

LINEAR ALGEBRA DONE RIGHT BY AXLER

LINEAR ALGEBRA DONE RIGHT BY AXLER IS AN ESSENTIAL RESOURCE FOR ANYONE LOOKING TO DELVE INTO THE INTRICACIES OF LINEAR ALGEBRA. AUTHORED BY SHELDON AXLER, THIS BOOK EMPHASIZES A CONCEPTUAL UNDERSTANDING OF THE SUBJECT RATHER THAN ROTE MEMORIZATION OF PROCEDURES. IT IS DESIGNED FOR UNDERGRADUATE STUDENTS AND SERVES AS A BRIDGE FOR THOSE WHO WISH TO EXPLORE DEEPER MATHEMATICAL THEORIES. THIS ARTICLE WILL EXPLORE THE CORE THEMES OF AXLER'S WORK, ITS UNIQUE APPROACH TO TEACHING LINEAR ALGEBRA, AND THE IMPACT IT HAS HAD ON BOTH STUDENTS AND EDUCATORS. WE WILL DISCUSS THE BOOK'S STRUCTURE, KEY CONCEPTS, AND WHY IT IS CONSIDERED A MUST-READ FOR ASPIRING MATHEMATICIANS.

- OVERVIEW OF "LINEAR ALGEBRA DONE RIGHT"
- KEY CONCEPTS AND THEMES
- PEDAGOGICAL APPROACH
- STRUCTURE AND CONTENT
- IMPACT ON EDUCATION
- CONCLUSION

OVERVIEW OF "LINEAR ALGEBRA DONE RIGHT"

"LINEAR ALGEBRA DONE RIGHT" IS A UNIQUE TEXTBOOK THAT REDEFINES HOW LINEAR ALGEBRA IS TAUGHT AND UNDERSTOOD. UNLIKE TRADITIONAL TEXTS THAT OFTEN FOCUS ON COMPUTATIONAL TECHNIQUES, AXLER'S BOOK PRIORITIZES THE THEORETICAL UNDERPINNINGS OF THE SUBJECT. THE MAIN THEME IS TO PROVIDE A CLEAR, RIGOROUS FOUNDATION IN LINEAR ALGEBRA THAT PREPARES STUDENTS FOR ADVANCED MATHEMATICAL STUDY. THIS BOOK IS PRIMARILY AIMED AT UPPER-LEVEL UNDERGRADUATE STUDENTS AND IS WIDELY USED IN UNIVERSITY COURSES AROUND THE GLOBE.

AXLER'S APPROACH CHALLENGES STUDENTS TO THINK CRITICALLY ABOUT THE CONCEPTS OF LINEAR ALGEBRA, ENCOURAGING A DEEPER UNDERSTANDING THAT EXTENDS BEYOND ALGORITHMS AND PROBLEM-SOLVING. THE FOCUS ON VECTOR SPACES AND LINEAR TRANSFORMATIONS FORMS THE BACKBONE OF THE MATERIAL, MAKING IT AN IDEAL CHOICE FOR THOSE WHO WISH TO GRASP THE SUBJECT'S FUNDAMENTAL PRINCIPLES.

KEY CONCEPTS AND THEMES

ONE OF THE BOOK'S MOST SIGNIFICANT CONTRIBUTIONS IS ITS EMPHASIS ON CERTAIN CORE CONCEPTS THAT ARE OFTEN OVERLOOKED IN OTHER TEXTBOOKS. AXLER ORGANIZES THE CONTENT AROUND THE FOLLOWING KEY IDEAS:

- **VECTOR SPACES:** THE CONCEPT OF VECTOR SPACES IS CENTRAL TO LINEAR ALGEBRA. AXLER DELVES INTO THE DEFINITIONS, PROPERTIES, AND IMPLICATIONS OF VECTOR SPACES, LAYING THE GROUNDWORK FOR FURTHER EXPLORATION.
- **LINEAR TRANSFORMATIONS:** THE BOOK ELABORATES ON HOW LINEAR TRANSFORMATIONS LINK VECTOR SPACES, PROVIDING A FRAMEWORK FOR UNDERSTANDING THEIR STRUCTURE AND SIGNIFICANCE.
- **EIGENVALUES AND EIGENVECTORS:** AXLER'S TREATMENT OF EIGENVALUES AND EIGENVECTORS IS PARTICULARLY INSIGHTFUL, FOCUSING ON THEIR GEOMETRIC INTERPRETATIONS AND APPLICATIONS IN VARIOUS FIELDS.
- **INNER PRODUCT SPACES:** THE INTRODUCTION OF INNER PRODUCT SPACES OFFERS A DEEPER INSIGHT INTO GEOMETRY, EXTENDING THE CONCEPTS OF LINEAR ALGEBRA INTO MORE ABSTRACT REALMS.

