INTRODUCTION TO BUSINESS PRESENTATION FBLA

INTRODUCTION TO BUSINESS PRESENTATION FBLA IS AN ESSENTIAL SKILL SET FOR STUDENTS INVOLVED IN THE FUTURE BUSINESS LEADERS OF AMERICA (FBLA). THIS ORGANIZATION EMPHASIZES THE IMPORTANCE OF EFFECTIVE COMMUNICATION AND PRESENTATION SKILLS IN THE BUSINESS ENVIRONMENT. IN THIS ARTICLE, WE WILL EXPLORE THE FUNDAMENTALS OF BUSINESS PRESENTATIONS WITHIN THE FBLA FRAMEWORK, INCLUDING THE KEY COMPONENTS OF CREATING AN IMPACTFUL PRESENTATION, TIPS FOR DELIVERING IT SUCCESSFULLY, AND COMMON CHALLENGES STUDENTS MAY FACE. ADDITIONALLY, WE WILL PROVIDE INSIGHTS INTO HOW TO PREPARE AND PRACTICE EFFECTIVELY TO ENHANCE YOUR PRESENTATION SKILLS. WHETHER YOU ARE NEW TO FBLA OR LOOKING TO REFINE YOUR PRESENTATION ABILITIES, THIS GUIDE WILL SERVE AS A COMPREHENSIVE RESOURCE.

- Understanding Business Presentations
- Key Components of a Business Presentation
- TIPS FOR EFFECTIVE DELIVERY
- COMMON CHALLENGES AND SOLUTIONS
- PREPARATION AND PRACTICE STRATEGIES
- Conclusion

UNDERSTANDING BUSINESS PRESENTATIONS

BUSINESS PRESENTATIONS ARE CRUCIAL IN CONVEYING IDEAS, STRATEGIES, AND RESULTS IN A CLEAR AND ENGAGING MANNER. WITHIN THE CONTEXT OF FBLA, THESE PRESENTATIONS SERVE NOT ONLY AS A MEANS OF COMMUNICATION BUT ALSO AS A PLATFORM FOR STUDENTS TO SHOWCASE THEIR UNDERSTANDING OF BUSINESS CONCEPTS AND THEIR ABILITY TO THINK CRITICALLY. PRESENTATIONS CAN TAKE VARIOUS FORMS, INCLUDING PITCH DECKS, REPORTS, AND PROPOSALS, EACH TAILORED TO SPECIFIC AUDIENCES RANGING FROM POTENTIAL INVESTORS TO CLASSMATES AND JUDGES AT COMPETITIONS.

In FBLA, the emphasis on presentations is part of a broader mission to prepare students for real-world business scenarios. This preparation helps students develop not only their presentation skills but also their analytical thinking and creativity. Understanding the audience, the message, and the medium is vital for success in any business presentation.

KEY COMPONENTS OF A BUSINESS PRESENTATION

CREATING A COMPELLING BUSINESS PRESENTATION INVOLVES SEVERAL KEY COMPONENTS THAT CONTRIBUTE TO ITS OVERALL EFFECTIVENESS. THESE ELEMENTS ENSURE THAT THE MESSAGE IS NOT ONLY DELIVERED BUT ALSO RESONATES WITH THE AUDIENCE.

1. CLEAR OBJECTIVE

EVERY SUCCESSFUL PRESENTATION STARTS WITH A CLEAR OBJECTIVE. DEFINING THE GOAL OF THE PRESENTATION HELPS GUIDE THE CONTENT AND STRUCTURE. WHETHER THE AIM IS TO INFORM, PERSUADE, OR ENTERTAIN, HAVING A WELL-DEFINED OBJECTIVE ALLOWS THE PRESENTER TO FOCUS THEIR MESSAGE EFFECTIVELY.

