in APUSH courses and covers U.S. history from pre-Columbian times to the present. It balances political, social, and cultural history with engaging narratives and primary source excerpts. The book's clear organization and vivid illustrations help students grasp complex historical themes and prepare effectively for the AP exam.

2. *Give Me Liberty! An American History* by Eric Foner

Eric Foner's "Give Me Liberty!" offers a detailed and insightful exploration of American history with a strong emphasis on freedom and its evolving meaning. It includes diverse perspectives and covers key events, movements, and figures that shaped the nation. This text is praised for its accessible prose and critical thinking questions that encourage deeper understanding.

3. *Facing History and Ourselves: The United States and the World*

This book integrates history with ethical questions, encouraging students to examine U.S. history alongside issues of identity, justice, and democracy. It is designed to foster critical thinking about historical events and their relevance today. The curriculum supports APUSH by providing thematic units that highlight social justice and civic engagement.

4. *A People's History of the United States* by Howard Zinn

Howard Zinn's work offers an alternative perspective on American history by focusing on the experiences of marginalized groups rather than political elites. It challenges traditional narratives and encourages students to think critically about power, inequality, and resistance. This book is often used to supplement APUSH material with a more critical viewpoint.

5. *America's History* by James A. Henretta, Eric Hinderaker, Rebecca Edwards, and Robert O. Self

This text provides a balanced and comprehensive overview of U.S. history, integrating political, economic, and social developments. It is well-aligned with the APUSH curriculum and includes features like thematic chapters and primary source documents. The book is known for its clarity and ability to engage students with diverse historical perspectives.

6. *The American Spirit: U.S. History as Seen by Contemporaries*

This reader compiles speeches, letters, and other primary sources that give students firsthand insight into American history. It complements APUSH studies by helping students develop skills in analyzing and

interpreting historical documents. The selections cover a wide range of periods and themes, making it a valuable resource for exam preparation.

7. *Reconstruction: America's Unfinished Revolution, 1863-1877* by Eric Foner

Foner's detailed account of Reconstruction explores one of the most transformative and contentious periods in American history. The book delves into the struggles over civil rights, federal power, and national identity after the Civil War. It is essential for understanding the long-term impacts of Reconstruction on U.S. society and politics, a key topic in APUSH.

8. *The Gilded Age and Progressive Era: A Documentary Reader*

This collection of primary documents focuses on the late 19th and early 20th centuries, covering industrialization, urbanization, and reform movements. It provides students with authentic voices from the era, including labor leaders, politicians, and activists. The reader helps contextualize the social and political changes that are crucial for APUSH exam topics.

9. *Voices of Freedom: A Documentary History* by Eric Foner

This anthology offers a rich collection of primary sources organized around the theme of freedom in American history. It spans from the colonial period to modern times, highlighting diverse perspectives and struggles for liberty. Ideal for APUSH students, it enhances understanding of key concepts and promotes critical engagement with historical documents.

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