THESE CORE THEMES ARE NOT ONLY FOUNDATIONAL FOR LINEAR ALGEBRA BUT ALSO SERVE AS A STEPPING STONE TO HIGHER MATHEMATICS, MAKING THE BOOK AN INVALUABLE RESOURCE FOR STUDENTS AND EDUCATORS ALIKE.

PEDAGOGICAL APPROACH

AXLER'S PEDAGOGICAL APPROACH IS ONE OF THE STANDOUT FEATURES OF "LINEAR ALGEBRA DONE RIGHT". HE ADVOCATES FOR A DEEPER UNDERSTANDING THROUGH EXPLORATION AND INQUIRY, RATHER THAN MERE MEMORIZATION OF FORMULAS AND TECHNIQUES. THIS APPROACH INCLUDES:

- **CONCEPTUAL LEARNING:** EMPHASIS IS PLACED ON UNDERSTANDING THE 'WHY' BEHIND THE MATHEMATICS, WHICH FOSTERS CRITICAL THINKING SKILLS.
- **MINIMALISM:** THE AUTHOR AVOIDS UNNECESSARY COMPLEXITY, FOCUSING INSTEAD ON THE ESSENTIAL IDEAS THAT UNDERPIN LINEAR ALGEBRA.
- **PROOFS AND THEOREMS:** THE BOOK ENCOURAGES STUDENTS TO ENGAGE WITH PROOFS, ENHANCING THEIR ABILITY TO REASON LOGICALLY AND RIGOROUSLY.

THIS TEACHING STRATEGY NOT ONLY MAKES THE MATERIAL MORE ACCESSIBLE BUT ALSO PREPARES STUDENTS FOR THE LOGICAL REASONING REQUIRED IN ADVANCED MATHEMATICS AND THEORETICAL STUDIES.

STRUCTURE AND CONTENT

THE STRUCTURE OF "LINEAR ALGEBRA DONE RIGHT" IS CAREFULLY DESIGNED TO GUIDE STUDENTS THROUGH THE MATERIAL IN A COHERENT AND LOGICAL MANNER. THE BOOK IS DIVIDED INTO SEVERAL CHAPTERS, EACH BUILDING ON THE PREVIOUS ONE. KEY FEATURES OF THE STRUCTURE INCLUDE:

- **CLEAR DEFINITIONS:** EACH CHAPTER BEGINS WITH CLEAR DEFINITIONS AND FUNDAMENTAL CONCEPTS, ENSURING THAT STUDENTS HAVE A SOLID GROUNDING BEFORE MOVING ON TO MORE COMPLEX IDEAS.
- **ILLUSTRATIVE EXAMPLES:** AXLER PROVIDES NUMEROUS EXAMPLES THAT ILLUSTRATE THE APPLICATION OF CONCEPTS, MAKING ABSTRACT IDEAS MORE TANGIBLE.
- **EXERCISES:** EACH CHAPTER CONTAINS EXERCISES THAT REINFORCE LEARNING, HELPING STUDENTS TO PRACTICE AND APPLY THEIR UNDERSTANDING OF THE MATERIAL.

THIS ORGANIZED STRUCTURE AIDS IN COMPREHENSION AND ALLOWS STUDENTS TO PROGRESSIVELY BUILD THEIR KNOWLEDGE, MAKING THE LEARNING PROCESS MORE EFFICIENT AND EFFECTIVE.

IMPACT ON EDUCATION

THE IMPACT OF "LINEAR ALGEBRA DONE RIGHT" EXTENDS FAR BEYOND ITS PAGES. IT HAS INFLUENCED BOTH THE TEACHING METHODS OF EDUCATORS AND THE LEARNING EXPERIENCES OF COUNTLESS STUDENTS. SOME OF THE NOTABLE IMPACTS INCLUDE:

- **SHIFT IN CURRICULUM:** MANY UNIVERSITIES HAVE ADOPTED AXLER'S TEXT AS THE PRIMARY RESOURCE FOR LINEAR ALGEBRA COURSES, LEADING TO A SIGNIFICANT SHIFT IN HOW THE SUBJECT IS TAUGHT.
- **ENCOURAGEMENT OF CONCEPTUAL UNDERSTANDING:** EDUCATORS HAVE EMBRACED AXLER'S EMPHASIS ON UNDERSTANDING CONCEPTS, LEADING TO A MORE THOUGHTFUL APPROACH TO TEACHING MATHEMATICS.
- **COMMUNITY AND RESOURCES:** THE BOOK HAS FOSTERED A COMMUNITY OF LEARNERS AND EDUCATORS WHO SHARE

THIS BOOK HAS NOT ONLY SHAPED THE STUDY OF LINEAR ALGEBRA BUT HAS ALSO INSPIRED A GENERATION OF MATHEMATICIANS TO APPROACH MATHEMATICS WITH CURIOSITY AND RIGOR.

CONCLUSION

"LINEAR ALGEBRA DONE RIGHT" BY SHELDON AXLER STANDS AS A TRANSFORMATIVE TEXT IN THE FIELD OF LINEAR ALGEBRA. ITS UNIQUE APPROACH FOCUSES ON THE THEORETICAL ASPECTS OF THE SUBJECT, ENCOURAGING STUDENTS TO DEVELOP A DEEP UNDERSTANDING RATHER THAN RELYING ON ROTE MEMORIZATION. THE EMPHASIS ON VECTOR SPACES, LINEAR TRANSFORMATIONS, AND PROOF-BASED LEARNING EQUIPS STUDENTS WITH THE SKILLS NECESSARY FOR ADVANCED STUDY IN MATHEMATICS. THROUGH ITS STRUCTURED CONTENT AND PEDAGOGICAL INNOVATIONS, AXLER'S BOOK HAS LEFT AN INDELIBLE MARK ON MATHEMATICAL EDUCATION, MAKING IT AN ESSENTIAL READ FOR BOTH STUDENTS AND EDUCATORS.

Q: WHAT IS THE MAIN FOCUS OF "LINEAR ALGEBRA DONE RIGHT" BY AXLER?

A: THE MAIN FOCUS OF "LINEAR ALGEBRA DONE RIGHT" IS TO PROVIDE A CONCEPTUAL UNDERSTANDING OF LINEAR ALGEBRA, PRIORITIZING THEORETICAL INSIGHTS OVER COMPUTATIONAL TECHNIQUES. IT EMPHASIZES CORE CONCEPTS SUCH AS VECTOR SPACES, LINEAR TRANSFORMATIONS, AND EIGENVALUES.

Q: WHO IS THE INTENDED AUDIENCE FOR THIS BOOK?

A: THE INTENDED AUDIENCE FOR "LINEAR ALGEBRA DONE RIGHT" INCLUDES UPPER-LEVEL UNDERGRADUATE STUDENTS STUDYING MATHEMATICS, AS WELL AS EDUCATORS SEEKING A RIGOROUS AND CONCEPTUAL APPROACH TO TEACHING LINEAR ALGEBRA.

Q: HOW DOES AXLER'S APPROACH DIFFER FROM TRADITIONAL LINEAR ALGEBRA TEXTBOOKS?

A: AXLER'S APPROACH DIFFERS FROM TRADITIONAL TEXTBOOKS IN THAT IT EMPHASIZES UNDERSTANDING THE UNDERLYING CONCEPTS AND THEORIES RATHER THAN JUST LEARNING ALGORITHMS AND PROCEDURES. THIS ENCOURAGES CRITICAL THINKING AND DEEPER ENGAGEMENT WITH THE MATERIAL.

Q: WHAT ARE SOME KEY THEMES DISCUSSED IN THE BOOK?

A: KEY THEMES DISCUSSED IN THE BOOK INCLUDE VECTOR SPACES, LINEAR TRANSFORMATIONS, EIGENVALUES AND EIGENVECTORS, AND INNER PRODUCT SPACES. THESE CONCEPTS ARE FOUNDATIONAL FOR UNDERSTANDING LINEAR ALGEBRA COMPREHENSIVELY.

Q: WHY IS "LINEAR ALGEBRA DONE RIGHT" POPULAR AMONG EDUCATORS?

A: "LINEAR ALGEBRA DONE RIGHT" IS POPULAR AMONG EDUCATORS BECAUSE IT ENCOURAGES A PEDAGOGICAL SHIFT TOWARDS CONCEPTUAL UNDERSTANDING, PROVIDING A SOLID FRAMEWORK FOR TEACHING LINEAR ALGEBRA IN A MORE ENGAGING AND EFFECTIVE WAY.