2. STRUCTURED CONTENT

THE STRUCTURE OF THE PRESENTATION IS CRUCIAL FOR MAINTAINING AUDIENCE ENGAGEMENT. A TYPICAL BUSINESS PRESENTATION SHOULD HAVE A CLEAR BEGINNING, MIDDLE, AND END:

- INTRODUCTION: INTRODUCE THE TOPIC AND OUTLINE THE MAIN POINTS.
- BODY: PRESENT KEY INFORMATION, DATA, AND ARGUMENTS IN A LOGICAL SEQUENCE.
- CONCLUSION: SUMMARIZE THE MAIN POINTS AND REINFORCE THE MESSAGE.

3. VISUAL AIDS

VISUAL AIDS ENHANCE UNDERSTANDING AND RETENTION. SLIDES, GRAPHS, CHARTS, AND IMAGES CAN COMPLEMENT THE SPOKEN WORD AND PROVIDE CLARITY TO COMPLEX INFORMATION. HOWEVER, IT IS ESSENTIAL TO ENSURE THAT VISUAL AIDS ARE RELEVANT AND NOT OVERLY CLUTTERED.

4. ENGAGING DELIVERY

The delivery of the presentation is as important as the content itself. Engaging the audience through eye contact, body language, and vocal variety can significantly impact the effectiveness of the presentation. Practicing these delivery techniques is key to becoming a confident speaker.

TIPS FOR EFFECTIVE DELIVERY

Delivering a business presentation effectively requires practice and attention to detail. Here are some practical tips for making your delivery stand out:

1. PRACTICE REGULARLY

REHEARSING YOUR PRESENTATION MULTIPLE TIMES HELPS YOU BECOME MORE FAMILIAR WITH THE CONTENT AND REDUCES ANXIETY. PRACTICING IN FRONT OF FRIENDS OR FAMILY CAN PROVIDE VALUABLE FEEDBACK.

2. KNOW YOUR AUDIENCE

Understanding your audience's interests and knowledge level allows you to tailor your presentation to their needs. Engaging with the audience and asking questions can also foster interaction and interest.

3. Use Storytelling Techniques

INCORPORATING STORYTELLING INTO YOUR PRESENTATION CAN MAKE IT MORE RELATABLE AND MEMORABLE. SHARING PERSONAL EXPERIENCES OR RELEVANT ANECDOTES CAN HELP ILLUSTRATE KEY POINTS AND CREATE A CONNECTION WITH THE AUDIENCE.

4. MANAGE YOUR TIME

Time management is critical during presentations. Practice with a timer to ensure your presentation fits within the allotted time while covering all essential points. This practice will help you avoid rushing through or running over time.

COMMON CHALLENGES AND SOLUTIONS

EVEN THE MOST PREPARED PRESENTERS MAY ENCOUNTER CHALLENGES DURING THEIR PRESENTATIONS. IDENTIFYING THESE POTENTIAL ISSUES AND PREPARING SOLUTIONS CAN LEAD TO A SMOOTHER EXPERIENCE.

1. NERVOUSNESS

Many presenters experience anxiety. To combat nervousness, practice relaxation techniques such as deep breathing or visualizing success before taking the stage. Familiarity with the content can also help boost confidence.

2. TECHNICAL DIFFICULTIES

TECHNICAL ISSUES CAN DISRUPT A PRESENTATION. ALWAYS ARRIVE EARLY TO TEST EQUIPMENT AND HAVE BACKUP MATERIALS AVAILABLE IN CASE OF FAILURE. BEING PREPARED FOR UNEXPECTED GLITCHES WILL HELP MAINTAIN PROFESSIONALISM.

3. AUDIENCE DISENGAGEMENT

IF THE AUDIENCE APPEARS DISENGAGED, TRY TO RE-ENGAGE THEM BY ASKING QUESTIONS OR INCORPORATING INTERACTIVE ELEMENTS. THIS CAN HELP DRAW THEIR ATTENTION BACK TO THE PRESENTATION.

PREPARATION AND PRACTICE STRATEGIES

EFFECTIVE PREPARATION IS FUNDAMENTAL TO DELIVERING A SUCCESSFUL BUSINESS PRESENTATION. HERE ARE SOME STRATEGIES TO ENHANCE YOUR PREPARATION PROCESS:

1. RESEARCH THOROUGHLY

Understanding your topic in-depth will allow you to answer questions confidently and provide valuable insights. Utilize various sources for research, including books, articles, and reputable online resources.