Q: WHAT IMPACT HAS THE BOOK HAD ON LINEAR ALGEBRA COURSES IN UNIVERSITIES?

A: THE BOOK HAS SIGNIFICANTLY IMPACTED LINEAR ALGEBRA COURSES BY INFLUENCING CURRICULA TO FOCUS MORE ON THEORETICAL PRINCIPLES AND DEEP UNDERSTANDING, LEADING TO A MORE THOUGHTFUL APPROACH TO TEACHING AND LEARNING

Q: ARE THERE EXERCISES INCLUDED IN THE BOOK?

A: YES, "LINEAR ALGEBRA DONE RIGHT" INCLUDES A VARIETY OF EXERCISES AT THE END OF EACH CHAPTER, DESIGNED TO REINFORCE THE CONCEPTS AND ENCOURAGE STUDENTS TO PRACTICE THEIR UNDERSTANDING OF THE MATERIAL.

Q: HOW DOES THE BOOK APPROACH THE TOPIC OF EIGENVALUES AND EIGENVECTORS?

A: THE BOOK APPROACHES EIGENVALUES AND EIGENVECTORS BY FOCUSING ON THEIR GEOMETRIC INTERPRETATIONS AND APPLICATIONS, PROVIDING STUDENTS WITH A DEEPER UNDERSTANDING OF THEIR SIGNIFICANCE IN LINEAR ALGEBRA.

Q: IS "LINEAR ALGEBRA DONE RIGHT" SUITABLE FOR SELF-STUDY?

A: YES, "LINEAR ALGEBRA DONE RIGHT" IS SUITABLE FOR SELF-STUDY AS IT IS WELL-STRUCTURED, INCLUDES CLEAR DEFINITIONS, ILLUSTRATIVE EXAMPLES, AND EXERCISES THAT FACILITATE INDEPENDENT LEARNING AND COMPREHENSION.

Q: WHAT MAKES THIS BOOK A MUST-READ FOR ASPIRING MATHEMATICIANS?

A: THIS BOOK IS A MUST-READ FOR ASPIRING MATHEMATICIANS BECAUSE IT LAYS A SOLID THEORETICAL FOUNDATION, ENCOURAGES CRITICAL THINKING, AND ENHANCES PROBLEM-SOLVING SKILLS, WHICH ARE ESSENTIAL FOR ADVANCED STUDIES IN MATHEMATICS.

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linear algebra done right by axler: Linear Algebra Done Right Sheldon Axler, 2014-11-05
This best-selling textbook for a second course in linear algebra is aimed at undergrad math majors and graduate students. The novel approach taken here banishes determinants to the end of the book. The text focuses on the central goal of linear algebra: understanding the structure of linear operators on finite-dimensional vector spaces. The author has taken unusual care to motivate concepts and to simplify proofs. A variety of interesting exercises in each chapter helps students understand and manipulate the objects of linear algebra. The third edition contains major improvements and revisions throughout the book. More than 300 new exercises have been added since the previous edition. Many new examples have been added to illustrate the key ideas of linear algebra. New topics covered in the book include product spaces, quotient spaces, and dual spaces. Beautiful new formatting creates pages with an unusually pleasant appearance in both print and electronic versions. No prerequisites are assumed other than the usual demand for suitable mathematical maturity. Thus the text starts by discussing vector spaces, linear independence, span, basis, and dimension. The book then deals with linear maps, eigenvalues, and eigenvectors. Inner-product spaces are introduced, leading to the finite-dimensional spectral theorem and its

consequences. Generalized eigenvectors are then used to provide insight into the structure of a linear operator.

linear algebra done right by axler: Linear Algebra Done Right Sheldon Axler, 2023-10-28
Now available in Open Access, this best-selling textbook for a second course in linear algebra is aimed at undergraduate math majors and graduate students. The fourth edition gives an expanded treatment of the singular value decomposition and its consequences. It includes a new chapter on multilinear algebra, treating bilinear forms, quadratic forms, tensor products, and an approach to determinants via alternating multilinear forms. This new edition also increases the use of the minimal polynomial to provide cleaner proofs of multiple results. Also, over 250 new exercises have been added. The novel approach taken here banishes determinants to the end of the book. The text focuses on the central goal of linear algebra: understanding the structure of linear operators on finite-dimensional vector spaces. The author has taken unusual care to motivate concepts and simplify proofs. A variety of interesting exercises in each chapter helps students understand and manipulate the objects of linear algebra. Beautiful formatting creates pages with an unusually student-friendly appearance in both print and electronic versions. No prerequisites are assumed other than the usual demand for suitable mathematical maturity. The text starts by discussing vector spaces, linear independence, span, basis, and dimension. The book then deals with linear maps, eigenvalues, and eigenvectors. Inner-product spaces are introduced, leading to the finite-dimensional spectral theorem and its consequences. Generalized eigenvectors are then used to provide insight into the structure of a linear operator. From the reviews of previous editions: Altogether, the text is a didactic masterpiece. — zbMATH The determinant-free proofs are elegant and intuitive. — American Mathematical Monthly The most original linear algebra book to appear in years, it certainly belongs in every undergraduate library — CHOICE

linear algebra done right by axler: Linear Algebra Done Right Sheldon Axler, 1997-01-01
This text for a second course in linear algebra, aimed at math majors and graduates, adopts a novel approach by banishing determinants to the end of the book and focusing on understanding the structure of linear operators on vector spaces. The author has taken unusual care to motivate concepts and to simplify proofs. For example, the book presents - without having defined determinants - a clean proof that every linear operator on a finite-dimensional complex vector space has an eigenvalue. The book starts by discussing vector spaces, linear independence, span, basics, and dimension. Students are introduced to inner-product spaces in the first half of the book and shortly thereafter to the finite-dimensional spectral theorem. A variety of interesting exercises in each chapter helps students understand and manipulate the objects of linear algebra. This second edition features new chapters on diagonal matrices, on linear functionals and adjoints, and on the spectral theorem; some sections, such as those on self-adjoint and normal operators, have been entirely rewritten; and hundreds of minor improvements have been made throughout the text.

linear algebra done right by axler: Linear Algebra Done Right Sheldon Jay Axler, 1997

linear algebra done right by axler: Linear Algebra Jeff Suzuki, 2021-05-03
Linear Algebra: An Inquiry-based Approach is written to give instructors a tool to teach students to develop a mathematical concept from first principles. The Inquiry-based Approach is central to this development. The text is organized around and offers the standard topics expected in a first undergraduate course in linear algebra. In our approach, students begin with a problem and develop the mathematics necessary to describe, solve, and generalize it. Thus students learn a vital skill for the 21st century: the ability to create a solution to a problem. This text is offered to foster an environment that supports the creative process. The twin goals of this textbook are: •Providing opportunities to be creative, •Teaching “ways of thinking” that will make it easier for to be creative. To motivate the development of the concepts and techniques of linear algebra, we include more than two hundred activities on a wide range of problems, from purely mathematical questions, through applications in biology, computer science, cryptography, and more. Table of Contents Introduction and Features For the Student . . . and Teacher Prerequisites Suggested Sequences 1 Tuples and Vectors 2 Systems of Linear Equations 3 Transformations 4 Matrix Algebra 5 Vector Spaces 6

Determinants 7 Eigenvalues and Eigenvectors 8 Decomposition 9 Extras Bibliography Index

Bibliography Jeff Suzuki is Associate Professor of Mathematics at Brooklyn College and holds a Ph.D. from Boston University. His research interests include mathematics education, history of mathematics, and the application of mathematics to society and technology. He is a two-time winner of the prestigious Carl B. Allendoerfer Award for expository writing. His publications have appeared in *The College Mathematics Journals*; *Mathematics Magazine*; *Mathematics Teacher*; and the American Mathematical Society's blog on teaching and learning mathematics. His YouTube channel (<http://youtube.com/jeffsuzuki1>) includes videos on mathematical subjects ranging from elementary arithmetic to linear algebra, cryptography, and differential equations.