2. CREATE A SCRIPT

Drafting a script or outline can help organize your thoughts and ensure clarity in your message. While it's important to avoid reading directly from the script, having it as a reference can guide you through the presentation.

3. SEEK FEEDBACK

BEFORE THE FINAL PRESENTATION, SEEK FEEDBACK FROM PEERS OR MENTORS. CONSTRUCTIVE CRITICISM CAN HELP IDENTIFY AREAS FOR IMPROVEMENT AND ENHANCE THE OVERALL QUALITY OF YOUR PRESENTATION.

CONCLUSION

MASTERING THE ART OF BUSINESS PRESENTATION IS A VITAL SKILL FOR STUDENTS IN FBLA AND BEYOND. BY UNDERSTANDING THE KEY COMPONENTS OF EFFECTIVE PRESENTATIONS, IMPLEMENTING DELIVERY STRATEGIES, AND PREPARING THOROUGHLY, STUDENTS CAN SIGNIFICANTLY ENHANCE THEIR PRESENTATION ABILITIES. THE SKILLS GAINED THROUGH THESE EXPERIENCES WILL NOT ONLY BENEFIT PARTICIPANTS IN COMPETITIONS BUT ALSO SERVE THEM WELL IN THEIR FUTURE CAREERS. EMBRACING THE PRINCIPLES OUTLINED IN THIS ARTICLE WILL EMPOWER STUDENTS TO COMMUNICATE THEIR IDEAS CONFIDENTLY AND PERSUASIVELY.

Q: WHAT IS FBLA, AND HOW DOES IT RELATE TO BUSINESS PRESENTATIONS?

A: FBLA, OR FUTURE BUSINESS LEADERS OF AMERICA, IS A NATIONAL ORGANIZATION THAT PREPARES STUDENTS FOR CAREERS IN BUSINESS AND LEADERSHIP. BUSINESS PRESENTATIONS ARE A KEY COMPONENT OF FBLA ACTIVITIES, HELPING STUDENTS DEVELOP ESSENTIAL COMMUNICATION AND PRESENTATION SKILLS THAT ARE VITAL IN THE BUSINESS WORLD.

Q: WHAT ARE THE MAIN COMPONENTS OF A SUCCESSFUL BUSINESS PRESENTATION?

A: The main components include a clear objective, structured content, the use of visual aids, and engaging delivery. Each of these elements contributes to the effectiveness of the presentation in conveying the intended message.

Q: HOW CAN I MANAGE NERVOUSNESS BEFORE A PRESENTATION?

A: To manage nervousness, practice relaxation techniques such as deep breathing, visualize a successful presentation, and familiarize yourself with the content to boost confidence.

Q: WHY ARE VISUAL AIDS IMPORTANT IN BUSINESS PRESENTATIONS?

A: VISUAL AIDS ENHANCE UNDERSTANDING AND RETENTION OF INFORMATION. THEY PROVIDE CLARITY TO COMPLEX DATA AND CAN MAKE THE PRESENTATION MORE ENGAGING FOR THE AUDIENCE.

Q: WHAT STRATEGIES CAN I USE TO PREPARE FOR A BUSINESS PRESENTATION?

A: EFFECTIVE PREPARATION STRATEGIES INCLUDE CONDUCTING THOROUGH RESEARCH, CREATING A SCRIPT OR OUTLINE, PRACTICING REGULARLY, AND SEEKING FEEDBACK FROM OTHERS TO IMPROVE THE PRESENTATION QUALITY.

Q: WHAT SHOULD | DO IF | ENCOUNTER TECHNICAL DIFFICULTIES DURING MY PRESENTATION?

A: ALWAYS ARRIVE EARLY TO TEST EQUIPMENT AND HAVE BACKUP MATERIALS AVAILABLE. BEING PREPARED FOR TECHNICAL ISSUES HELPS MAINTAIN PROFESSIONALISM AND KEEPS THE PRESENTATION FLOWING SMOOTHLY.