linear algebra done right by axler: *Essays in Constructive Mathematics* Harold M. Edwards, 2022-09-29 Contents and treatment are fresh and very different from the standard treatments Presents a fully constructive version of what it means to do algebra The exposition is not only clear, it is friendly, philosophical, and considerate even to the most naive or inexperienced reader

linear algebra done right by axler: Linear Algebra Peter Petersen, 2012-06-07 This textbook on linear algebra includes the key topics of the subject that most advanced undergraduates need to learn before entering graduate school. All the usual topics, such as complex vector spaces, complex inner products, the Spectral theorem for normal operators, dual spaces, the minimal polynomial, the Jordan canonical form, and the rational canonical form, are covered, along with a chapter on determinants at the end of the book. In addition, there is material throughout the text on linear differential equations and how it integrates with all of the important concepts in linear algebra. This book has several distinguishing features that set it apart from other linear algebra texts. For example: Gaussian elimination is used as the key tool in getting at eigenvalues; it takes an essentially determinant-free approach to linear algebra; and systems of linear differential equations are used as frequent motivation for the reader. Another motivating aspect of the book is the excellent and engaging exercises that abound in this text. This textbook is written for an upper-division undergraduate course on Linear Algebra. The prerequisites for this book are a familiarity with basic matrix algebra and elementary calculus, although any student who is willing to think abstractly should not have too much difficulty in understanding this text.

linear algebra done right by axler: Measure, Topology, and Fractal Geometry Gerald Edgar, 2007-10-23 From reviews of the first edition: In the world of mathematics, the 1980's might well be described as the decade of the fractal. Starting with Benoit Mandelbrot's remarkable text *The Fractal Geometry of Nature*, there has been a deluge of books, articles and television programmes about the beautiful mathematical objects, drawn by computers using recursive or iterative algorithms, which Mandelbrot christened fractals. Gerald Edgar's book is a significant addition to this deluge. Based on a course given to talented high-school students at Ohio University in 1988, it is, in fact, an advanced undergraduate textbook about the mathematics of fractal geometry, treating such topics as metric spaces, measure theory, dimension theory, and even some algebraic topology...the book also contains many good illustrations of fractals (including 16 color plates). **Mathematics Teaching** The book can be recommended to students who seriously want to know about the mathematical foundation of fractals, and to lecturers who want to illustrate a standard course in metric topology by interesting examples. Christoph Bandt, *Mathematical Reviews* ...not only intended to fit mathematics students who wish to learn fractal geometry from its beginning but also students in computer science who are interested in the subject. Especially, for the last students the author gives the required topics from metric topology and measure theory on an elementary level. The book is written in a very clear style and contains a lot of exercises which should be worked out. H.Haase, *Zentralblatt* About the second edition: Changes throughout the text, taking into account developments in the subject matter since 1990; Major changes in chapter 6. Since 1990 it has become clear that there are two notions of dimension that play complementary roles, so the emphasis on Hausdorff dimension will be replaced by the two: Hausdorff dimension and packing dimension. 6.1 will remain, but a new section on packing dimension will follow it, then the old sections 6.2--6.4 will be re-written to show both types of dimension; Substantial change in

chapter 7: new examples along with recent developments; Sections rewritten to be made clearer and more focused.

linear algebra done right by axler: Groups and Symmetry Mark A. Armstrong, 1997-02-27 This is a gentle introduction to the vocabulary and many of the highlights of elementary group theory. Written in an informal style, the material is divided into short sections, each of which deals with an important result or a new idea. Includes more than 300 exercises and approximately 60 illustrations.

linear algebra done right by axler: Geometry Richard S. Millman, George D. Parker, 1993-05-07 Geometry: A Metric Approach with Models, imparts a real feeling for Euclidean and non-Euclidean (in particular, hyperbolic) geometry. Intended as a rigorous first course, the book introduces and develops the various axioms slowly, and then, in a departure from other texts, continually illustrates the major definitions and axioms with two or three models, enabling the reader to picture the idea more clearly. The second edition has been expanded to include a selection of expository exercises. Additionally, the authors have designed software with computational problems to accompany the text. This software may be obtained from George Parker.

linear algebra done right by axler: Topology of Surfaces L.Christine Kinsey, 2012-12-06 . . . that famous pedagogical method whereby one begins with the general and proceeds to the particular only after the student is too confused to understand even that anymore. Michael Spivak This text was written as an antidote to topology courses such as Spivak It is meant to provide the student with an experience in geomet describes. ric topology. Traditionally, the only topology an undergraduate might see is point-set topology at a fairly abstract level. The next course the average student would take would be a graduate course in algebraic topology, and such courses are commonly very homological in nature, providing quick access to current research, but not developing any intuition or geometric sense. I have tried in this text to provide the undergraduate with a pragmatic introduction to the field, including a sampling from point-set, geometric, and algebraic topology, and trying not to include anything that the student cannot immediately experience. The exercises are to be considered as an integral part of the text and, ideally, should be addressed when they are met, rather than at the end of a block of material. Many of them are quite easy and are intended to give the student practice working with the definitions and digesting the current topic before proceeding. The appendix provides a brief survey of the group theory needed.