Q: How can storytelling techniques benefit my presentation?

A: STORYTELLING TECHNIQUES CAN MAKE PRESENTATIONS MORE RELATABLE AND MEMORABLE BY ILLUSTRATING KEY POINTS THROUGH PERSONAL EXPERIENCES OR RELEVANT ANECDOTES, THUS CREATING A CONNECTION WITH THE AUDIENCE.

Q: How do I engage my audience effectively during a presentation?

A: Engaging your audience can be achieved by asking questions, incorporating interactive elements, and tailoring the content to their interests, which fosters a more dynamic and participatory environment.

Q: WHAT IS THE SIGNIFICANCE OF TIME MANAGEMENT IN PRESENTATIONS?

A: Time management ensures that you cover all essential points within the allotted time, preventing you from rushing or exceeding the time limit, which helps maintain audience engagement and professionalism.

Introduction To Business Presentation Fbla

Find other PDF articles:

http://www.speargroupllc.com/business-suggest-021/files?docid=QSS78-7587&title=men-in-business-suit-levitating-for-one.pdf

introduction to business presentation fbla: Tech Essentials Navigating Information Technology Mr. Piyush Kumar , Mr. Rahul Sharma , Ms. Himani Chaudhary, Mr. Raghvender Singh , 2024-06-14 Tech Essentials: Navigating Information Technology is a comprehensive textbook that delves into both hardware and software aspects. Written by eminent IT professionals, the book provides expert advice, in-depth analyses, and practical examples. It meticulously explains the functioning of hardware components while covering essential software concepts. Whether you're a student or a practitioner, this book offers valuable insights into the dynamic field of information technology.

introduction to business presentation fbla: Competitive Events Guidelines Future Business Leaders of America. Wisconsin Chapter, 1980

introduction to business presentation fbla: Basic Business and Economic Education Anne Scott Daughtrey, 1990

introduction to business presentation fbla: 1980 Competitive Events Guidelines Future Business Leaders of America. Wisconsin Chapter, 1979

introduction to business presentation fbla: Business Education (UBEA) Forum, 1948

introduction to business presentation fbla: Business Education Forum, 1987

introduction to business presentation fbla: Blaisdell Papers, 1986

introduction to business presentation fbla: Business Education Index, 1983 An author and

subject index of business education articles, compiled from a selected list of periodicals and yearbooks published during the year.

introduction to business presentation fbla: *Guide for Integrating FBLA Into the Classroom* Future Business Leaders of America. Phi Beta Lambda, Inc., 1978

introduction to business presentation fbla: Entrepreneurship Cynthia L. Greene, 2006 introduction to business presentation fbla: The Balance Sheet, 1952

introduction to business presentation fbla: Well Spoken Erik Palmer, 2024-11-15 Teachers at all grade levels in all subjects have speaking assignments for students, but many teachers believe they don't know how to teach speaking, and many even fear speaking to groups themselves. In Well Spoken veteran teacher and education consultant Erik Palmer shares the art of teaching speaking in any classroom. Teachers will find thoughtful and engaging strategies, lessons, and tips for integrating speaking skills throughout the curriculum. Palmer stresses the essential elements of all effective oral communication used in one-to-one, small group, large group, formal, informal, in-person, and digital situations including:

Building a Speech: Audience, Content, Organization, Visual Aids, and Appearance ● Performing a Speech: Poise, Voice, Life, Eye Contact, Gestures, and Speed • Evaluating a Speech: Creating Effective Rubrics, Guiding Students to Excellence In this updated second edition, Palmer builds on his tried and true framework, with the addition of practical steps and lesson ideas for teaching speaking in a variety of digital contexts. With new chapters focusing on digital speaking contexts including podcasts, webinars, and video/audio apps, Palmer demonstrates how to adjust and enhance the teaching of speaking to include both in-person and digital contexts. Discover why, year after year, students returned to Palmer's classroom to thank him for teaching them how to be well spoken. You may find, after reading this book, that you have become a better speaker, too.