linear algebra done right by axler: An Introduction to Difference Equations Saber N. Elaydi, 2013-03-14 The second edition has greatly benefited from a sizable number of comments and suggestions I received from users of the book. I hope that I have corrected all the errors and misprints in the book. Important revisions were made in Chapters I and 4. In Chapter I, we added two appendices (global stability and periodic solutions). In Chapter 4, we added a section on applications to mathematical biology. Influenced by a friendly and some not so friendly comments about Chapter 8 (previously Chapter 7: Asymptotic Behavior of Difference Equations), I rewrote the chapter with additional material on Birkhoff's theory. Also, due to popular demand, a new chapter (Chapter 9) under the title Applications to Continued Fractions and Orthogonal Polynomials has been added. This chapter gives a rather thorough presentation of continued fractions and orthogonal polynomials and their intimate connection to second-order difference equations. Chapter 8 (Oscillation Theory) has now become Chapter 7. Accordingly, the new revised suggestions for using the text are as follows. The diagram on p. viii shows the interdependence of the chapters The book may be used with considerable flexibility. For a one-semester course, one may choose one of the following options: (i) If you want a course that emphasizes stability and control, then you may select Chapters I, 2, 3, and parts of 4, 5, and 6. This is perhaps appropriate for a class populated by mathematics, physics, and engineering majors.

linear algebra done right by axler: Counting: The Art of Enumerative Combinatorics George E. Martin, 2013-03-09 Counting is hard. Counting is short for Enumerative Combinatorics, which certainly doesn't sound easy. This book provides an introduction to discrete mathematics that addresses questions that begin, How many ways are there to... . At the end of the book the reader

should be able to answer such nontrivial counting questions as, How many ways are there to stack n poker chips, each of which can be red, white, blue, or green, such that each red chip is adjacent to at least 1 green chip? There are no prerequisites for this course beyond mathematical maturity. The book can be used for a semester course at the sophomore level as introduction to discrete mathematics for mathematics, computer science, and statistics students. The first five chapters can also serve as a basis for a graduate course for in-service teachers.

linear algebra done right by axler: Mathematical Vistas Peter Hilton, Derek Holton, Jean Pedersen, 2013-06-29 Focusing Your Attention We have called this book Mathematical Vistas because we have already published a companion book Mathematical Reflections in the same series; indeed, the two books are dedicated to the same principal purpose - to stimulate the interest of bright people in mathematics. It is not our intention in writing this book to make the earlier book a prerequisite, but it is, of course, natural that this book should contain several references to its predecessor. This is especially - but not uniquely - true of Chapters 3, 4, and 6, which may be regarded as advanced versions of the corresponding chapters in Mathematical Reflections. Like its predecessor, the present work consists of nine chapters, each devoted to a lively mathematical topic, and each capable, in principle, of being read independently of the other chapters.' Thus this is not a text which - as is the intention of most standard treatments of mathematical topics - builds systematically on certain common themes as one proceeds. 1 Mathematical Reflections - In a Room with Many Mirrors, Springer Undergraduate Texts in Mathematics, 1996; Second Printing 1998. We will refer to this simply as MR. 2 There was an exception in MR; Chapter 9 was concerned with our thoughts on the doing and teaching of mathematics at the undergraduate level.

linear algebra done right by axler: Elementary Probability Theory Kai Lai Chung, Farid Ait-Sahlia, 2012-11-12 In this edition two new chapters, 9 and 10, on mathematical finance are added. They are written by Dr. Farid Ait-Sahlia, ancien élève, who has taught such a course and worked on the research staff of several industrial and financial institutions. The new text begins with a meticulous account of the uncommon vocabulary and syntax of the financial world; its manifold options and actions, with consequent expectations and variations, in the marketplace. These are then expounded in clear, precise mathematical terms and treated by the methods of probability developed in the earlier chapters. Numerous graded and motivated examples and exercises are supplied to illustrate the applicability of the fundamental concepts and techniques to concrete financial problems. For the reader whose main interest is in finance, only a portion of the first eight chapters is a prerequisite for the study of the last two chapters. Further specific references may be scanned from the topics listed in the Index, then pursued in more detail.