introduction to business presentation fbla: On Human Potential Sandra I. Kay, 2019-04-16 According to experts in educational measurement, current and past performance remains the best single predictor of future performance. This book seeks to maximize individual and institutional efforts to support students optimal development, specifically their talents. The Talent Record introduced a common language, cataloging, and recording levels of talent achieved thus far on a Talent Profile page. Communicating accomplishments in a common language across talent fields unites the ever-changing team of individuals associated with a child's development and advances meaningful educational practice.

introduction to business presentation fbla: Curriculum Materials 1979 Vocational-Technical Curriculum Laboratory, 1979

introduction to business presentation fbla: ICCVSO State Officer Leadership Seminar, 1986 introduction to business presentation fbla: Virginia Journal of Education, 1953

introduction to business presentation fbla: Business Organizations, Agencies, and **Publications Directory** Kenneth Estell, 1992

introduction to business presentation fbla: Technology Education University of the State of New York, 1987

introduction to business presentation fbla: Who's who in American Education , 1989 introduction to business presentation fbla: Current Index to Journals in Education , 1997-04

Related to introduction to business presentation fbla

"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] [] Introduction
Under the latest and
$a \ brief \ introduction \verb $

Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD
DODDDDD Introduction DOD - DO Introduction DODDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD
"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] [] Introduction
Under the latest and
$a\ brief\ introduction \verb $
Introduction
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
Reinforcement Learning: An Introduction Reinforcement Learning: An
1 1 1 1 1 1 1 1 1 COOLIC 1 1 1 1 1 1 1 1 1
SCI CO Introduction CO - CO COCOCO COCOCO COCOCO COCOCO COCOCO COCOCO COCOCO COCOCOCO COCOCOCO COCOCOCOCOCOCOCO CO
SCI DD Introduction DD - DD DDDDDDDDDDDDDDDDDDDDDDDDDDDDD
SCI DD Introduction DD - DD DDDDDDDDDDDDDDDDDDDDDDDDDDDDD
SCI DD Introduction DD - DD DDDDDDDDDDDDDDDDDDDDDDDDDDDDD
SCI [] Introduction [] - [] [] [] [] [] [] [] [] [] [] [] [] []
SCI Introduction

Reinforcement Learning: An Introduction Reinforcement Learning: An

"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] \square Introduction
Under the latest and
a brief introduction
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] [] Introduction
DDDDDDD Introduction DD - DD DVideo Source: Youtube. By WORDVICED DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD
One why An Introduction Is Needed One of the state of the
a brief introduction
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
00000000005000000000000000000000000000
[] Introduction [] In
"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] [] [] Introduction [
UDDDD Why An Introduction Is Needed UDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD

$\textbf{a brief introduction} \verb $
$\verb $
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] [1] Introduction
DODDOD Introduction DO - DO DVideo Source: Youtube. By WORDVICED DODDODDODDODDODDODDODDODDODDODDODDODDO
Under Why An Introduction Is Needed
a brief introduction
000 Introduction 0000000 - 00 00000000introduction000000000000000000000000000000000000
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the
problem" or "Introduction of the problem"?
SCIIntroduction Introduction
000 SCI 000 Introduction 000 - 00 00000000 0000000000000000000
DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD
"sell" the study to editors, reviewers, readers, and sometimes even the media." [1] \square Introduction
UNDER Why An Introduction Is Needed UNDER UNITED WHY AN Introduction UNDER UNITED WHY AN INTRODUCTION UNDER
a brief introduction
Introduction
Difference between "introduction to" and "introduction of" What exactly is the difference
between "introduction to" and "introduction of"? For example: should it be "Introduction to the

problem" or "Introduction of the problem"?

□□□□ Reinforcement Learning: An Introduction □□□□□ □□□□Reinforcement Learning: An
$Introduction \verb $
$ \verb $
SCI Introduction

Related to introduction to business presentation fbla

15 Carson High FBLA students qualify for nationals (Nevada Appeal1y) More than 48 Carson High School Future Business Leaders of America students attended the state conference in Sparks recently. Of those, 38 earned 74 "top 10" placements in 30 events. Additionally,

15 Carson High FBLA students qualify for nationals (Nevada Appeal1y) More than 48 Carson High School Future Business Leaders of America students attended the state conference in Sparks recently. Of those, 38 earned 74 "top 10" placements in 30 events. Additionally,

MMI students place at FBLA Region 16 competition (Hazleton Standard Speaker1y)
FREELAND – Sixty-eight MMI students competed in the recent FBLA Region 16 competition, with 43 of those students earning the right to compete at the PA State FBLA Leadership Conference in Hershey this

MMI students place at FBLA Region 16 competition (Hazleton Standard Speaker1y)
FREELAND – Sixty-eight MMI students competed in the recent FBLA Region 16 competition, with 43 of those students earning the right to compete at the PA State FBLA Leadership Conference in Hershey this

Wauconda FBLA has great showing at state conference (Daily Herald2y) Wauconda Future Business Leaders of America had close to 90 competitors in 53 different events at the 74th Annual FBLA State Leadership Conference held in Springfield April 14 and 15. There were more Wauconda FBLA has great showing at state conference (Daily Herald2y) Wauconda Future Business Leaders of America had close to 90 competitors in 53 different events at the 74th Annual FBLA State Leadership Conference held in Springfield April 14 and 15. There were more Marian students compete at FBLA State Leadership Conference (Hazleton Standard Speaker2y) Marian Catholic High School's chapter of Future Business Leaders of America competed in the 2023 Pennsylvania State Leadership Conference from April 17 to 19 in Hershey. Marian had 11 students qualify

Marian students compete at FBLA State Leadership Conference (Hazleton Standard Speaker2y) Marian Catholic High School's chapter of Future Business Leaders of America competed in the 2023 Pennsylvania State Leadership Conference from April 17 to 19 in Hershey. Marian had 11 students qualify

Claysburg-Kimmel FBLA returns home with national champions (Altoona Mirror2y) Courtesy photo Claysburg-Kimmel High School's Future Business Leaders of America students who attended the FBLA National Leadership Conference in Atlanta include (from left): front row -- Isabella Claysburg-Kimmel FBLA returns home with national champions (Altoona Mirror2y) Courtesy photo Claysburg-Kimmel High School's Future Business Leaders of America students who attended the FBLA National Leadership Conference in Atlanta include (from left): front row -- Isabella Wallenpaupack's Public Service Announcement Team in top 15 at FBLA nationals (Yahoo2y) Fifteen Wallenpaupack Area High School students attended the 2023 National Leadership Conference of Future Business Leaders of America, Inc. (FBLA) in Atlanta, Georgia, June 27-30. Three of them made

Wallenpaupack's Public Service Announcement Team in top 15 at FBLA nationals (Yahoo2y) Fifteen Wallenpaupack Area High School students attended the 2023 National Leadership Conference of Future Business Leaders of America, Inc. (FBLA) in Atlanta, Georgia, June 27-30.

Three of them made

South FBLA attends leadership conference, qualifies for nationals (Wyoming News6mon) CHEYENNE – South High School FBLA members recently attended the Wyoming State Leadership Conference. Based on their performances, 10 members qualified to attend the National Leadership Conference in

South FBLA attends leadership conference, qualifies for nationals (Wyoming News6mon) CHEYENNE – South High School FBLA members recently attended the Wyoming State Leadership Conference. Based on their performances, 10 members qualified to attend the National Leadership Conference in

Cochrane-Fountain City FBLA students advance to state (Winona Daily News5mon) Forty-nine Future Business Leaders of America members from Cochrane-Fountain City School traveled to Lancaster, Wis. for the Region IV Leadership Conference Saturday, Feb. 7. The students finished Cochrane-Fountain City FBLA students advance to state (Winona Daily News5mon) Forty-nine Future Business Leaders of America members from Cochrane-Fountain City School traveled to Lancaster, Wis. for the Region IV Leadership Conference Saturday, Feb. 7. The students finished

Back to Home: http://www.speargroupllc.com