linear algebra done right by axler: Vector Analysis Klaus Jänich, 2013-03-09 Classical vector analysis deals with vector fields; the gradient, divergence, and curl operators; line, surface, and volume integrals; and the integral theorems of Gauss, Stokes, and Green. Modern vector analysis distills these into the Cartan calculus and a general form of Stokes' theorem. This essentially modern text carefully develops vector analysis on manifolds and reinterprets it from the classical viewpoint (and with the classical notation) for three-dimensional Euclidean space, then goes on to introduce de Rham cohomology and Hodge theory. The material is accessible to an undergraduate student with calculus, linear algebra, and some topology as prerequisites. The many figures, exercises with detailed hints, and tests with answers make this book particularly suitable for anyone studying the subject independently.

linear algebra done right by axler: Rational Points on Elliptic Curves Joseph H. Silverman, John Tate, 2013-04-17 In 1961 the second author delivered a series of lectures at Haverford College on the subject of Rational Points on Cubic Curves. These lectures, intended for junior and senior mathematics majors, were recorded, transcribed, and printed in mimeograph form. Since that time they have been widely distributed as photocopies of ever decreasing legibility, and portions have appeared in various textbooks (Husemoller [1], Chahal [1]), but they have never appeared in their entirety. In view of the recent interest in the theory of elliptic curves for subjects ranging from cryptography (Lenstra [1], Koblitz [2]) to physics (Luck-Moussa-Waldschmidt [1]), as well as

the tremendous purely mathematical activity in this area, it seems a propitious time to publish an expanded version of those original notes suitable for presentation to an advanced undergraduate audience. We have attempted to maintain much of the informality of the original Haverford lectures. Our main goal in doing this has been to write a textbook in a technically difficult field which is readable by the average undergraduate mathematics major. We hope we have succeeded in this goal. The most obvious drawback to such an approach is that we have not been entirely rigorous in all of our proofs. In particular, much of the foundational material on elliptic curves presented in Chapter I is meant to explain and convince, rather than to rigorously prove.

linear algebra done right by axler: Calculus II Jerrold Marsden, Alan Weinstein, 2012-12-06
The second of a three-volume work, this is the result of the authors' experience teaching calculus at Berkeley. The book covers techniques and applications of integration, infinite series, and differential equations, the whole time motivating the study of calculus using its applications. The authors include numerous solved problems, as well as extensive exercises at the end of each section. In addition, a separate student guide has been prepared.

linear algebra done right by axler: The Pleasures of Probability Richard Isaac, 2013-11-11
The ideas of probability are all around us. Lotteries, casino gambling, the almost non-stop polling which seems to mold public policy more and more these are a few of the areas where principles of probability impinge in a direct way on the lives and fortunes of the general public. At a more removed level there is modern science which uses probability and its offshoots like statistics and the theory of random processes to build mathematical descriptions of the real world. In fact, twentieth-century physics, in embracing quantum mechanics, has a world view that is at its core probabilistic in nature, contrary to the deterministic one of classical physics. In addition to all this muscular evidence of the importance of probability ideas it should also be said that probability can be lots of fun. It is a subject where you can start thinking about amusing, interesting, and often difficult problems with very little mathematical background. In this book, I wanted to introduce a reader with at least a fairly decent mathematical background in elementary algebra to this world of probability, to the way of thinking typical of probability, and the kinds of problems to which probability can be applied. I have used examples from a wide variety of fields to motivate the discussion of concepts.

linear algebra done right by axler: Factorization and Primality Testing David M. Bressoud, 2012-12-06
About binomial theorems I'm teeming with a lot of news, With many cheerful facts about the square on the hypotenuse. - William S. Gilbert (The Pirates of Penzance, Act I)
The question of divisibility is arguably the oldest problem in mathematics. Ancient peoples observed the cycles of nature: the day, the lunar month, and the year, and assumed that each divided evenly into the next. Civilizations as separate as the Egyptians of ten thousand years ago and the Central American Mayans adopted a month of thirty days and a year of twelve months. Even when the inaccuracy of a 360-day year became apparent, they preferred to retain it and add five intercalary days. The number 360 retains its psychological appeal today because it is divisible by many small integers. The technical term for such a number reflects this appeal. It is called a smooth number. At the other extreme are those integers with no smaller divisors other than 1, integers which might be called the indivisibles. The mystic qualities of numbers such as 7 and 13 derive in no small part from the fact that they are indivisibles. The ancient Greeks realized that every integer could be written uniquely as a product of indivisibles larger than 1, what we appropriately call prime numbers. To know the decomposition of an integer into a product of primes is to have a complete description of all of its divisors.

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